



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Dr.Ambedkar College of Commerce & Economics, Wadala, Mumbai

- Name of the Head of the institution **Dr.Jeyashree G.Iyer**
- Designation **I/c Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **022 24165414**
- Mobile No: **9320715856**
- Registered e-mail **drambedkarcollege@yahoo.co.in**
- Alternate e-mail **iqacdrambedkarcollege@gmail.com**
- Address **Opp. BEST bus depot, Tilak Road Extension, Wadala**
- City/Town **Mumbai**
- State/UT **Maharashtra**
- Pin Code **400 031**

2.Institutional status

- Affiliated / Constitution Colleges
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Dr.Gangotri Nirbhavane**
- Phone No. **022 24165414**
- Alternate phone No. **9764954030**
- Mobile **8097783290**
- IQAC e-mail address **iqacdrambedkarcollege@gmail.com**
- Alternate e-mail address **drambedkarcollege@yahoo.co.in**

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

<https://www.ambedkarcollege.net/wp-content/uploads/2022/12/2020-21.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.ambedkarcollege.net/wp-content/uploads/2022/12/2021-22-1.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	Nil	2004	16/09/2004	15/09/2009
Cycle 2	B	2.38	2011	10/03/2012	09/03/2017
Cycle 3	B+	2.53	2017	27/11/2017	26/11/2022

6.Date of Establishment of IQAC

25/06/2010

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.IQAC with Environmental Studies department jointly organized National level webinar on 'Ecosystem Restoration & Sustainable Development' on 5th June 2021 ,on the occasion of 'World Environment Day'. 2.IQAC & Career Guidance & Placement cell with Finplus & Sqaud company jointly organizes 3 days national level online workshop on Career opportunities in 'GST, Accounting & Digital marketing' from 1st July 2021 to 3rd July 2021. For day 1 & 2, Mr. Murli Bhat sir guided students on GST & Accounting respectively. On 3rd day Mr. Maneesh Jha gave guidance on Digital Marketing. 40 students attended GST session, 46 students attended session on accountancy & 40 students attended session on Digital Marketing. 3.IQAC & Career Guidance & Placement cell with company jointly organizes 2 days Guidance per lecture on 7th & 8th Oct. 2021. For day topic was guidance lecture arranged on 'Market Alligned Skills Training (MAST)', resource person Mr. Dhananjay Kulkarni, Master trainer at American India Foundation addressed to students. 75 students attended this session. On day 2 topic was 'Share Market' & Mr. Nirmitt R.N. guided student on share market. He is director at Nirmitt Edusol Pvt. Ltd. 52 students attended this session. 4.IQAC with Career Guidance & Placement cell organizes 2 days guidance per lecture on 23 & 24th Nov. 2021. On the occasion of world investor

week, for 1st day topic was 'Funds & Benefits of early investment'. Resource person Mr.Sudhakar Kulkarni guided students on ' Financial Literacy & Funds & Benefits of early investment'. 45 students attended this session. On day 2, Resource person Mr.Mahendra Malviya guided students on topic "Government schemes & Entrepreneurship". Mr.Mahendra Malviya is In charge of National SC-ST hub, Mumbai- Ministry of Micro, small & medium Enterprises. 52 students attended this session. 5.CAS promotion of Assistant Professor , Associate Professor and Professor (Stage 1to 2, 2 to 3, 3 to 4, 4 to 5) in March 2022. 6.This year IQAC conducted meeting with all the departments, when the academic year started and told every department to conduct Add on course by Commerce, Business Communication & Accountancy. Each department conducted 30 hrs. add on certificate course during the year. Mathematics & statistics department conducted bridge course for FYBCOM students from 20th Dec. 2021. E-Certificates given to students after completion of these courses. 7.Mentor - Mentee Committee formed for the academic year 2021-22 & for each class, 1 mentor is allotted, who conduct meeting with mentee on regular basis.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To shift gradually from online to offline as per the current scenario.	Started offline lectures from October 2021
To sign MoU with suitable organizations and companies.	Signed MoU's with Global Talent Track , Technoserve, Antarang Foundation, American India Foundation
To organize a Workshop on Research Methodology for PhD research scholars and M.Com. Students	Conducted national webinar on 'Insights for writing of good Research Project Report' & National workshop on 'Tips to Academic writing'
To organize workshops for Freeship and Scholarships for students	Conducted guidance lecture about Scholarships for students.
To arrange Certificate course on GST by accountancy department.	Accountancy department conducted Add on certificate course on GST
To arrange Certificate course on	Commerce department conducted

Service Marketing by Commerce department.	Add on certificate course on GST
To organize Bridge course by Mathematics and statistics department for newly admitted students of first-year commerce	Mathematics and statistics department conducted Bridge course on "Basic Mathematics and Statistics
To empower career council and placement cell. To provide maximum job opportunities to T.YB.COM, M.Com.& graduate students.	47 students got placement in academic year 2021-22
To organize various skill development programs.	Placement Cell conducted training on life skills by GTT, Antrang, American India Foundation company for FYBCOM, SYBCOM & TYBCOM studentsation
To arrange guidance per lecture series for the competitive exams.	Arranged competitive exams series for students
To arrange alumni association meetings	Arranged alumni association meeting.
To organize Vaccination Drive and sanitation drive as per the then existing scenario	Arranged Vaccination Drive and sanitation drive by NSS
To conduct a workshop on drafting skills for office staff.	Dr. Jeyashree G. (I/c Principal) conducted workshop on drafting skill.
To celebrate National/ International commemorative Days.	NCC celebrated National/ International commemorative Days.
To organize programs to sensitize students and teachers to the Constitutional obligations, rights etc.	NCC conducted Constitutional programme.
To organize lectures under Dr.Babasaheb Ambedkar Memorial Lectures series.	WDC conducted Dr.Babasaheb Ambedkar Memorial Lectures series.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	15/03/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Dr.Ambedkar College of Commerce & Economics ,Wadala,Mumbai
• Name of the Head of the institution	Dr.Jeyashree G.Iyer
• Designation	I/c Principal
• Does the institution function from its own campus?	Yes
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3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.ambedkarcollege.net/wp-content/uploads/2022/12/2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.ambedkarcollege.net/wp-content/uploads/2022/12/2021-22-1.pdf				
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none">Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
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Name	Date of meeting(s)
College Development Committee	15/03/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	27/12/2022

15. Multidisciplinary / interdisciplinary

The college is affiliated with the University of Mumbai; once the guidelines related to the course structure and contents (course curriculum) are designed by the university, the college will implement them.

However, in order to provide the holistic academic growth among the students aligning with the objective of NEP- 2020, College offering Add on courses in the Accountancy & commerce subjects. Classes for add-on courses are being conducted offline as well as online.

16. Academic bank of credits (ABC):

The college uses MasterSoft software for administrative and admission, for marks entry for result preparation. Further, the college has plans to start a learning management system and skillbased courses, where students will open their Academic Bank Account where students will get a unique ID and PW and will be able to check their earned credits.

17. Skill development:

The college has started skill-based courses in collaboration with National Skill Development Corporation (NSDC) and with Khadi ani Village industry commission (KVIC). Awareness campaign conducted for our college students about skill based vocational courses training and Entrepreneurship development.

<p>Following courses are being introduced</p> <p>National Skill Development Corporation (NSDC)</p> <ol style="list-style-type: none"> 1. Automotive sector 2. Power Sector 3. HVAS Sector <p>Khadi ani Village industry commission (KVIC)</p> <ol style="list-style-type: none"> 1. Four wheeler Petrol car maintenance 2. Four wheeler Diesel car maintenance 3. Two wheeler maintenance 4. Electrical Domestic Appliances maintenance 5. Basic tour operator <p>four-wheeler car maintenance course and Banking & Finance Course.</p> <p>SC-ST Equal Opportunity Cell conducted Personality Development Program,</p>	<p>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</p> <p>Our college situated in Mumbai and lanuage use for subject explanation are English,Hindi and Marathi.When further guidelines will come from Mumbai University related with Indian Knowledge system we will implement it.</p> <p>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</p> <p>As the college is Commerce college, Accountancy, and MHRM, Economics subjects are very important for Final year students. After graduation, students get employment in the field of accountancy (CA Consultancy, Bank, etc.) or in the various companies where they need the knowledge of Human Resource Management.</p> <p>20.Distance education/online education:</p> <p>During the pandemic, the college conducted all lectures and exams in the online mode.After October 2021 regular offline lectures</p>
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started as per the guidelines received from University of Mumbai & Maharashtra Government.

