



People's Education Society's

DR. AMBEDKAR COLLEGE OF COMMERCE & ECONOMICS

Wadala, Mumbai - 400 031.

NAAC Accredited B+ Grade

खंड

2019-20



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॥ नमो तस्स भगवतो अरहतो सम्मासम्बुद्धस्स ॥

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DR. AMBEDKAR COLLEGE OF COMMERCE AND ECONOMICS

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2019-2020

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
People's Education Society's
Dr. Ambedkar College of Commerce and Economics
Wadala, Mumbai, affiliated to University of Mumbai, Maharashtra as
Accredited
with CGPA of 2.53 on seven point scale
at B⁺ grade
valid up to November 26, 2022*

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DR. AMBEDKAR COLLEGE OF COMMERCE AND ECONOMICS

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Mr. A. H. Shamkule	: 01 st April, 1995	- 24 th May, 2002
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Mr. M. U. Yerunkar (I/c. Principal)	: 01 st July, 2007	- 10 th Dec., 2007
Dr. Siddharth R. Kamble	: 10 th Dec. 2007	- Till this Date

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**○ LORD BUDDHA ○**

1. THE MIND IS THE SOURCE OF HAPPINESS AND UNHAPPINESS.
2. THREE THINGS CAN NOT BE HIDDEN - THE SUN, THE MOON AND THE TRUTH.
3. I DON'T BELIEVE IN THE FATE THAT FALLS ON MEN HOWEVER THEY ACT ; I DO BELIEVE IN FATE THAT FALLS ON THEM UNLESS THEY ACT.
4. HOWEVER MANY HOLY WORDS YOU READ, HOWEVER MANY YOU SPEAK, WHAT GOOD WILL THEY DO YOU IF YOU DO NOT ACT ON UPON THEM?
5. ARE YOU ONE WHO ALWAYS LOOKS FOR FAULTS AND WEAKNESS IN OTHERS? HOW MUCH TIME HAS SPENT IN LOOKING AT YOURS?
6. ALL WRONG-DOING ARISES BECAUSE OF MIND ; IF MIND IS TRANSFORMED CAN WRONG -DOING REMAIN?
7. THERE IS NO ENEMY GREATER THAN A MIS-DIRECTED MIND. NO ENEMY CAN DO US GREATER HARM THAN OUR MIND WHEN IT TRAVELS IN EVIL PATHS.
8. I GAINED NOTHING AT ALL FROM SUPREME ENLIGHTENMENT & FOR THAT VERY REASON IT IS CALLED SUPREME ENLIGHTENMENT.
9. TO JUST LIVE , EAT AND DIE WITHOUT ANY REAL SENSE OF PURPOSE SURELY REPRESENTS A LIFE.
10. MUCH HUMAN MISERY ARISES FROM PEOPLE DESPAIRING OVER THINGS THAT DESPAIR CAN NOT HELP.
11. PESSIMISTIC THOUGHTS OR FEELINGS TAKE FROM, JUST AS THEY ARE, IN REALITY, PRODUCING NEGATIVE RESULTS.
12. PRAYER IS NOT FEEBLE, CONSOLATION ; IT IS A POWERFUL, UNYIELDING CONVICTION.
13. NOTHING CAN MATCH THE STRENGTH OF THOSE WHOSE LIVES HAVE BEEN SHAPED THROUGH CHALLENGES & OVERCOMING HARDSHIP.
14. THERE'S LITTLE POINT IN DWELLING ON THE PAST, LOOKING TO THE FUTURE & MOVING FORWARD IS FAR MORE CONSTRUCTIVE.
15. LET US GIVE SOMETHING TO EACH PERSON WE MEET ; JOY, COURAGE, HOPE, WISDOM, VISION FOR THE FUTURE.
16. A GENEROUS HEART, KIND SPEECH AND A LIFE OF SERVICE AND COMPASSION ARE THE THINGS WHICH RENEW HUMANITY.



FROM THE DESK OF THE PRINCIPAL



Ethics is a very significant induction tool that plays a vital role for the development of an institution. It is a fact that every good institution is built on foundation skill, efficiency, knowledge, hard work and integrity of the staff. One may have knowledge and skill but if he/she doesn't have good character then knowledge and skill become nothing but a burden to the institution. If an institution is governed by a good leader along with able staff then nothing can impede its growth.

Our college ardently adhere to the tenets of our Founder Chairman Dr. Ambedkar whose sole aim was to educate all thereby enhance the lives of the marginalized section with dignity and confidence. Over the period of time we could note the rapid changes in the education system propelling the academicians to study further in their respective subjects to meet the challenges with courage. Gaining knowledge and honing skills pertaining to their subject will not be suffice to keep up pace with the changing rules and regulations of the higher education. One has to be sincere and honest while discharging the duty and be a good model to the young students, because

the youngsters are the pillars of future India. All the staff of the college ought to be aware of the changing times and become adaptable to cater to the needs of the young students.

As of 2020, India has over 1000 universities, with a break up of 50 central universities, 402 state universities, 125 deemed universities, 334 private universities, 7 Institute under State Legislature Act, and 156 Institutes of National Importance which include IIMs, AIIMS, IITs, IIITs, IISERs and NITs among others.