Extended Profile

1.Programme

1.1	04
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2714
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	2578
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	860
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	10
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	33
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	34
Total number of Classrooms and Seminar halls	
4.2	35684731.00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	16
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution strictly follows the guidelines issued by the UGC, the state Government and university for completion of curriculum on time. The College prepares an Academic calendar very systematically and uploads it to the college website for the reference of stakeholders. Students were provided with institutional mail IDs to access online lectures. Class-Division wise What'sApp groups & Google Classrooms were created for the sharing of lecture links and study materials. During the pandemic, at the beginning of the academic year, a Master time table was prepared by the committee and an individual time table for each faculty is shared with faculty members. Each department prepares their Teaching Plan and engages lectures as per scheduled Time Table. The head of the department conducts regular meetings in online mode with the members to discuss the implementation of the

teaching plans and accordingly prepare teaching plans for their respective subjects and strictly adhere to them. Each department also chalk out plans to conduct revision and remedial lectures for the academically weak and slow learners. Teachers teaching various courses, make use of innovative teaching methodology to achieve this objective. The departments plan termwise activities to be organized in advance in the academic year. Meetings with the Principal of all the departments are conducted in online mode in which all the above points are discussed and suggestions given by the principal are incorporated. The term-wise syllabus is completed. Online/Offline revision lectures are conducted at the end of the each term.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares the academic calendar for every Academic Year. The college is affiliated to the University of Mumbai. The examination schedule declared by the university is notified to the students and also displayed on the college website. Continuous evaluation is generally based on project work. Question Papers are set at the university level in aided section B.Com, Foundation Course subject has 25 marks Internal and students are given topics for assignment. The assignment is collected according to the schedules provided by the teachers. Self Financing Courses B.Com (Banking & Insurance) and M.Com have Internals in all subjects. Additional examination is also conducted for the students who could not appear in regular exams on account of their participation in the NSS camp and Sports Tournament. Remedial coaching class regularly conducts class tests. The online Exam was conducted as per the Circular & guidelines issued by the University of Mumbai using ETS 360Software. The Examination Department conducted a mock test to make students familiar with the software. The examination committee also conducts additional examinations for the students who did not appear for the regular exams. Results of all exams conducted were announced within a stipulated time and displayed on the college website.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/03/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

459

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

459

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates crosscutting issues relevant to professional ethics, gender, human values, the environment, and sustainability through curriculum delivery and co-curricular and extracurricular activities for students. The Women Development Cell, NCC, and NSS conduct various activities that instill human values in the students. WDC and Marathi Department celebrated Marathi Bhasha Din. Women Development cell arranged programs throughout year which addresses to the key issues like 'gender sensitization', 'Women Empowerment'. Women's Development Cell conducted a webinar on "Prevention of Child Labor" on June 2021. WDC also conducted a 1-month certificate course on "Self-Defense for Women" (30 hours) from 3rd December to 17 December 2021.

The Environmental Studies department conducted a webinar on the following topic to make awareness among the students about the environment and sustainability.

1.01 day webinar conducted on "Importance of Sustainability" on 16 Dec.2021

2. Webinar on scientific approaches and environmental awareness conducted on 26 October 2021.

3.01 Day national-level seminar conducted on ecosystem restoration and sustainable development on 5th June 2021.

NCC department celebrated an International day of Yoga on 21st June-2021, Kargil Vijay Divas on 26th July 2021, Read Preamble of Constitution on Constitution day. Celebrated Independence on 15th Aug 2021, Republic Day celebrated on 26th Jan.2022, conducted Fit India Freedom Run program. NCC has celebrated 26th June 2021 an international day against drug abuse and illicit trafficking. Total 26 cadets, along with ANO participated in the online campaign organized by the NCC Department to inculcate good health habits among the people and prevent smoking.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

131

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2709

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

A student's performance at the time of the exam gives an idea about the advance learners & slow learners. After the examination & the result, the exam department provides the data of the passed class, promoted students, second class, first class & students who got a distinction. The college has a remedial coaching center for the final year B.Com. students who cannot afford private tuition; 12 students have obtained an O grade after attending remedial coaching. Every department organized revision lectures for weaker students. The Mathematics and Statistics department conducted extra lectures for students who failed the maths & Stats paper. Advance learners are encouraged to participate in various competitions as well as prepare and appear in competitive exams. . The strategies adopted to level up the advanced learners are as follows: • A well-stocked library with advanced reference facilities Encouragement for participation in intercollegiate and intracollegiate competitions, • Special lectures by eminent speakers from industry • Counseling by faculty to appear for competitive examinations • Career fairs, seminars and workshops The strategies adopted to level up the slow learners are as follows: • Conducting remedial classes • After regular working hours, teachers counsel the weaker students • Revision lectures for the student's improvement.

File Description	Documents
Link for additional Information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/2.2.1-Final.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2709	45

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is made more student-centric through a combination of old and new methods of teaching. In order to motivate the students beyond the scope of theoretical knowledge various student-centric learning methods like workshops, seminars, group discussions, etc. have been adopted. Student-centric methods are an integral part of the pedagogy adopted by the faculty for which the college provides all possible support such as: • Interactive projectors • Fully Wi-Fi campus • Internet room • Open access library • Facility to download e-resources

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/2.3.1-a.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty is provided with the requisite facilities for preparation of computer-aided teaching- learning materials. Both faculty and students have access to the following modern teaching aids: The online teaching -learning facility was provided by the college during a pandemic in July 2020. The Google meet platform was used by college during this period. The Google meet platform has been put to extensive use during the pandemic times when distant teachinglearning became the only mode of communication between teachers and students. Regular classes are taken through this online platform, according to a fixed routine set by the institution. Study materials were uploaded by the teachers in the college website. A well-equipped open-access computerized library with internet facilities is available for faculty. E-resources are available through national networks - (ShodhSindhu

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/2.3.2_compressed-1.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

09

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

213

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows guidelines given by the University of Mumbai. Internal assessment is conducted fairly and the students are permitted to check their marks sheet if they have any doubt. Internal Assignment is compulsory for Foundation Course for F.Y.B.Com. and S.Y.B.Com. students. M.COM & BBI, BSc.IT courses have a compulsory internal assessment process. FYBCOM & SYBCOM students have submitted internal assignment for 25 marks for the Foundation course subject through online mode by email; some students have submitted assignments through offline mode. MCom, BBI, BSc.IT students submitted internal project assessment as per the submission schedule given by the particular department. Attendance records and marking schemes are maintained by the departments and the consolidated mark sheets are submitted to the examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism for the redress of grievances is as follows: (The following complaints of the aggrieved students included in the grievances are related to college activities, assessment, victimization, attendance, charging of fees, conduct of examinations, harassment of college students etc.) The students register their grievances online to the grievance cell through the college website. Every year Grievance Committee has been constituted to monitor the grievances of the students and to take remedial measures.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes, Program Specific Outcomes and Course Outcomes of all programs offered by the institution are stated and displayed on the college website. Concerned subject teachers also inform the course outcome at the beginning of the syllabus. The institution is affiliated to University of Mumbai and all the syllabus of respective courses is available on the website of University of Mumbai.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/05/2.6.1_0001.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college principal conducts regular meetings with the Viceprincipal and head/Incharge of the departments for the implementation and attainment of program outcome, course outcome and Program specific outcome. Every department head/ in charge conducts meetings at the beginning of the academic year for each semester with the faculty members, discussing the teaching plan as well as CO,PO,PSO. Apart from the regular lectures every faculty members share relevant point and notes with the students through whatsapp group, website & email. After completion of the syllabus, department head/incharge hold meetings with the faculty members about syllabus completion and ensure about the attainment of course outcome as well as give instructions to the faculty members to conduct additional revision lectures before exam. Question papers are set as per the guidelines of the University of Mumbai.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

805

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.ambedkarcollege.net/wp-content/uploads/2023/05/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.ambedkarcollege.net/wp-content/uploads/2023/04/Students-Satisfaction-Survey-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts extended activities under the NSS, NCC and WDC programs, which creates social awareness in the students as well as helps them to make responsible citizens. Volunteers from student's council NSS and NCC participated as volunteers in blood donation programs and the Covid-awareness programs during the pandemic. NSS & NCC volunteers and college students celebrated Independence day, Republic Day & Constitution Day, International day of Yoga on 21st June 2021. NSS conducted activities which sensitised students on social issues. 25 NSS volunteers participated in an Essay writing competition on 'National Voters Day' on 25th January 2022. To inform students about superstitions, the NSS department conducted lecture on awareness about superstitions, and also conducted a one-day workshop on "Constitutional Values". NSS conducted programs about health awareness programs, which cover activities like Covid 19 Vaccination camp on 17 Nov. 2021, conducted a blood donation camp on 27th Nov. 2021 & on 20th Apr. 2022, conducted guidance lecture on organ donation on 22nd Nov. 2021, Awareness lecture on HIV /AIDS on 1st Dec. 2021. NSS arranged a Covid -19 Awareness rally with United ways on 24th Aug. 2021.

NCC Dept. celebrated International day against drug abuse and illicit trafficking on 26th June 2021 . 26 cadets along with ANO participated in the online campaign organized by NCC Dept. Swatchhata Pakhwada program was organized under Swatchh Bharat Abhiyan conducted three times in the academic year 2021-22. NCC cadets cleaned the premises and their surroundings.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/3.3.1_0001.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

589

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has excellent infrastructure, including computer laboratory, library, few class rooms with projectors, wi-fi connection in college premises, staff room, class rooms, library, computer lab etc. Projectors are used by teachers very often and wi-fi is being used in teaching and learning process. Students access their study material made available by using login id on college website.

Computer Lab - Facilities like Computer lab, Computer center, ICT lab and Digital Language lab has desktop computers with essential software. A Residential engineer is appointed who looks after the maintenance and repairs of the computers. There is an Annual Maintenance Contract (AMC) for maintenance of the air conditioners in the labs. Utmost care is taken while preparing the time table so that practical lectures of different programs can be conducted smoothly in the labs.

Computers - Computers are available for administrative and academic work. The quality assurance of computers are taken care by the residential engineer. Computers are protected by anti-virus software with necessary application software. A server is installed and all the computers are inter connected with LAN. Stand-alone facility is available for Direct Electronic Paper Delivery System. Computers are provided to labs and various departments as per their needs and requirements.

Library - Library has a varied collection of books and journals. It has sufficient numbers of stacks and cupboards to stock the books. There are separate reading rooms for boys and girl

students. Staff of the library looks after the cleanliness and maintenance of the library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/4.1.1-merged-final.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College encourages students for sports & for various cultural events that has been organized at district, state and national level. College has huge ground available for sports where district level, state level tournaments are arranged by the college. Sports Gymkhana has sports hall for indoor sports. There is separate gymnasium for boys and girls. College also has sports ground. It is maintained by ground man. Gymnasium equipments are regularly maintained Sports materials for indoor and outdoor sports are available. Students use the gymkhana facilities in the allotted time. Sports teachers encourages students for tournaments arranged at district, state, national level. Cultural For cultural activities college has separate cultural cabin. In cultural cabin, instruments like guitar, table, harmonium are kept. Students are motivated to participate various cultural events arranged by college as well as other colleges. College encourages students who are interested drama dance and other cultural activities. Every year college arranges various cultural programs for the students. During pandemic college arranged online intercollegiate competition on rapping, beat boxing and solo singing on 22nd 2021. Cash prizes and E-Certificates were given to winners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/4.12.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/4.1.3-Final.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1675000

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of Dr. Ambedkar College, the fountain of knowledge and inspiration, enjoys the reputation of being one of the best Learning Resource Centre in the vicinity of Mumbai. The library was established in 1972 with the very inception of the college. The library is situated on the first floor of the college building and is made easily accessible from all sides of the college premises. It has a carpet area of about 2400 Sq.Ft. Complete catalogue of the library holdings has been created by using SOUL, Information recorded under OPAC is available and Students are

using the OPAC extensively for searching the required books and journal articles. On an average 250 books per day are circulated to the readers from Home lending section, Reading Hall, and reference section of the library. The students extensively use Library Reading Hall and around 150 students are availing this facility. The library is connected with the other two libraries in Mumbai British Council Library & The American Library & UGC N-LIST e-resource. Measures for Quality in Maintenance and Cleanliness of library Cleanliness and maintenance of the library is always given top priority. Floor areas of all the sections of the library are cleaned daily by cloth mop and water. Library stacking area is cleaned on regular basis. To take care of books from white ants and termites, regular pest controlling is done on quarterly basis. Management takes care of library maintenance in terms of civil work in the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.ambedkarcollege.net/library-information/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

317

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has wi-fi availability in campus area with the 80 MBPS /GBPS bandwidth.

College has English language lab additionally two Computer labs furthermore remedial cabin have computers with availability of wi-fi. Students study material made available on college website by using login id, by using it students got access for study material.

The college has server system and all the data is stored in the server. CIMS software is used for the planning and development for the academic and administrative activities. Online Exam were conducted as per Circular & guidelines issued by the University of Mumbai by using ETS 360..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/4.3.1.pdf

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1675000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has purchase committee; every year college allocates funds for maintaining and repairing the infrastructural facilities. Purchase committee also spent money on buying computers, for purchasing software etc. During pandemic college has taken facility from third party for the exams as well as for students study material. Computer Laboratory- 02 Computer lab, 01 Computer center/ICT lab and 01 Digital Language lab has desktop computers with necessary softwares. Residential engineer looks after the maintenance and repairs of the computers. There is AMC for maintenance of the air conditioners. Care is taken while preparing the time table so that practical of different programmes can be conducted smoothly in the labs. Computers. The computers are maintained and upgraded by the residential engineer. Almost all computers have internet connection. Stand-alone facility is available for DEPD System. Computers are provided to labs and various departments as per their needs and requirements. Library- It has sufficient numbers of cupboards to stock the books. It has separate reading rooms for boys and girl students. Nonteaching staff members of the library are responsible for maintaining the cleanliness of the library. New arrivals are displayed on the stand. There is newspaper reading facility in the lounge area. Classrooms-It has electric supply for light, fan and other fixtures. The class rooms are cleaned by non-teaching staff. Time table is prepared in such a way that there is optimum utilisation of these facilities .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

183

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/5.1.3-a.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

54

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

54

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

45

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

67

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a student council which consists of the President, General Secretary, Cultural Secretary, Ladies Representative, and Class Representatives. As per the university circular, the notice has been issued by the Principal of the College on 25th JAN 2022 to the different departments that is NSS, NCC, Gymkhana, WDC, Cultural Department etc. to send their active participants of their department to form the Student council for the academic year 2021-22 in the college. Students representing from N.S.S., N.C.C., Sports, Cultural association and W.D.C. has been nominated for the formation of the Students' Council. The annual Social Gathering

has been organized by the student council of the college. The student's representative placed on the College Development Committee and IQAC. The income and expenditure sheet that is budget of the last year and for the present year has been discussed in the presence of General Secretary of the college. The Inauguration of the Cultural Association was held on 2nd Dec. 2021. This program was organized to invite the talented artists to join cultural association and to motivate them by providing a platform for the students thereby give them confidence to stage program. The college has two NSS units. As per the circular of university of Mumbai, Girls and boys Leaders have been appointed. These leaders have given authorities to handle the program under the guidance of program officers.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/5.3.2-a.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has Alumni Association, it's meeting was held on 11th December 2021 in room no.02, Assembly Hall. Principal Dr. JeyashreeG. Iyer preside the meeting and stated that we are taking all the efforts for the development and progress of the college and she appealed the members of the Alumni Association to make suggestions and to take interest and active part in the progress and development of the college. Alumnus present for the meeting shared their views and have made some important suggestions for the improvement of the college. They suggested that the college should start higher management courses like MBA, PGDM & Management courses, start Studycenter of UPSC and MPSC, organize Seminar, workshop on sport and its scope in carrier, start different Computer courses, to start Palilanguage certificate courses and Vipassana and Meditation center in the college.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/5.4.1-Alumni.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is constantly working according to the vision and mission of the Founder Chairman, the great son of India Bharat Ratna Dr Babasaheb Ambedkar. College not only gives good education, but also tries for the overall development of the students, providing various skill development programs which are essential for getting job opportunities and for the overall development of the students. In our college maximum students are

belong to economically and socially down-trodden of the society. They do not have sufficient income to meet their basic needs then question is that, how they will educate their children? But as per the mission of the college we have to spread the education among these deprived societies. so, college has made the provision for the economically backward students that is they can take admission by paying half or minimum amount of the total fees after getting the permission of Principal or Registrar of our college. If students want to pay his fees in online mode there is also a provision that is option by using that students can pay half fees to get the admission. Thus, economically and socially backward students can get the admission in our college. The admission has been given to those students who is having passing percentage or who is having just 40 % to 45 % marks and who could not get an admission in other colleges in Mumbai.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The practice of decentralization and participative management has been adopted by the college. Principal is the head of the institution. Academic and Administrative work has been carried out under his guidance and leadership. The college has formed different committees to decentralize and participative management. Teachers have been appointed on different committees. There are three different Admission committees for the admission process of FY B. Com, SY BCom and TY B Com. Courses. Examination Committee has been formed in the college, which has conducted examination of all faculties as per the prescribed schedule of University of Mumbai and it declares results on time as per the instruction given by the University. The Cultural Association has conducted various inter-collegiate competition in the college, it also made the arrangement of Annual Social Gathering along with Student Council. The college has formed student council which has been participated by the students of different departments of the college. Gymkhana committee has been formed in the college. Which has organized various sport competition in the college. Purchasing committee has been formed in the college in which teachers have

contributed from different departments. OSM that is On Screen Marking has been formed in the college in which teachers have assessed answer books of different subjects of TY B Com faculty. College has made separate provision for this purpose.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Curriculum Development: Teachers of each subject follow the syllabus prescribed by the University of Mumbai to conduct the lectures. There are two semesters in each academic year. Syllabus have been completed by the teachers before the examination. Extra lectures have been conducted by the teachers to complete their syllabus. Orientation lectures for the F. Y. B.Com. students have been also conducted by each subject's department to introduce the syllabus and PPT's have been used to make teaching effective.

2. Teaching & Learning: Lecture method have been used by the Teachers teach in the class room. Group discussion has been arranged among the students in the classroom. The Environment Studies dept. has used maps, and globe to analyze the concepts. Sample of Bills and Vouchers have been used by the Accountancy dept. to soften the concepts. Accountancy dept. has organized 30 Hrs. Add-on Course: Goods & Service Tax-A Practical Approach on 21st February, 2022 to 14th March, 2022. As well as it has organized lecture on 'Basics of Stock Market' on 10, 11 & 14th March, 2022 to give the overall knowledge about share market to the students, teachers and non-teaching staff. Accountancy dept. organized 'Career Guidance Lectures' for MBA/MMS and PGDM on 6th April, 2022.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions as per the guidelines given by the University Grants Commission (UGC), the Government of Maharashtra, University of Mumbai, and the People's Education Society.

The college functions smoothly under various committees, like the College Development Committee (CDC) as per Maharashtra Public Universities Act 2016, IQAC and committees pertaining to Curricular & Co-curricular activities.

The College has an administrative set-up as follows:

Principal (who is the Head of the Institution), Vice Principal, Registrar has been appointed by the principal. Office Superintendent, Head Clerk, Clerk, Librarian, Assistant Librarian, Peon, Library Attendant etc.

Teachers have got the promotion in the academic year 2021-22 as per the career advancement scheme (CAS) setup by UGC and the Government of Maharashtra.

In the academic year 2021-22, The college has recruited the post of Assistant professors in the different subjects on clock hour basis as per the guideline given by the university of Mumbai.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/6.2.2-final.pdf
Link to Organogram of the Institution webpage	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/6.2.2-final.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has made effective welfare measures for teaching and non-teaching staff. Teaching and non-teaching staff have accounts under the People's Education Credit Society, Fort and Junior college Credit Society, Ghatkopar. Staff (teaching & non-teaching) makes monthly contributions from their salary and at retirement they get their savings with interest. Loan facilities are also available with reasonable interest rates; teaching and non-teaching avail the facility of loan whenever they needed. On the occasion of Dr.Ambedkar's birth anniversary, Diwali, the college gives advance salary to non-teaching staff.