Higher education is by and large, recognized to embrace teaching, research and extension. If we critically analyze the assortment of concepts pertaining to higher education, we can note the various roles personated by higher education in our society. Hence we all have to prepare ourselves to embrace new changes in educational policy by gaining knowledge of the digital education and set out to work relentlessly for the development of the society. I thank all the staff and the students for their efforts to develop the institution. But it is very necessary that we should not be complacent but motivate ourselves to march further to educate the young aspiring students as we all know that education is the vision of Life.





Constitution Of India

○ PREAMBLE ○

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens :

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity and to promote among them all

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation ;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.



EDITORIAL



Every year when we publish our magazine, our heart swells with pride to highlight the achievements of our students. But at the same time we are very cautious not delve in complacency as it will hamper the growth. Complacency is sense of satisfaction and completeness with a feel that we have reached our goal. Is it right to be complacent? I will over the term for sometime. My mind was bombarded with two different perceptions, satisfaction and complacency. What sort of satisfaction? Does our sense of satisfaction impede our growth?

First of all we should know discriminate satisfaction, contentment and complacency. Apparently all the three terms appear similar but in application they are dissimilar. While we contextualize these terms, we could surmise that these terms have strong impact on the performance of the people. Human mind is bundle of emotions and feelings. Sometimes we are ruled by our hearts and other time we are ruled by our head. Our heart appeals to our emotions whereas our head to logic. Hence the analysis of a performance is ruled by logic associated closely to Intellectual quotient. But the performance of a person does not result only in logic, as every human is bombarded with emotions and feelings. Hence analysis of Emotional quotient is also necessary while analyzing the performance of a person. Thus EQ of a person is firmly anchored on the emotions like, Pride, Happiness, Sadness, satisfaction, complacency, contentment etc.

Let us focus on satisfaction, complacency, contentment that creates a great impact on human psyche. The difference between contentment and complacency is a subtle one. Being content is being happy. Being complacent means refusing to work to improve. It means that

you are not unhappy with your situation (being content).

Contentment goes hand in hand with gratitude. Being appreciative of the things in your life, you see everything as a miracle. The complacent individual doesn't see anything as a miracle and takes everything for granted. One way to be more content and less complacent is actually to find ways to be more grateful for the things you already have in life. When you appreciate what you have, you feel the push to work hard to show your appreciation.

The key to being happy and successful at the same time is to learn how to be content without becoming complacent. There is a subtle difference in these two concepts and the systems and habits approach to improvement utilizes this difference. By working to improve yourself you become content without being complacent. Our students relentlessly work hard to improve their talent and our teachers always take sincere efforts to evince the talents of the students by giving proper platform through Cultural Programs, inviting the students to join in NSS, NCC, Career Advancement Cell, Women Development Cell and Placement Cell.

Like every year, this year also we have published the reports on the activities of various departments along with photographs for your view. We take immense pride to display our achievers in varied fields which clearly vouch the able guidance of our Management, our Principal Dr. Kamble and the staff. This magazine also takes this opportunity to congratulate the students who had participated in different events and brought laurels to our college.

- Dr. Jeyashree G.

Vice Principal



PEOPLE'S EDUCATION SOCIETY, Mumbai



Firs April the 14th, 1891 will remain a GOLDEN LETTER DAY in the annals of Indian history. It was on this day that Dr. B. R.

Ambedkar, popularly known to millions as Dr. Babasaheb Ambedkar was born to give the oppressed masses of India a new vision of dignity, self-respect, self-reliance and self-identity which was denied to them for centuries.

A political leader, a social revolutionary, a religious evangelist, Dr. Babasaheb Ambedkar has left the impression of his powerful personality on several sphere of activities. As the first Law Minister of Free India, he was the architect of the Constitution of India which is a permanent monument to his legal genius.

He played many important roles on the stage of human life. His popular image as an iconoclast represents only a part of his personality; for he was also a constructive statesman, who regarded education as a nation building activity.

With the true vision of a sage, he founded the People's Education Society on the 8th of July 1945, the purpose of which he set out, is as follows:

"The People's Education Society's objective is not merely to give education but to give education in such a manner as to promote intellectual, moral and social democracy. This is what modern India needs today and this is what all well wishers of India must promote."

He firmly believed that education was the only effective lever for the uplift of the down-trodden.

(As an educationist, Babasaheb has carved an abiding niche for himself in the temple of fame. He firmly believed that it was only through education that the suffering Indian masses could be made conscious of their rights as human beings. He said to his people :-

"My final words of advice to you is educate, agitate and organise, have faith in yourself. With justice on our side, I do not see how we can lose our battle. It is a battle for freedom it is a battle for the reclamation of the human personality."

Under its well-spread umbrella, People's Education Society runs 12 University affiliated Colleges, 6 of which are affiliated to the University of Mumbai, 5 to the Dr. Babasaheb Ambedkar Marathwada University and one to University of Pune imparting University Education to as many as 30,000 students of whom over 15,000 belong to the under privileged Classes. Besides these, the Society runs many High Schools, Diploma Institutes and Hostels.

Started for imparting education to the poorer people in general and the weaker sections namely SC, ST and OBC of Indian population in particular, the Society has spread like a mighty banayan tree, with a large variety of educational institutions in its shade.

The motto of the Society is KNOWLEDGE AND COMPASSION.



❖ MORNING CLASSES ❖

The People's Education Society rendered a single service to the city of Mumbai when the Siddharth College of Arts and Science, opened morning classes for working young men and women who never had such an opportunity of getting higher education before. This was a revolutionary step. Thousands of matriculates have become graduates and double graduates as a result of this facility, thus fulfilling one of the cherished objectives of the Society, affording opportunity to learn while they earn.

❖ PIONEER PROJECTS ❖

Pioneering is the word to describe the endeavours of the Society to carry the torch of learning among the backward areas in Marathwada. It was the master-mind of Dr. Babasaheb Ambedkar which conceived the project of starting centres of education there. It was because of Babasaheb's efforts, foresightedness and initiative the Marathwada University came into existence at Aurangabad. It is significantly noteworthy that the teaching faculty and the administrative set-up of this University has been initially manned by persons from Milind Mahavidyalaya. Dr. Babasaheb was not only instrumental in establishing the Marathwada University but also in raising the educational standards of this University through his institutions.

University came into existence at Aurangabad. It is significantly noteworthy that the teaching faculty and the administrative set-up of this University has been initially manned by persons from Milind

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On March 19, 1927 the world witnessed one of the most revolutionary events in Indian social history. The famous Choudar Tank Satyagraha was led by Dr. Babasaheb Ambedkar to revolt against the age-old social order based on the graded inequality and injustice which asserted the human rights of the people dubbed as untouchables in India. To commemorate the famous Choudar Tank Satyagraha, the People's Education Society runs a College at Mahad (Dist. Raigad) as a memorial to Dr. Babasaheb Ambedkar to spread higher education in Konkan which is a Backward Region economically and educationally.

❖ MINIATURE INDIA ❖

The Society's institutions are run to encourage education amongst the poorer and weaker sections of the Society and the Society is very proud to have on its rolls Hindus, Parsees, Christians, Muslims, Jews, Jains, Buddhists, North Indians and South Indians, both amongst our students and our Staff a miniature India in every sense of the term.

❖ AMBITIOUS PLANS ❖

Dr. Babasaheb Ambedkar's Birth



Centenary celebrations have stirred us to conceive ambitious projects for the Society's group of colleges and other institutions.

The Society intends to undertake the following projects to mark the Birth Centenary of Dr. Babasaheb Ambedkar :

Projects at Mumbai :

1. A Multipurpose Auditorium.
- 2. A Central Research Library.
3. A Stadium and a Pavilion.
4. A Buddhist Cultural Centre.

Projects at Aurangabad :

1. The Buddha Mahavihar with Research Library.
2. Non-Resident School for Girls.

Projects at Bangalore :

1. The Buddhist Institute for study of Buddhism and comparative study of all religions.
2. A Spacious Multipurpose Hall.
3. A Residential School.
4. College of Engineering

Projects at Mahad :

1. The Buddhist Cultural Centre.
2. A Polytechnic Institute.

Projects at Dapoli :

1. Jr. College of Education.
2. Girls High School and a Hostel.
3. Development of present Boys Hostel.

Project at New Mumbai :

A Multipurpose School.

INSTITUTIONS RUN BY PEOPLE'S EDUCATION SOCIETY (MUMBAI)

MUMBAI	YEAR
1. Siddharth College of Arts, Commerce & Science, Mumbai	1946
2. Siddharth College of Commerce & Economics, Mumbai	1953
3. Siddharth College of Law	1956
4. Dr. Ambedkar College of Commerce and Economics, Wadala, Mumbai	1971
5. Dr. Ambedkar College of Law, Wadala, Mumbai	1978
6. Bharatratna Dr. Babasaheb Ambedkar Institute of Management & Legal Research Centre, Wadala, Mumbai	1990
7. Siddharth Night High School, Mumbai	1946
NAVI MUMBAI :	
	YEAR
8. PES's Secondary School & Jr. College, Navi Mumbai	1978
9. PES's Primary Marathi School, Navi Mumbai	1978
10. PES's Central School, Navi Mumbai	1978
11. PES's Junior College of Education (D.Ed.) Navi Mumbai	1978
MAHAD	
	YEAR
12. Dr. Babasaheb Ambedkar College of Arts, Science & Commerce, Mahad, Dist. Raigad.	1963
PUNE	
	YEAR
13. Dr. Ambedkar College of Arts, & Commerce, Yerwada, Pune	1985
14. PES's English Med. School, Yerwada, Pune	1985

**PANDHARPUR****YEAR**

15. Gautam Vidyalay, Pandharpur,
Dist. Solapur 1978

KOLHAPUR**YEAR**

16. Dr. B. R. Ambedkar Balwadi,
Godmudsingi, Dist. Kolhapur 1978

AURANGABAD**YEAR**

17. Milind College of Arts, Aurangabad 1950
18. Milind College of Sci., Aurangabad 1950
19. Dr. Babasaheb Ambedkar College
of Arts, Science & Commerce,
Aurangabad. 1963
20. Dr. Ambedkar College of Law,
Aurangabad 1968
21. PES's College of
Physical Education, Aurangabad. 1964
22. PES's College of Engineering,
Aurangabad. 1994
23. PES's Polytechnic, Aurangabad. 1955
24. Milind Multipurpose High School,
Aurangabad. 1965

25. Matoshri Ramabai Ambedkar
High School, N-7, Cidco,
Aurangabad. 1965

26. Milind Pre-Primary English School,
Aurangabad. 1955

NANDED**YEAR**

27. Nagsen High School & Jr. College,
Nanded 1981
28. Nagsen Vidyalaya Prathmik Shala,
Nanded 1981

BANGLORE**YEAR**

29. People's Education Society's
Nagena Vidyalaya, Banglore 1984
30. PES's Buddhist Seminary,
Banglore 2008

BIHAR**YEAR**

31. Dr. B. R. Ambedkar College
of Education,
Bodh Gaya, Bihar 2008





LIBRARY REPORT

Library is an information centre of any educational institution. It is bounded with the five laws of library science which are formed by Dr. S. R. Ranga nathan, the father of library science i. e.