During the pandemic, the college strictly followed the Covid- 19 guidelines, all safety measures to avoid the spreading of covid had been taken by the college, all the SOP's related with Covid

awareness measures had been displayed at college entrance place, at the staircase and in the lady's common room etc. At the entry point, security was equipped with a temperature gun to check the temperature, and sanitizer had been kept at the entrance point to sanitize hands before entering the college.

RO and kitchen facility is available for the staff. For non-teaching staff, Festival Advance has been granted. Uniforms, umbrellas have been provided to the non-teaching staff. masks & sanitizers have been provided to the teaching and Non-Teaching Staff.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has prepared a Performance Appraisal form as per UGC guidelines. Every year, the Academic Performance Indicator forms are distributed to all teaching faculty members. API form covers overall indicators related to academics, teaching skills, time

management, teacher's participation in curricular and extracurricular activities, seminars, research contribution etc. API forms help teachers in Career Advance Schemes. The Teaching diary has been maintained by the teachers. Feedback from students about teachers has been obtained and analyzed. The principal has conducted meetings with the Head of the Department regularly, feedback about the teachers is conveyed in meetings and whenever needed, the respective teachers are asked to improve their performance in teaching and take corrective steps accordingly.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution is managed by the People's Education Society, Institution has conducted internal and external financial audits every year. The society has appointed Auditor K. M. Rege & Co.(Regd.No.122698W), who conducts Internal financial audit and External Audit has been done by the Accountant General office as per the rules and regulations of the Government.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/6.4.1-final_compressed.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has aided the Commerce section and un-aided courses like BBI and M.Com. Aided faculty received a salary from the Maharashtra government and un-aided teaching faculty is managed through the admission of students' fees. Fees collected from the students at the time of admission, as per the guidelines of the University of Mumbai and the state government is utilized for the regular expenses of examination, gymkhana, sports etc. for the regular functioning of the college. College Account section takes care of the financial transaction & funding. At the beginning of the academic year purchase committee receive requirements regarding purchase for computers, printing machinery etc. from various departments, after getting quotations from the third party, the purchase committee choose a quotation and submitted it to the account section. Further account section disburses the money as per the requirement. The college office, Library, and gymkhana prepare budgets for the regular maintenance, administrative expenditure, workshops, seminars, library purchases etc. All the above-mentioned expenses budget is presented in front of the College Development Committee (CDC) and after approval from the management, the budget is sanctioned for the expenses. An audit of the utilization of funds is done regularly by the auditor.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) is actively involved in curricular and extracurricular activities. IQAC is always in contact with the Principal, after a detailed discussion with the principal various activities for the student's development and college progress are planned by IQAC. At the beginning of the academic year, IQAC prepares an academic calendar where the tentative schedule for various curricular, extracurricular, and seminars are planned and conveyed to the respective departmental Heads and Coordinators of the various committees. As per the academic calendar, every department Head and Coordinator of various committees arranged programs for the whole year. Feedback forms from students, parents, teachers and alumni are collected by IQAC, analyzed and steps are taken for improvement.

Following activities have been conducted by IQAC during the academic year 2021-22.

National level webinar on Webinar on Ecosystem Restoration & Sustainable Development on 5th June 2021

Three days national level online workshop on 'Career opportunities in GST, Accounting & Digital marketing' has been jointly conducted by IQAC & Career Guidance & Placement cell in association with Fin plus & Squad company.

Two days guidance lecture on 'Funds & Benefits of early investment' has been jointly conducted by IQAC with Career Guidance & Placement cell on 23 & 24th Nov.2021 on the occasion of world investor week. 'Funds & Benefits of early investment' was the topic for 1st day of the session and the Resource person Mr. Sudhakar Kulkarni shared his valuable knowledge with students on 'Financial Literacy

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Orientation program conducted for the newly admitted students, teachers informed students about the syllabus, exam pattern, course outcomes, various curricular, extracurricular activities, placement opportunities for the students from college, and administrative procedures (i.e. Railway Concession, Scholarship, fee payment procedure etc.). During the pandemic, an online orientation program was conducted. The meetings of the Heads of the departments and teachers and coordinators are arranged frequently. At the beginning of the year, the Principal conduct a meeting with all the teachers. All Heads of the Department conduct meetings with the subject teachers, plan for the execution of the syllabus of the courses allotted in the college and a month-wise tentative plan for the completion of the syllabus is submitted to Vice-Principal and IQAC Coordinator. All the teachers put their maximum efforts into teaching, use PowerPoint presentations for online lectures for a better explanation; encourage students interaction in the class and conduct revision lectures after the completion of the syllabus. During the pandemic, online lectures were conducted by the teaching faculty. Before online exams for each semester, online guidance per lecture about the online exams, and mock exams were conducted for the students which help students to become familiar with online exams. The students were asked to fill in the feedback form after the completion of the syllabus.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/All-Reports.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Foundation course subject for the first year and second year created awareness in the students about Gender Equity. Online and offline activities were arranged by the Women Development Cell , NSS and Cultural association.
2. Women's Development Cell organized Online One Month Certificate Course on "Self Defense for Women's" (30 Hrs.) from 3rd December 2021 to 17 December 2021.
3. NSS arranged rally Women's empowerment and Safety awareness.
4. NSS organized lecture on 'Opportunities of Employment for womens.
5. NSS conducted project with Akshara NGO on Gender Equity.
6. NSS arranged poster making competition on "Save Girl Child".
7. In association with RAK police station, under the guidance of ACP Kadam madam, students of cultural unit performed street plays on women's safety named 'TU AAHES NA' at various places of Wadala., Mr. Hritvik Lingayant, wrote the script of the street play. Students got appreciation from the many people.

File Description	Documents
Annual gender sensitization action plan	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/7.1.1-Annual-GSAP.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/7.1.1-b.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management:The college, college campus, classrooms, library etc. are cleaned by sweepers every day

For daily waste management, dustbins are kept on every floor for solid waste collection. The college has a compost pit for the recycling of garden waste.

College follows the practice of Reduce, Reuse, and Recycle (3Rs). College tried to make students aware of the zero waste techniques and use of 3Rs.

Participation in Cleanliness Awareness Drive (30th April 2022)

The cleanliness awareness programme was organized by the NCC Department. A rally on awareness was organized from college to Bhaskar Wadi to Five Gardens and back to college which covered a distance of 1 km. Awareness lecture was also arranged on 'PLASTIC

GARBAGE AND ITS RECYCLING' in college classroom. A total of 55 cadets were present and participated in the said programme.

2. Liquid waste management: Nil

3. Biomedical waste management:

The sanitary napkin vending machines, as well as the machine to dispose of pads, are installed in the Ladies' common room.

4. E-waste management: Nil

5. Waste recycling system: Nil

6. Hazardous chemicals and radioactive waste management- Not Applicable (our college is a commerce stream)

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/7.1.3-Final.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Every year college takes efforts in providing an inclusive environment by celebrating programs like International Yoga day, International Day against Drug Abuse and Illicit Trafficking, Kargil Vijay Diwas, Independence Day Celebration, and Samvidhan Divas etc, which help students to become responsible citizens, make students aware about the social issues. In the academic year 2021-22, the college celebrated various programs in online as well as in offline mode.

Following online programs were conducted in year 2021-22.

1. International Day of Yoga is conducted on 21st June 2021
2. International Day Against Drug Abuse and Illicit Trafficking- According to the instructions by the unit and part of social responsibility, NCC Dept. has celebrated 26th June 2021 as international day against drug abuse and illicit trafficking.
3. On 26th July 2021, 27 Cadets of the institution attended the program on KARGIL VIJAY DIVAS. Due to the Covid-19 situation, an online webinar was organized on that day.
4. Atmanirbhar Bharat Awareness Campaign through social media- Our institution Cadets participated in the awareness campaign, Atmanirbhar Bharat', launched by the central government. This awareness campaign started on 1st August till 15th August 2021.
5. Reading preamble and fight against corona -As per the DG NCC and Unit instructions, our college NCC Dept. Cadets read the Preamble of the Constitution and posted the videos on social media. Cadets drew some posters and slogans on the subject of 'Fight against Corona', and shared this on social

platforms like Instagram and Facebook.Total 28 cadets participated in this campaign.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college conducted various activities to sensitize the students and employees about Constitutional obligations.The programs inculcate values in the students, and make awareness in the students about the rights, duties, and responsibilities of the citizens. During the pandemic, programs were conducted in online mode.

1. Our NCC department Cadets read the Preamble of the Constitution and posted the videos on social media. Cadets drew some posters and slogans on the subject of 'Fight against Corona', and shared this on social platforms like Instagram and Facebook.Total 28 cadets participated in this campaign.
2. Independence day celebration on 15th Aug 2021-We celebrated 15th Aug i.e. 74th INDEPENDENCE DAY ON 15/08/2021 by hoisting a flag on the college premises.
3. Savidhan Divas - 26th Nov. 2021-At the institutional level, a constitutional awareness program was arranged at college. Cadets read the preamble of the constitution in their own places. Due to the corona situation, they organized online events like making posters, slogans and sharing the same on social media.
4. Republic Day Celebration- 26th Jan. 2022-On 26th Jan. 2021, our college celebrated Republic Day in the college premises and a flag was hoisted in the hands of Prof. Bhalerao.
5. NSS conducted project with Akshara NGO on Gender Equity.
6. Women Development Cell conducted workshop on "Prevention of Child Labour" on 15 June 2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- 1. Kargil Vijay Diwas-On 26th July 2021, 27 Cadets of the institution attended the program on Kargil Vijay Divas. Due to the Covid-19 situation, an online webinar was organized on that day. An online program was organized by M D College, Parel. We celebrated the Kargil Vijay Diwas Program by attending this online program.**
- 2. Independence day celebration -We celebrated 15th Aug 2021 i.e. 74th Independence Day on 15/08/2021 by hoisting a flag on the college premises.The flag was hoisted in the hands of Dr. Jeyashree Iyer, Principal.**

3. **Savidhan Divas - 26th Nov.2022-** At the institutional level, a constitutional awareness program was arranged at college. Cadets read the preamble of the constitution in their own places. Due to the corona situation, they organized online events like making posters, slogans and sharing the same on social media.
4. **Republic Day Celebration-**On 26 Jan.our college celebrated Republic Day in the college premises and a flag was hoisted in the hands of Prof. Bhalerao S. V.Total 42 cadets and 24 teachers were present for this program.
5. **Statue Cleaning Activity -"ncc for statues",** a program and campaigning run by DG NCC on the occasion of 75th Independence Day celebration, cadets of our college on part of Group Head Quarter, Mumbai-A, NCC Directorate Maharashtra Cleaned the statue of Dr.B R Ambedkar, as nationwide drive by NCC to respect our National Heroes and celebrate 75th year of independence. NCC cadets of our college clean the statue of Dr B R Ambedkar on the last saturday of every month.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice- "Employability training program"

Objectives of the Practice (100 words)

1. To develop job skills in the students.
2. To give maximum job opportunities to the students.

The Context (150 words)

The Career Guidance & Placement cell has approached various

organizations and Multinational Companies to conduct the online as well as offline campus Recruitment programme in our college campus. In academic year placement cell not only conducted online training but also offline training after September 2021. Training programs included interview skills, business etiquettes, work readiness, Resume building, Communication Skills etc. This is the process by which many students have really benefitted in the past.

During the pandemic and after, many people lost their job due to lockdown. Career Guidance and Placement Cell of Dr. Ambedkar College arranged various online skill development programs and provided job opportunities to the students during the lockdown period.

Title of the Practice- "Gym & Sports for good health & mind of the students".

Objectives of the Practice

1. To inculcate importance of exercise, gym & sports in students.
2. To high light of importance of Good health
3. To create an ambience conducive to the pursuit of sports, Games and health
4. To foster physical, mental and intellectual Development of students
5. To imbibe sportsman sprit among the players.
6. To develop leadership quality and competitive spirit among students

The Context

The gymkhana of our college motivate the students to participate in various sports events. the college offers special coaching in Kho-Kho, Kabaddi, Cricket and football.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college gives admission to economically backward students. During the pandemic, the college allowed students to pay fees in 2 instalments, as many students' parents had lost their jobs in the lockdown period.

The college conducted admissions, an orientation programme, regular lectures, guest lectures, and exams in online mode. The college created an official Google Meet account for all classes. For online admission, used CIMS software.

An orientation programme was conducted online for the newly admitted students. Teachers informed students about the syllabus, exam pattern, course outcomes, various curricular and extracurricular activities, placement opportunities for the students from college, and administrative procedures (i.e., railway concession, scholarship, fee payment procedure, etc.). After October 2021, regular offline lectures were started as per the guidelines of the University of Mumbai.

The online exams for Semester I, III, V and semester IV and VI were conducted as per the guidelines issued by the University of Mumbai, using ETS 360 software. For semester II, offline exams were conducted.

Every year college provides remedial coaching to TYBCOM students for those who cannot afford to attend private tuition outside. Remedial class students show improvement in their results after attending these classes. The college arranges revision lectures after every semester for the student's progress. The placement cell conducted placement related trainings throughout the year, which provided job opportunities to the deserving students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution strictly follows the guidelines issued by the UGC, the state Government and university for completion of curriculum on time. The College prepares an Academic calendar very systematically and uploads it to the college website for the reference of stakeholders. Students were provided with institutional mail IDs to access online lectures. Class-Division wise What'sApp groups & Google Classrooms were created for the sharing of lecture links and study materials. During the pandemic, at the beginning of the academic year, a Master time table was prepared by the committee and an individual time table for each faculty is shared with faculty members. Each department prepares their Teaching Plan and engages lectures as per scheduled Time Table. The head of the department conducts regular meetings in online mode with the members to discuss the implementation of the teaching plans and accordingly prepare teaching plans for their respective subjects and strictly adhere to them. Each department also chalk out plans to conduct revision and remedial lectures for the academically weak and slow learners. Teachers teaching various courses, make use of innovative teaching methodology to achieve this objective. The departments plan termwise activities to be organized in advance in the academic year. Meetings with the Principal of all the departments are conducted in online mode in which all the above points are discussed and suggestions given by the principal are incorporated. The term-wise syllabus is completed. Online/Offline revision lectures are conducted at the end of the each term.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares the academic calendar for every Academic Year. The college is affiliated to the University of Mumbai. The examination schedule declared by the university is notified to the students and also displayed on the college website. Continuous evaluation is generally based on project work. Question Papers are set at the university level in aided section B.Com, Foundation Course subject has 25 marks Internal and students are given topics for assignment. The assignment is collected according to the schedules provided by the teachers. Self Financing Courses B.Com (Banking & Insurance) and M.Com have Internals in all subjects. Additional examination is also conducted for the students who could not appear in regular exams on account of their participation in the NSS camp and Sports Tournament. Remedial coaching class regularly conducts class tests. The online Exam was conducted as per the Circular & guidelines issued by the University of Mumbai using ETS 360Software. The Examination Department conducted a mock test to make students familiar with the software. The examination committee also conducts additional examinations for the students who did not appear for the regular exams. Results of all exams conducted were announced within a stipulated time and displayed on the college website.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/03/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

459

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year

459

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates crosscutting issues relevant to professional ethics, gender, human values, the environment, and sustainability through curriculum delivery and co-curricular and extracurricular activities for students. The Women Development Cell, NCC, and NSS conduct various activities that instill human values in the students. WDC and Marathi Department celebrated Marathi Bhasha Din. Women Development cell arranged programs throughout year which addresses to the key issues like 'gender sensitization', 'Women Empowerment'. Women's Development Cell conducted a webinar on "Prevention of Child Labor" on June 2021. WDC also conducted a 1-month certificate course on "Self-Defense for Women" (30 hours) from 3rd December to 17 December 2021.

The Environmental Studies department conducted a webinar on the following topic to make awareness among the students about the environment and sustainability.

1.01 day webinar conducted on "Importance of Sustainability" on 16 Dec.2021

2. Webinar on scientific approaches and environmental awareness conducted on 26 October 2021.

3.01 Day national-level seminar conducted on ecosystem restoration and sustainable development on 5th June 2021.

NCC department celebrated an International day of Yoga on 21st June-2021, Kargil Vijay Divas on 26th July 2021, Read Preamble of Constitution on Constitution day. Celebrated Independence on 15th Aug 2021, Republic Day celebrated on 26th

Jan.2022,conducted Fit India Freedom Run program.NCC has celebrated 26th june 2021 an international day against drug abuse and illicit trafficking. Total 26 cadets, along with ANO participated in the online campaign organized by the NCC Department to inculcate good health habits among the people and prevent smoking.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

131

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2709

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

A student's performance at the time of the exam gives an idea about the advance learners & slow learners. After the examination & the result, the exam department provides the data of the passed class, promoted students, second class, first class & students who got a distinction. The college has a remedial coaching center for the final year B.Com. students who cannot afford private tuition; 12 students have obtained an O grade after attending remedial coaching. Every department organized revision lectures for weaker students. The Mathematics and Statistics department conducted extra lectures for students who failed the maths & Stats paper. Advance learners are encouraged to participate in various competitions as well as prepare and appear in competitive exams. . The strategies adopted to level up the advanced learners are as follows: • A well-stocked library with advanced reference facilities Encouragement for participation in intercollegiate and intracollegiate competitions, • Special lectures by eminent

speakers from industry • Counseling by faculty to appear for competitive examinations • Career fairs, seminars and workshops
The strategies adopted to level up the slow learners are as follows: • Conducting remedial classes • After regular working hours, teachers counsel the weaker students • Revision lectures for the student's improvement.

File Description	Documents
Link for additional Information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/2.2.1-Final.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2709	45

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is made more student-centric through a combination of old and new methods of teaching. In order to motivate the students beyond the scope of theoretical knowledge various student-centric learning methods like workshops, seminars, group discussions, etc. have been adopted. Student-centric methods are an integral part of the pedagogy adopted by the faculty for which the college provides all possible support such as: • Interactive projectors • Fully Wi-Fi campus • Internet room • Open access library • Facility to download e-resources

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/2.3.1-a.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty is provided with the requisite facilities for preparation of computer-aided teaching- learning materials. Both faculty and students have access to the following modern teaching aids: The online teaching -learning facility was provided by the college during a pandemic in July 2020. The Google meet platform was used by college during this period. The Google meet platform has been put to extensive use during the pandemic times when distant teachinglearning became the only mode of communication between teachers and students. Regular classes are taken through this online platform, according to a fixed routine set by the institution. Study materials were uploaded by the teachers in the college website. A well-equipped open-access computerized library with internet facilities is available for faculty. E-resources are available through national networks - (Shodhsindhu

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/2.3.2 compressed-1.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