- 1) Books are for use.
- 2) Every reader his or her books.
- 3) Every books its reader.
- 4) Save the time of reader.
- 5) Library is a growing organization.

The libraries have been in existence from the beginning of the civilization or better still from the time when man learnt the art of recording and communicating ideas, development of literacies is related to the educational, cultural and industrial development of a nation.

Before independent of India Raje Sayajirao Gaiwad was opened near about 1500 libraries in his Baroda state for the development of Indian library "A library is instituted to preserve the records of the needs and thoughts of the men for the instruction and enlightment of future generations, so that those who are about to take up their share of the work of the world their own part in the advance of the human race in intellegance in civilization in power may start using the achievements by the countless generations before them."

Thus, Libraries are the life line for research and academic scholar. Today, educational libraries too have undergone vast changes and these are updating themselves to newer and better technologies to be better able to manage their materials and I am giving the quotation of Dr. Babasaheb Ambedkar about library."

"We have not as yet realised the value of library as an institution in the growth and advancement of society."

India has now the third largest higher educational network in the world. According to C. D. Sharma "library service is a social and intellectual phenomenon which depends upon the awareness of the people regarding the utility of library services."

As our college library is an important and integral part of the teaching programme, it occupies a prominent position.

The present day college education has become students centered and it encourages students to play a vital and creative role in their own education. The college library is one of the means to achieve their ends. The aims of college education and college libraries are inter-related. The college library provides ample opportunities for self education to the students besides supplementing the class lectures.

The UGC has been granting special sums of money towards the development of college libraries that's why the library has important role in the college development.

We provide suitable supplementary books to assist students and faculties, to provide necessary information on how to tap suitable information, to encourage students to face the world with confidence, to provide assistance for self education to providing suitable documents to students to provide important assistance like the latest development in various fields of the teaching staff.




Our college library has 68399 books on various subjects to acquaint the fresher with our library collection and this academic year we have added 662 useful books of Rs.7,37,751/- The library provides the book bank facility to the socially and economically backward students where 107 students have benefited during the academic year.

The newspapers mirror the world to keep students aware of what is happening in the world around them. Our library subscribes to 17

newspapers, 25 magazines and 15 periodicals.

My sincere thanks to Principal Dr. S. R. Kamble and my library staff who support me for multiplying my enthusiasm to learn more and more and disseminate the knowledge to the students through the valuable library collections.

In the process of development of our college our library plays a very vital role by adding new books, periodicals and journals with the valuable support and guidance of our principal.



"Coming as I do from lowest order of the Hindu Society, I know what is the value of education. The problem of raising the lower order is deemed to be economic. This is great mistake. The problem of raising the lower order in india is not to feed them, to clothe them and to make them serve the higher classes as the ancient ideal of this country. The problem of the lower order is to remove from them that inferiority complex which has stunted their growth and made themselves to others, to create in them the consciousness of the significance of their lives for themselves and for the country of which they have been cruelly robbed by the existing social order. Nothing can achieve this purpose except the spread of higher education. This is in opinion the panacea of our social troubles."

- Dr. B. R. Ambedkar





REPORT ON THE STUDENTS COUNCIL AND THE CULTURAL ASSOCIATION FOR THE ACADEMIC YEAR 2019-2020.

The cultural association of our college diligently strives to elicit talented artists from various areas such as dancing, singing, drama etc. The inauguration of the cultural association was conducted on 19th Sept. 2019 to evince suitable artists among the students and to motivate them by providing a platform for the students thereby give them confidence to face the challenges in their respective fields. Mr. Jayawant Bhalekar, a well known Marathi actor was the chief guest of the function. The volunteers and the Secretary of Cultural Association, Mr. Gaurav More from S. Y. B. Com organized the programme under guidance of Dr. Jeyashree G. (chairperson of Cultural Association Principal Dr. S. Kamble and the Ad Hoc

students' Council was formed on 6th Jan.2020 as there was no specific notification from the University of Mumbai regarding the formation of the Students' Council. Student representatives from N.S.S, NCC, Sports, Cultural, WDC were nominated from the respective committee for the formation of the Students' Council. The meeting was held on 4th Jan.2020 where the conveners and chairpersons of the above mentioned committees were present and selected the President, Secretary and members after taking unanimous consent from the conveners and representatives of the aforementioned committee. The students' council for the academic year 2019-20 comprises of the following members :



PEOPLE'S EDUCATION SOCIETY'S
DR. AMBEDKAR COLLEGE OF COMMERCE & ECONOMICS

Founder : Bharat Ratna Dr. B. R. Ambedkar

M.A., Ph.D., D.Sc. (London), LL. D. (Columbia), D. Lit. (Osmania), Bar-at-Law

Member - Secretary, P. E. Society

Dr. D. J. Gangurde

M.Com., LL.M., Ph.D.



Chairman, P. E. Society

Shri. Ramdasji Athawale

Minister of State for Social Justice
& Empowerment (Govt. of India)

Principal & Research Guide :

Dr. Siddharth R. Kamble

M.Com., D.H.E., LL.B.(Gen.), M.Phil., Ph.D.

NAAC Accredited College

Dy. Chairman, P. E. Society

Adv. Ashok G. Talwatkar

B. A., LL. B., DJPF

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Ref No:- COM/ 819 /2019 - 2020

Date :- 06th January 2019

Student's Council - 2019-2020

The Ad Hoc student's council for the academic year 2019-2020 comprises as follows:

- Principal Dr. S. R. Kamble - Chairman
- Prof. Dr. Jeyashree G - Cultural Activities/ Students' Council
- Mr. Khartad - IQAC (Asst. Professor)
- Prof. G. N. Kuwar - NCC Officer
- Prof. Gawai - NSS Programme officer
- Prof. S. P. Borshe - Sports Activities (Gymkhana)
- Prof. Bansode (Asst. Professor)


Student Representatives of Extra-Curricular Activities

- | | |
|--|-----------------------|
| ➤ Mr. Deepakamal Lalchand Prajapati (T.Y.B.Com./D-533) | - President |
| ➤ Mr. Gaurav Shilendra More (S.Y.B.Com./D-520) | - Secretary |
| ➤ Ms. Nisha Udarale (F.Y.B.Com./A-4) | - Lady Representative |
| ➤ Ms. Nikita Dhayanand Kamble (S.Y.B.Com./B-241) | - Lady Representative |
| ➤ Mr. Vijay Verma (F.Y.B.Com / E-692) | - CR |
| ➤ Mr. Vishal Ankush Gawli (S.Y.B.Com/A-19) | - CR |
| ➤ Mr. Siddharth Krishna Yelve (T.Y.B.Com /E-664) | - CR |

Ad Hoc Members :-

- | | |
|--|----------|
| ➤ Mr. Malu Maruthi Shinde (NCC) (F.Y.B.Com /A-92) | - Member |
| ➤ Ms. Bhagyashree Devray (NSS) (S.Y.B.Com/C-324) | - Member |
| ➤ Mr. Gaurav Vasant (Gymkhana) (T.Y.B.Com/D-932) | - Member |
| ➤ Mr. Abhishek Vishwakarma (Cultural) (F.Y.B.Com./A-114) | - Member |

In the absence of any notification received from the University of Mumbai regarding the formation of Student's Council, Ad Hoc Committee has been formed.


Principal



The students' Council and the Cultural Association of the college jointly organized Rose day, Saree and Tie day, Group matching day and the traditional day on 23rd and 24th Dec. 2019 where large number of students attended the program and made the program successful. 40 students participated in the competition with zeal and enthusiasm. The following students won Prize:

Group Matching day :

Rani and Karina Group – F. Y.B.Com.

Saree Day and Tie Day winner

1. Kirti Kamble - T. Y. B. Com - I prize

2. Sonali Warekar - F. Y. B. Com - II prize.

3. Umer Patel - F. Y. B. Com - III prize.

The students' Council and the Cultural Association of the college jointly organized Intercollegiate Competition on Beat Boxing and Rapping on 18th Jan. 2020 in the college assembly hall. Invitations were sent to the nearby colleges and 13 participants from other colleges took part

in the competition. The following participants won the prize :

Beat Boxing:

Ameya Kotharkar - I prize - Anjuman Islam College

Rapping:

Ashitosh Talreja - I prize - S. K. College.

The Annual Social Gathering was organized on 23rd and 24th Jan. 2020 at the college ground. There were 20 participants who took part in the cultural programs on 23rd and 14 participants on 24th Jan. 2020. Prof. Borshe HOD of the Account Dept. was chief guest on 23rd and Hon. Vaishali Made, a popular play back singer was the chief guest and Dr. U.N. Kendre, Ex-Sports Director University of Mumbai was the guest of honour. on 24th Jan. 2020. The program gave an opportunity for the aspiring artists to display their talents and entertained the audience with great enthusiasm.



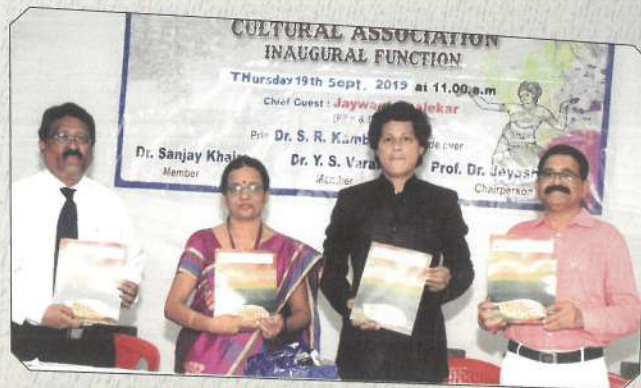
Annual Social Day



स्पंदन



Cultural Day



Cultural Day



People's Education Society's
DR. AMBEDKAR COLLEGE OF COMMERCE & ECONOMICS
 Wadala, Mumbai -31.