09

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

213

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows guidelines given by the University of Mumbai. Internal assessment is conducted fairly and the students are permitted to check their marks sheet if they have any doubt. Internal Assignment is compulsory for Foundation Course for F.Y.B.Com. and S.Y.B.Com. students. M.COM & BBI, BSc.IT courses have a compulsory internal assessment process. FYBCOM & SYBCOM students have submitted internal assignment for 25 marks for the Foundation course subject through online mode by email; some students have submitted assignments through offline mode. MCom, BBI, BSC.IT students submitted internal project assessment as per the submission schedule given by the particular department. Attendance records and marking schemes are maintained by the departments and the consolidated mark sheets are submitted to the examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The mechanism for the redress of grievances is as follows: (The following complaints of the aggrieved students included in the grievances are related to college activities, assessment, victimization, attendance, charging of fees, conduct of examinations, harassment of college students etc.) The students register their grievances online to the grievance cell through the college website. Every year Grievance Committee has been

constituted to monitor the grievances of the students and to take remedial measures.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes, Program Specific Outcomes and Course Outcomes of all programs offered by the institution are stated and displayed on the college website. Concerned subject teachers also inform the course outcome at the beginning of the syllabus. The institution is affiliated to University of Mumbai and all the syllabus of respective courses is available on the website of University of Mumbai.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/05/2.6.1_0001.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college principal conducts regular meetings with the Viceprincipal and head/Incharge of the departments for the implementation and attainment of program outcome, course outcome and Program specific outcome. Every department head/ in charge conducts meetings at the beginning of the academic year for each semester with the faculty members, discussing the teaching plan as well as CO,PO,PSO. Apart from the regular lectures every faculty members share relevant point and notes with the students through whatsapp group, website & email. After completion of the syllabus, department head/incharge hold meetings with the faculty members about syllabus completion and

ensure about the attainment of course outcome as well as give instructions to the faculty members to conduct additional revision lectures before exam. Question papers are set as per the guidelines of the University of Mumbai.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

805

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.ambedkarcollege.net/wp-content/uploads/2023/05/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.ambedkarcollege.net/wp-content/uploads/2023/04/Students-Satisfaction-Survey-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts extended activities under the NSS, NCC and WDC programs, which creates social awareness in the students as well as helps them to make responsible citizens. Volunteers from student's council NSS and NCC participated as volunteers in blood donation programs and the Covid-awareness programs during the pandemic. NSS & NCC volunteers and college students celebrated Independence day, Republic Day & Constitution Day, International day of Yoga on 21st June 2021. NSS conducted activities which sensitised students on social issues. 25 NSS volunteers participated in an Essay writing competition on 'National Voters Day' on 25th January 2022. To inform students

about superstitions, the NSS department conducted lecture on awareness about superstitions, and also conducted a one-day workshop on "Constitutional Values".NSS conducted programs about health awareness programs, which cover activities like Covid 19 Vaccination camp on 17 Nov.2021, conducted a blood donation camp on 27th Nov.2021 & on 20th Apr.2022, conducted guidance lecture on organ donation on 22nd Nov.2021, Awareness lecture on HIV /AIDS on 1st Dec.2021. NSS arranged a Covid -19 Awareness rally with United ways on 24th Aug.2021.

NCC Dept. celebrated International day against drug abuse and illicit trafficking on 26th June 2021 . 26 cadets along with ANO participated in the online campaign organized by NCC Dept. Swatchhata Pakhwada program was organized under Swatchh Bharat Abhiyan conducted three times in the academic year 2021-22. NCC cadets cleaned the premises and their surroundings.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/3.3.1_0001.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

589

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has excellent infrastructure, including computer laboratory, library, few class rooms with projectors, wi-fi connection in college premises, staff room, class rooms, library, computer lab etc. Projectors are used by teachers very often and wi-fi is being used in teaching and learning process. Students access their study material made available by using login id on college website.

Computer Lab - Facilities like Computer lab, Computer center, ICT lab and Digital Language lab has desktop computers with essential software. A Residential engineer is appointed who looks after the maintenance and repairs of the computers. There

is an Annual Maintenance Contract (AMC) for maintenance of the air conditioners in the labs. Utmost care is taken while preparing the time table so that practical lectures of different programs can be conducted smoothly in the labs.

Computers - Computers are available for administrative and academic work. The quality assurance of computers are taken care by the residential engineer. Computers are protected by anti-virus software with necessary application software. A server is installed and all the computers are inter connected with LAN. Stand-alone facility is available for Direct Electronic Paper Delivery System. Computers are provided to labs and various departments as per their needs and requirements.

Library - Library has a varied collection of books and journals. It has sufficient numbers of stacks and cupboards to stock the books. There are separate reading rooms for boys and girl students. Staff of the library looks after the cleanliness and maintenance of the library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/4.1.1-merged-final.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College encourages students for sports & for various cultural events that has been organized at district, state and national level. College has huge ground available for sports where district level, state level tournaments are arranged by the college. Sports Gymkhana has sports hall for indoor sports. There is separate gymnasium for boys and girls. College also has sports ground. It is maintained by ground man. Gymnasium equipments are regularly maintained Sports materials for indoor and outdoor sports are available. Students use the gymkhana facilities in the allotted time. Sports teachers encourages students for tournaments arranged at district, state, national level. Cultural For cultural activities college has separate cultural cabin. In cultural cabin, instruments like guitar, table, harmonium are kept. Students are motivated to

participate various cultural events arranged by college as well as other colleges. College encourages students who are interested drama dance and other cultural activities. Every year college arranges various cultural programs for the students. During pandemic college arranged online intercollegiate competition on rapping, beat boxing and solo singing on 22nd 2021. Cash prizes and E-Certificates were given to winners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/4.12.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/4.1.3-Final.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1675000

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of Dr. Ambedkar College, the fountain of knowledge and inspiration, enjoys the reputation of being one of the best Learning Resource Centre in the vicinity of Mumbai. The library was established in 1972 with the very inception of the college. The library is situated on the first floor of the college building and is made easily accessible from all sides of the college premises. It has a carpet area of about 2400 Sq.Ft. Complete catalogue of the library holdings has been created by using SOUL, Information recorded under OPAC is available and Students are using the OPAC extensively for searching the required books and journal articles. On an average 250 books per day are circulated to the readers from Home lending section, Reading Hall, and reference section of the library. The students extensively use Library Reading Hall and around 150 students are availing this facility. The library is connected with the other two libraries in Mumbai British Council Library & The American Library & UGC N-LIST e-resource. Measures for Quality in Maintenance and Cleanliness of library Cleanliness and maintenance of the library is always given top priority. Floor areas of all the sections of the library are cleaned daily by cloth mop and water. Library stacking area is cleaned on regular basis. To take care of books from white ants and termites, regular paste controlling is done on quarterly basis. Management takes care of library maintenance in terms of civil work in the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.ambedkarcollege.net/library-information/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
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File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
--

4.2.4.1 - Number of teachers and students using library per day over last one year

317

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has wi-fi availability in campus area with the 80 MBPS /GBPS bandwidth.

College has English language lab additionally two Computer labs furthermore remedial cabin have computers with availability of wi-fi. Students study material made available on college website by using login id, by using it students got access for study material.

The college has server system and all the data is stored in the server. CIMS software is used for the planning and development for the academic and administrative activities. Online Exam were conducted as per Circular & guidelines issued by the University of Mumbai by using ETS 360..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/4.3.1.pdf

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1675000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has purchase committee; every year college allocates funds for maintaining and repairing the infrastructural facilities. Purchase committee also spent money on buying computers, for purchasing software etc. During pandemic college has taken facility from third party for the exams as well as for students study material. Computer Laboratory- 02 Computer lab, 01 Computer center/ICT lab and 01 Digital Language lab has desktop computers with necessary softwares. Residential engineer looks after the maintenance and repairs of the computers. There is AMC for maintenance of the air conditioners. Care is taken while preparing the time table so that practical of different programmes can be conducted smoothly in the labs. Computers. The computers are maintained and upgraded by the residential engineer. Almost all computers

have internet connection. Stand-alone facility is available for DEPD System. Computers are provided to labs and various departments as per their needs and requirements. Library-It has sufficient numbers of cupboards to stock the books. It has separate reading rooms for boys and girl students. Nonteaching staff members of the library are responsible for maintaining the cleanliness of the library. New arrivals are displayed on the stand. There is newspaper reading facility in the lounge area. Classrooms-It has electric supply for light, fan and other fixtures. The class rooms are cleaned by non-teaching staff. Time table is prepared in such a way that there is optimum utilisation of these facilities .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

183

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/5.1.3-a.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

54

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

54

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

45

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

67

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a student council which consists of the President, General Secretary, Cultural Secretary, Ladies Representative, and Class Representatives. As per the university circular, the notice has been issued by the Principal of the College on 25th JAN 2022 to the different departments that is NSS, NCC, Gymkhana, WDC, Cultural Department etc. to send their active participants of their department to form the Student council for the academic year 2021-22 in the college. Students representing from N.S.S., N.C.C., Sports, Cultural association and W.D.C. has been nominated for the formation of the Students' Council. The annual Social Gathering has been organized by the student council of the college. The student's representative placed on the College Development Committee and IQAC. The income and expenditure sheet that is budget of the last year and for the present year has been discussed in the presence of General Secretary of the college. The Inauguration of the Cultural Association was held on 2nd Dec. 2021. This program was organized to invite the talented artists to join cultural association and to motivate them by providing a platform for the students thereby give them confidence to stage program. The college has two NSS unites. As per the circular of university of Mumbai, Girls and boys Leaders have been appointed. These leaders have given authorities to handled the program under the guidance of program officers.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/5.3.2-a.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has Alumni Association, it's meeting was held on 11th December 2021 in room no.02, Assembly Hall. Principal Dr. JeyashreeG. Iyer preside the meeting and stated that we are taking all the efforts for the development and progress of the college and she appealed the members of the Alumni Association to make suggestions and to take interest and active part in the progress and development of the college. Alumnus present for the meeting shared their views and have made some important suggestions for the improvement of the college. They suggested that the college should start higher management courses like MBA, PGDM & Management courses, start Studycenter of UPSC and MPSC, organize Seminar, workshop on sport and its scope in carrier, start different Computer courses, to start