Students' Council & Cultural Association Celebrate

Sr.No.	Days	Date
1	Friendship Day	21/12/2019
	Group Matching Day	
	Chocolate Day, Games	
2	Tie Day	23/12/2019
	Saree Day	
3	Rose Day, Musical Chair	24/12/2019
	Tradition Day & DJ	

Dr. SIDDHARTH KAMBLE Principal
Dr. JEYASHREE G. Chairperson
MR. R. T. MORE Member
Dr. SANJAY H. KHAIRE Member
MR. ANAND G. MOSE Cultural Secretary
Dr. YASHODHARA VARALE Member





DEPARTMENT REPORT OF B. Sc. IT & BANKING & INSURANCE 2019 - 20

B. Sc. IT

INTRODUCTION :

The B. Sc. IT Program of Mumbai University is designed to provide basic inputs for a broad understanding of Information Technology. Information Technology, and thus B. Sc. IT, is all about storing, processing, securing and managing Information.

Graduates with an information technology background are able to perform technology tasks relating to the processing, storing, and communication of information between computers, mobile phones, and other electronic devices. Information technology as a field emphasizes the secure management of large amounts of variable information and its accessibility via a wide variety of systems both local and worldwide.

Our visiting Faculties are taking maximum efforts on practical skills that are crucial to becoming a software developer. Our 2016-17 batch of T.Y. Students had developed software of Marksheet which we are using for our B.Sc. IT & B.B.I. college exam results it is a successful attempt made by our students.

The training to the students is given in various forms viz. workshops, seminar and Industry Visits which are proving boon to their academic pursuit.

BANKING & INSURANCE

The Program Banking & Insurance provide a comprehensive introduction to the theoretical and applied issues relating to the Indian banking and insurance industry through

understanding of the practical applications of theory.

The B.Com Banking and Insurance degree aims to inculcate training and practical approach among the students by using modern technology and also gives an adequate exposure to operational environment in the field of banking, insurance and other financial services.

We also prepare the students for career Development. The Resource Persons from various Commercial organizations are invited to guide our students. The department invites persons from industry to give industrial exposure and share their experience.

WORKSHOP / GUEST LECTURE / SEMINAR :

- Guest lecture was conducted on 9th Sept 2019. TOPIC - GST Resource person - Prof. N. G. Sridhar. In all 75 students attended the guest lecture.
- Mr. Nagesh from NKSCollegeWadala Mumbai guided T.Y.B.B.I. students about the preparation of CET CMAT Exam for MBA course after graduation. Around 40 students attended the above guidance lecture.

INDUSTRIAL VISIT 2019 - 2020

Industrial Visit is an integral part of curriculum. Out stations visit helps the students to develop their inside. This year the visit was arranged between 5th Feb to 12th Feb 2020 to Amritsar that holds historical significance a Proud Past. The places, students visited :

- The Golden Temple hold its significance for the first version of "Guru Granth Sahib".



- JalianwalaBagh is another landmark holds a solemn importance in the history of India.
- The lowering of the flag ceremony at the Attari Wagah border is a daily military practice that the security Forces of India & Pakistan have jointly followed since 1959.

The ceremony takes place every evening immediately before sunset at the Wagah Border.

The students were taken their on 10th Feb 2020 at 4 p.m. It gives us another perspective of India one that exhibits loyalty and strength in unity.

- For I.V. the students were taken to FM 94.3 on 10th February 2020 at 11.00 am. SCO - 35-36, 3rd Floor, Ranjit Ave, D-Block Market, D.B. Corp Ltd - Radio Division, Defense Colony, D-Block, Ranjit

Avenue, Amritsar, Punjab - 143 001

They had a very fruitful experience visiting FM office. They interacted with RJ's and other admin key persons over there and got useful information on how media helps in improving sales and keep business running.

FM 94.3 has its presence in 7 states and 30 cities and each station's broadcast can be heard up to 40 km distance on air.

We would like to thank FM radio office for actually demonstrating it's working visiting 'Zeta companies' Android based S.W.

It was worthwhile experience and good break from their hectic academic work where in they learnt something new.





REMEDIAL COACHING CLASS

Report on Remedial 2019-20 :

The Remedial classes for the T.Y.Bcom students (semester V &VI) for the academic year 2019-20 encompassed from July to March. The main aim of the Remedial classes is to help the minority sections of the students who are below average and economically weak. Total number of students who had taken admission was 73. The Coordinator of the Remedial classes was Prof. Dr. Jeyashree G.

The Remedial Class comprised of the following teachers :

Saira Khan : Cost Accounting and DIT.

MeenalGamre : MHRM.

YashParmar : Economics.

SahilGaiwad : Financial Accounts.

In order to complete the syllabus on time, lectures had also been conducted during the Ganapati and Diwali Vacation.

The 1st meeting of the Remedial classes was held on 18th September to discuss about the

completion of the syllabus of semester V.

Parent and Teachers meeting was also held on 29th November 2019 to discuss about the performance and the attendance of the students.

The students of Remedial classes had organized Thanks Giving function for the academic year 2019-20 on 8th February 2019 to express their heartfelt gratitude to the Principal, coordinator and teachers.

The 2nd meeting of the Remedial classes was held on 7th February, 2020, to discuss about the completion of the syllabus of semester VI.

The 3rd meeting of the Remedial classes was held on 9th March 2020 to discuss about successful completion of the academic year 19-2020.