Palilanguage certificate courses and Vipassana and Meditation center inthe college.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/5.4.1-Alumni.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is constantly working according to the vision and mission of the Founder Chairman, the great son of India Bharat Ratna Dr Babasaheb Ambedkar. College not only gives good education, but also tries for the overall development of the students, providing various skill development programs which are essential for getting job opportunities and for the overall development of the students. In our college maximum students are belong to economically and socially down-trodden of the society. They do not have sufficient income to meet their basic needs then question is that, how they will educate their children? But as per the mission of the college we have to spread the education among these deprived societies. so, college has made the provision for the economically backward students that is they can take admission by paying half or minimum amount of the total fees after getting the permission of Principal or Registrar of our college. If students want to pay his fees in online mode there is also a provision that is option by using that students can pay half fees to get the admission. Thus, economically and socially backward students can get the admission in our college. The admission has been given to those students who is having passing percentage or who is having just 40 % to 45 % marks and who could not get an

admission in other colleges in Mumbai.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The practice of decentralization and participative management has been adopted by the college. Principal is the head of the institution. Academic and Administrative work has been carried out under his guidance and leadership. The college has formed different committees to decentralize and participative management. Teachers have been appointed on different committees. There are three different Admission committees for the admission process of FY B. Com, SY BCom and TY B Com. Courses. Examination Committee has been formed in the college, which has conducted examination of all faculties as per the prescribed schedule of University of Mumbai and it declares results on time as per the instruction given by the University. The Cultural Association has conducted various inter-collegiate competition in the college, it also made the arrangement of Annual Social Gathering along with Student Council. The college has formed student council which has been participated by the students of different departments of the college. Gymkhana committee has been formed in the college. Which has organized various sport competition in the college. Purchasing committee has been formed in the college in which teachers have contributed from different departments. OSM that is On Screen Marking has been formed in the college in which teachers have assessed answer books of different subjects of TY B Com faculty. College has made separate provision for this purpose.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Curriculum Development: Teachers of each subject follow the syllabus prescribed by the University of Mumbai to conduct the lectures. There are two semesters in each academic year. Syllabus have been completed by the teachers before the examination. Extra lectures have been conducted by the teachers to complete their syllabus. Orientation lectures for the F. Y. B.Com. students have been also conducted by each subject's department to introduce the syllabus and PPT's have been used to make teaching effective.

2. Teaching & Learning: Lecture method have been used by the Teachers teach in the class room. Group discussion has been arranged among the students in the classroom. The Environment Studies dept. has used maps, and globe to analyze the concepts. Sample of Bills and Vouchers have been used by the Accountancy dept. to soften the concepts. Accountancy dept. has organized 30 Hrs. Add-on Course: Goods & Service Tax-A Practical Approach on 21st February, 2022 to 14th March, 2022. As well as it has organized lecture on 'Basics of Stock Market' on 10, 11 & 14th March, 2022 to give the overall knowledge about share market to the students, teachers and non-teaching staff. Accountancy dept. organized 'Career Guidance Lectures' for MBA/MMS and PGDM on 6th April, 2022.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions as per the guidelines given by the University Grants Commission (UGC), the Government of Maharashtra, University of Mumbai, and the People's Education Society.

The college functions smoothly under various committees, like the College Development Committee (CDC) as per Maharashtra Public Universities Act 2016, IQAC and committees pertaining to Curricular & Co-curricular activities.

The College has an administrative set-up as follows:

Principal (who is the Head of the Institution), Vice Principal, Registrar has been appointed by the principal. Office Superintendent, Head Clerk, Clerk, Librarian, Assistant Librarian, Peon, Library Attendant etc.

Teachers have got the promotion in the academic year 2021-22 as per the career advancement scheme (CAS) setup by UGC and the Government of Maharashtra.

In the academic year 2021-22, The college has recruited the post of Assistant professors in the different subjects on clock hour basis as per the guideline given by the university of Mumbai.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/6.2.2-final.pdf
Link to Organogram of the Institution webpage	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/6.2.2-final.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has made effective welfare measures for teaching and non-teaching staff. Teaching and non-teaching staff have accounts under the People's Education Credit Society, Fort and Junior college Credit Society, Ghatkopar. Staff (teaching & non-teaching) makes monthly contributions from their salary and at retirement they get their savings with interest. Loan facilities are also available with reasonable interest rates; teaching and non- teaching avail the facility of loan whenever they needed. On the occasion of Dr.Ambedkar's birth anniversary, Diwali, the college gives advance salary to non-teaching staff.

During the pandemic, the college strictly followed the Covid-19 guidelines, all safety measures to avoid the spreading of covid had been taken by the college, all the SOP's related with Covid awareness measures had been displayed at college entrance place, at the staircase and in the lady's common room etc. At the entry point, security was equipped with a temperature gun to check the temperature, and sanitizer had been kept at the entrance point to sanitize hands before entering the college.

RO and kitchen facility is available for the staff. For non-teaching staff, Festival Advance has been granted. Uniforms, umbrellas have been provided to the non-teaching staff. masks & sanitizers have been provided to the teaching and Non-Teaching Staff.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has prepared a Performance Appraisal form as per UGC guidelines. Every year, the Academic Performance Indicator forms are distributed to all teaching faculty members. API form

covers overall indicators related to academics, teaching skills, time management, teacher's participation in curricular and extracurricular activities, seminars, research contribution etc. API forms help teachers in Career Advance Schemes. The Teaching diary has been maintained by the teachers. Feedback from students about teachers has been obtained and analyzed. The principal has conducted meetings with the Head of the Department regularly, feedback about the teachers is conveyed in meetings and whenever needed, the respective teachers are asked to improve their performance in teaching and take corrective steps accordingly.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution is managed by the People's Education Society, Institution has conducted internal and external financial audits every year. The society has appointed Auditor K. M. Rege & Co.(Regd.No.122698W), who conducts Internal financial audit and External Audit has been done by the Accountant General office as per the rules and regulations of the Government.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/6.4.1-final_compressed.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has aided the Commerce section and un-aided courses like BBI and M.Com. Aided faculty received a salary from the Maharashtra government and un-aided teaching faculty is managed through the admission of students' fees. Fees collected from the students at the time of admission, as per the guidelines of the University of Mumbai and the state government is utilized for the regular expenses of examination, gymkhana, sports etc. for the regular functioning of the college. College Account section takes care of the financial transaction & funding. At the beginning of the academic year purchase committee receive requirements regarding purchase for computers, printing machinery etc. from various departments, after getting quotations from the third party, the purchase committee choose a quotation and submitted it to the account section. Further account section disburses the money as per the requirement. The college office, Library, and gymkhana prepare budgets for the regular maintenance, administrative expenditure, workshops, seminars, library purchases etc. All the above-mentioned expenses budget is presented in front of the College Development Committee (CDC) and after approval from the management, the budget is sanctioned for the expenses. An audit of the utilization of funds is done regularly by the auditor.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) is actively involved in curricular and extracurricular activities. IQAC is always in contact with the Principal, after a detailed discussion with the principal various activities for the student's development and college progress are planned by IQAC. At the beginning of the academic year, IQAC prepares an academic calendar where the tentative schedule for various curricular, extracurricular, and seminars are planned and conveyed to the respective departmental Heads and Coordinators of the various committees. As per the academic calendar, every department Head and Coordinator of various committees arranged programs for the whole year. Feedback forms from students, parents, teachers and alumni are collected by IQAC, analyzed and steps are taken for improvement.

Following activities have been conducted by IQAC during the academic year 2021-22.

National level webinar on Webinar on Ecosystem Restoration & Sustainable Development on 5th June 2021

Three days national level online workshop on 'Career opportunities in GST, Accounting & Digital marketing' has been jointly conducted by IQAC & Career Guidance & Placement cell in association with Fin plus & Squad company.

Two days guidance lecture on 'Funds & Benefits of early investment' has been jointly conducted by IQAC with Career Guidance & Placement cell on 23 & 24th Nov. 2021 on the occasion of world investor week. 'Funds & Benefits of early investment' was the topic for 1st day of the session and the Resource person Mr. Sudhakar Kulkarni shared his valuable knowledge with students on 'Financial Literacy

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Orientation program conducted for the newly admitted students, teachers informed students about the syllabus, exam pattern, course outcomes, various curricular, extracurricular activities, placement opportunities for the students from college, and administrative procedures (i.e. Railway Concession, Scholarship, fee payment procedure etc.). During the pandemic, an online orientation program was conducted. The meetings of the Heads of the departments and teachers and coordinators are arranged frequently. At the beginning of the year, the Principal conduct a meeting with all the teachers. All Heads of the Department conduct meetings with the subject teachers, plan for the execution of the syllabus of the courses allotted in the college and a month-wise tentative plan for the completion of the syllabus is submitted to Vice-Principal and IQAC Coordinator. All the teachers put their maximum efforts into teaching, use PowerPoint presentations for online lectures for a better explanation; encourage students interaction in the class and conduct revision lectures after the completion of the syllabus. During the pandemic, online lectures were conducted by the teaching faculty. Before online exams for each semester, online guidance per lecture about the online exams, and mock exams were conducted for the students which help students to become familiar with online exams. The students were asked to fill in the feedback form after the completion of the syllabus.