The remedial classes run successfully with the support of the management and the Principal. Students from economically weak background are highly benefitted from this class.





EVS REPORT 2019-20

FACULTY MEMBERS : TWO (PERMENENT)

- 1) Dr. Yashodhara Varale
Assistant professor & Head of Department
(Educational Qualification- M.SC, Ph.D., LL.B)
- 2) Dr. GangotriNirbhavane – Assistant Professor
(Educational Qualification- M.SC, NET,SET, Ph.D.)

Departmental Academic Achievements – STC Attended -

Dr. YashodharaVaralehad attended Short Term Course on “Gender Sensitization” from 17th June to 21st June 2019 at Sant Gadage Baba Amravati University, Amravati.

Dr. YashodharaVarale attended had a Short Term Course on “Research Methodology “from 23rd Juneto29th June 2019 at Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

RC Attended-

Dr .GangotriNirbhavane Attended Refresher course on Disaster Management from 11/11/2019 to 24/11/2019 at HRDC –Sardar Patel University, VallabhVidyanagar, Anand.

Invited as Expert Reviewer/Subject Expert/Judge:

Dr.Yashodhara Varale

1. Invited as Expert Reviewer of the question paper in the subject of Environmental Studies for F.Y.B.Com studentsSem - I on 04th October 2019 at R.A. Podar College of commerce & Economics, Matunga Mumbai.
2. Invited as Subject Expert on the Board of Studies in the subject of Environmental Studies and Foundation Course on 23rd November 2019 at Thakur College of Science & Commerce , Kandivali (East)
3. Invited as “Judge”in “ANTARIKSHA YATRA”Two

Days State level Inter-collegiate competition in DTSS College, Malad on 30th January 2020

4. Invited as Expert Reviewer of the question paper in the subject of Environmental Studies for F.Y.B.Com students Sem - II on 2 February 2020 at R.A. Podar College of commerce & Economics, Matunga Mumbai.

Invited as Guest Lecturer : Dr. Gangotri Nirbhavane

1. Invited as a Guest Lecturer on Social issues Environmental Policies for F.Y.B.Sc. (Nutrition & Dietics) on 26th Aug.2019 Dr.BhanubenMahendraNanavati College Home Science, Matunga.
2. Invited as a Guest Lecturer on Sustainable Development & EIA for M.Sc. (I) Environmental Sciences at SB College of Science Aurangabad on 15th Feb.2020.

Publication by Faculty member :

- ❖ Dr. Yashodhara Varale
Research Paper Presented & Published -
- 1) Assessment of Water Quality In Lake Wa Samples of Rankala at Kolhapur National Conference on Multi-Disciplinary Research and Practices on 15th February 2020 association with IQAC organized by G.M. Veda College of Science

Article Published : (Marathi)

- Jalniyojjan v jalvyavsthapanemdhya BabasahebAmbedkarancheYogdan On December 2019 in chyaityanag mahaparinirvan Din visheshank



Conference/Seminar/workshop attended :

1. Attended 1 day workshop on 'Preparing AQAR under new NAAC Guidelines' organized by IQAC of Vaze College in collaboration with IQAC cluster India on 30th July 2019.
2. Attended National Conference on Multi-Disciplinary Research and Practices on 15th February 2020 in association with IQAC organized by G. M. Vedak College of Science.

Contribution in College Administration –

- Local Management Committee Member
- Convenor – T.Y.B.Com Admission committee
- Convenor – Equal Opportunities - SC/ST Cell
- Chairperson – Women Development Cell
- Chairperson – Anti-Sexual Harassment cell
- Convenor – Internal Complaint Committee (ICC)
- Convenor – Unfair means committee
- Convenor – 6th December Mahaparinirwan Din of Dr. Babasaheb Ambedkar
- Convenor - “Marathi Bhasha Gaurav Din” programme
- Member - Cultural committee
- Member – Examination committee
- Member - Grievance committee

❖ Dr. Gangotri Sunil Nirbhavane -

Research Paper published -

1. Study of Total Hardness present in the groundwater around Ambarnath area., Scholors Journal of Agriculture & Veterinary Sciencves, Vol.6(8), Aug. 2019, pp.190-192, ISSN 2348-1854
2. Tribal Communities –Role in Social Forestry and Environmental Protection. Research Journey –Multidisciplinary International E-Research Journal, 1 day National conference on Nature resource based Sustainable Development with special reference to Tribal

Community Rights, special issue -201(A), Oct. 2019, pp. 66-69

Article Published (Marathi)-

- ❖ Article on –Sarovaranchi Gunvatta, Diwali magazine- Jalopasana Diwali issue -2019, 7th Year, pp. 89-90

Conference /Seminar Workshop attended

1. Attended 2 days national level FDP on E Content Development on 9&10th Jan.2020
2. Participated in 1 day workshop on 'NAAC A & A Process-IPR & Best Practices' held on 4th Jan.2020.
3. Presented paper in 1 day national conference on Nature resource based Sustainable Development with special reference to Tribal Community Rights at Dr. S. D. Devsey Arts, Commerce & Science College, wada, Palghar on 19th Oct.2019.
4. Attended 1 day seminar on 'Vital elements for institutional quality improvement: Emphasis on Teaching-Learning & student support organized by IQAC, K. M. Agrawal College, Kalyan on 11th Sep. 2019
5. Participated in 1 day workshop on “NAAC Documentation & DWV” held on 31st Aug.2019 at SHM Degree college of Commerce, Ulhasnagar.
6. Attended 1 day workshop on 'Preparing AQAR under new NAAC Guidelines' organized by IQAC of Vaze College in collaboration with IQAC cluster India on 30th July 2019.