File Description	Documents
Paste link for additional information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/All-Reports.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Foundation course subject for the first year and second year created awareness in the students about Gender Equity. Online and offline activities were arranged by the Women Development Cell , NSS and Cultural association.
2. Women's Development Cell organized Online One Month Certificate Course on "Self Defense for Women's" (30

Hrs.) from 3rd December 2021 to 17 December 2021.

3. NSS arranged rally Women's empowerment and Safety awareness.
4. NSS organized lecture on 'Opportunities of Employment for womens.
5. NSS conducted project with Akshara NGO on Gender Equity.
6. NSS arranged poster making competition on "Save Girl Child".
7. In association with RAK police station, under the guidance of ACP Kadam madam, students of cultural unit performed street plays on women's safety named 'TU AAHES NA' at various places of Wadala., Mr. Hritvik Lingayant, wrote the script of the street play. Students got appreciation from the many people.

File Description	Documents
Annual gender sensitization action plan	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/7.1.1-Annual-GSAP.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/7.1.1-b.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management:The college, college campus,

classrooms, library etc. are cleaned by sweepers every day

For daily waste management, dustbins are kept on every floor for solid waste collection. The college has a compost pit for the recycling of garden waste.

College follows the practice of Reduce, Reuse, and Recycle (3Rs). College tried to make students aware of the zero waste techniques and use of 3Rs.

Participation in Cleanliness Awareness Drive (30th April 2022)

The cleanliness awareness programme was organized by the NCC Department. A rally on awareness was organized from college to Bhaskar Wadi to Five Gardens and back to college which covered a distance of 1 km. Awareness lecture was also arranged on 'PLASTIC GARBAGE AND ITS RECYCLING' in college classroom. A total of 55 cadets were present and participated in the said programme.

2. Liquid waste management: Nil

3. Biomedical waste management:

The sanitary napkin vending machines, as well as the machine to dispose of pads, are installed in the Ladies' common room.

4. E-waste management: Nil

5. Waste recycling system: Nil

6. Hazardous chemicals and radioactive waste management- Not Applicable (our college is a commerce stream)

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.ambedkarcollege.net/wp-content/uploads/2023/04/7.1.3-Final.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	E. None of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Every year college takes efforts in providing an inclusive environment by celebrating programs like International Yoga day, International Day against Drug Abuse and Illicit Trafficking, Kargil Vijay Diwas, Independence Day Celebration,

and Samvidhan Divas etc, which help students to become responsible citizens, make students aware about the social issues. In the academic year 2021-22, the college celebrated various programs in online as well as in offline mode.

Following online programs were conducted in year 2021-22.

1. International Day of Yoga is conducted on 21st June 2021
2. International Day Against Drug Abuse and Illicit Trafficking-According to the instructions by the unit and part of social responsibility, NCC Dept. has celebrated 26th June 2021 as international day against drug abuse and illicit trafficking.
3. On 26th July 2021, 27 Cadets of the institution attended the program on KARGIL VIJAY DIVAS. Due to the Covid-19 situation, an online webinar was organized on that day.
4. Atmanirbhar Bharat Awareness Campaign through social media-Our institution Cadets participated in the awareness campaign, Atmanirbhar Bharat', launched by the central government. This awareness campaign started on 1st August till 15th August 2021.
5. Reading preamble and fight against corona -As per the DG NCC and Unit instructions, our college NCC Dept. Cadets read the Preamble of the Constitution and posted the videos on social media. Cadets drew some posters and slogans on the subject of 'Fight against Corona', and shared this on social platforms like Instagram and Facebook.Total 28 cadets participated in this campaign.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college conducted various activities to sensitize the students and employees about Constitutional obligations.The programs inculcate values in the students, and make awareness in the students about the rights, duties, and responsibilities of the citizens. During the pandemic, programs were conducted in online mode.

1. Our NCC department Cadets read the Preamble of the Constitution and posted the videos on social media. Cadets drew some posters and slogans on the subject of 'Fight against Corona', and shared this on social platforms like Instagram and Facebook. Total 28 cadets participated in this campaign.
2. Independence day celebration on 15th Aug 2021-We celebrated 15th Aug i.e. 74th INDEPENDENCE DAY ON 15/08/2021 by hoisting a flag on the college premises.
3. Savidhan Divas - 26th Nov. 2021-At the institutional level, a constitutional awareness program was arranged at college. Cadets read the preamble of the constitution in their own places. Due to the corona situation, they organized online events like making posters, slogans and sharing the same on social media.
4. Republic Day Celebration- 26th Jan. 2022-On 26th Jan. 2021, our college celebrated Republic Day in the college premises and a flag was hoisted in the hands of Prof. Bhalerao.
5. NSS conducted project with Akshara NGO on Gender Equity.
6. Women Development Cell conducted workshop on "Prevention of Child Labour" on 15 June 2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Kargil Vijay Diwas-On 26th July 2021, 27 Cadets of the institution attended the program on Kargil Vijay Divas. Due to the Covid-19 situation, an online webinar was organized on that day. An online program was organized by M D College, Parel. We celebrated the Kargil Vijay Diwas Program by attending this online program.
2. Independence day celebration -We celebrated 15th Aug 2021 i.e. 74th Independence Day on 15/08/2021 by hoisting a flag on the college premises.The flag was hoisted in the hands of Dr. Jeyashree Iyer, Principal.
3. Savidhan Divas - 26th Nov.2022- At the institutional level, a constitutional awareness program was arranged at college. Cadets read the preamble of the constitution in their own places. Due to the corona situation, they organized online events like making posters, slogans and sharing the same on social media.
4. Republic Day Celebration-On 26 Jan.our college celebrated Republic Day in the college premises and a flag was hoisted in the hands of Prof. Bhalerao S. V.Total 42 cadets and 24 teachers were present for this program.
5. Statue Cleaning Activity -"ncc for statues", a program and campaigning run by DG NCC on the occasion of 75th Independence Day celebration, cadets of our college on part of Group Head Quarter, Mumbai-A, NCC Directorate Maharashtra Cleaned the statue of Dr.B R Ambedkar, as nationwide drive by NCC to respect our National Heroes and celebrate 75th year of independence. NCC cadets of our college clean the statue of Dr B R Ambedkar on thelast saturday of every month.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice- "Employability training program"

Objectives of the Practice (100 words)

1. To develop job skills in the students.
2. To give maximum job opportunities to the students.

The Context (150 words)

The Career Guidance & Placement cell has approached various organizations and Multinational Companies to conduct the online as well as offline campus Recruitment programme in our college campus. In academic year placement cell not only conducted online training but also offline training after September 2021. Training programs included interview skills, business etiquettes, work readiness, Resume building, Communication Skills etc. This is the process by which many students have really benefitted in the past.

During the pandemic and after, many people lost their job due to lockdown. Career Guidance and Placement Cell of Dr. Ambedkar College arranged various online skill development programs and provided job opportunities to the students during the lockdown period.

Title of the Practice- "Gym & Sports for good health & mind of the students"

Objectives of the Practice

1. To inculcate importance of exercise, gym & sports in students.
2. To high light of importance of Good health
3. To create an ambience conducive to the pursuit of sports, Games and health
4. To foster physical, mental and intellectual Development of students
5. To imbibe sportsman sprit among the players.
6. To develop leadership quality and competitive spirit among students

The Context

The gymkhana of our college motivate the students to participate in various sports events. the college offers special coaching in Kho-Kho, Kabaddi, Cricket and football.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college gives admission to economically backward students. During the pandemic, the college allowed students to pay fees in 2 instalments, as many students' parents had lost their jobs in the lockdown period.

The college conducted admissions, an orientation programme, regular lectures, guest lectures, and exams in online mode. The college created an official Google Meet account for all classes. For online admission, used CIMS software.

An orientation programme was conducted online for the newly admitted students. Teachers informed students about the syllabus, exam pattern, course outcomes, various curricular and extracurricular activities, placement opportunities for the students from college, and administrative procedures (i.e., railway concession, scholarship, fee payment procedure, etc.). After October 2021, regular offline lectures were started as per the guidelines of the University of Mumbai.

The online exams for Semester I, III, Vand semester IV and VI were conducted as per the guidelines issued by the University of Mumbai, using ETS 360 software. For semester II, offline exams were conducted.

Every year college provides remedial coaching to TYBCOM students for those who cannot afford to attend private tuition outside. Remedial class students show improvement in their results after attending these classes. The college arranges revision lectures after every semester for the student's progress. The placement cell conducted placement related trainings throughout the year, which provided job opportunities to the deserving students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To sign MoU with suitable organizations and companies for better job opportunities.
2. To send Minor Research Proposal to ICSSR.
3. To form Eco-club with students for environmental Awareness.
4. To arrange guidance per session on NEP for teaching & non-teaching staff
5. To organize a Workshop on Research Methodology for PhD research scholars and MCom Students
6. To organize a seminar on Intellectual Property Rights.
7. To organize workshops for freship and scholarships for students.
8. To arrange Certificate course on GST by accountancy department.
9. To arrange Certificate course on Service Marketing by Commerce department.
10. To arrange Certificate course on Communication skills by Business Communication department.
11. To arrange visit to Bombay Stock Exchange.
12. To arrange programs related with Mutual fund, financial awareness.
13. To empower career guidance and placement cell. To provide

maximum job opportunities to TYBCOM, MCom & graduate students.

14. To organize various skill development programs & Internship program for the students.
15. To arrange guidance lecture series for the competitive exams.
16. To arrange alumni association meetings.
17. To conduct a workshop on drafting skills for office staff.
18. To celebrate National/ International commemorative Days.
19. To organize programs to sensitize students and teachers to the Constitutional obligations, rights etc.
20. To organize programmes pertaining to women's empowerment and gender equality.