Contribution in College Administration –

- Convenor- FYBCom Admission Committee
- Convenor- Career Guidance & Placement Cell
- Convenor – Website committee



Member- Internal Quality Assurance Cell.
Member – Research and Development Cell
Member- Library Committee
NSS- Assistant NSS Programme Officer.

Departmental Activities –

1. Orientation Programme for F.Y.B.Com students for semester - I on 13th July 2019 at 9.00a.m. in Room No -111
2. EVS & amp; NSS jointly organised “Tree plantation programme” on 17th July 2019 in the premises of Dr. Ambedkar College of Commerce & amp; Economics, Wadala – Mumbai - 400 031.
3. EVS& NSS jointly organized Swatch Bharat Abhiyan Programme” on 1st August 2019 at 10.30.a.m. in Room No -105

4. Power Point Presentation for F.Y.B.Com students on 30th August 2019 at 10.30 a.m. in room No -111
5. Special Lecture on 17th September 2019 10.30.a.m. in Room No-111
6. Special Lecture on 24th September 2019 10.30.a.m. in Room No-111
7. Revision Lecture for F.Y.B.Com students of Syllabus Sem-II on 3rd February 2020
8. Revision Lecture for F.Y.B.Com students of Syllabus Sem-II on 4th February 2020
9. EVS Department Organized Educational visit to Jijamata Udyan at Byculla on 8th February 2020

- Dr. Yashodhara Varma

Assistant Professor & HOD

(EVS Department)

**REPORT OF CAREER GUIDANCE & PLACEMENT CELL 2019-20**

Career guidance & Placement Cell is providing opportunities for students to get employment prior to completion of their degree courses. The cell has approached various organizations and Multinational Companies to conduct the campus Recruitment programme in our college campus. This is the process by which some students have really benefitted in the past.

We motivated students for different competitive exams like Banking exam, Staff Selection Commission, Railway recruitment exam, police Recruitment exam etc. Time to time updates of job recruitment in Government and Private Sector is given by cell.

Following Placement Programmes were conducted in Year 2019-20.

1. Career Guidance & Placement Cell started Technoserve training for TYBCOM students from 26th July 2020. Training includes "Technoserve Job Readiness Programme" which includes 'Communication Readiness', 'Career Readiness', and 'Work Readiness'. 26 Students from final year were enrolled for this training. 23 students got placement in different private bank & companies through this training.
2. Training for FYBCOM & SYBCOM students started under Kotak "Earn while Learn scheme" from 23rd Oct.2020 to 11th Feb.2020. Training include Banking & Financial services, English speaking, Basic Computer, Personality Development, Presentation Skills, Interview preparation etc.
3. Conducted NSDC Citi bank, CSR training for TYBCOM students on 'Business Correspondent Business Facilitator (BFSI)'. Training started in the last week of January 2020, and interrupted due to lockdown & students final year exam schedule from 30th Feb.2020. Once again training started in online mode from 27th July2020 ends second week of August 2020.51 students enrolled for training, 35 students attended training regularly, after lockdown many students went to different villages out of Maharashtra, due to network issue unable to complete training. Therefore, at the end only 18 students completed whole training, still the placement process is going on for these trained students.

This year cell conducted following guest lectures.

1. Guest Lecture by Disha Mishra Madam on Technoserve C2C training information on 23rd July 2019.
2. Guest lecture by Ms.Neha Sable from Kotak Unnati for "Earn While Learn" scheme for FYBCOM & SYBCOM students on 9th September 2019.
3. Guest lecture by Bhavana Agarwal from Edubridge learning Pvt.Ltd.,Citi Bank sponsored CSR training for TYBCOM students on 16 Jan.2020.
4. Guest lecture by Pallavi Sharma on topic 'Digital Marketing' on 11th December 2019 from Squad Infotech Pvt. Ltd.

We believe in hard work and hope that some of the students will definitely be benefitted from the efforts of the management initiative for giving special coaching, especially to the students from weaker section of the society.

Convener

Dr. Gangotri Nirbhavane



Sr. No	Employability training	Batch size	Selected students	trainer
01	Technoserve C2C training - (80 hrs.training)	26(6 Western line + 20 Central line)	23	Ms.DivyaMahatme.
02	Kotak Education Foundation- Unnati Earn while Learn training (55 hrs.training)	25	02	Nandini mam Kirti mam

Sr.No.	Name of Student	Company	Employability	Joining
01	Abhishek Chaurasiya	Axis Bank	Technoserve C2C training	TYBCOM (Sem.VI result pending)
02	Bhagyavati Yadav	India Infoline Finance Limited	Technoserve C2C training	TYBCOM (Sem.VI result pending)
03	Chandni Prajapati	Axis Bank	Technoserve C2C training	TYBCOM (Sem.VI result pending)
04	Farhan Shaikh	Samco Securities	Technoserve C2C training	TYBCOM (Sem.VI result pending)
05	Gulam Dastageer Shaikh	Axis Bank	Technoserve C2C training	TYBCOM (Sem.VI result pending)
06	Kajal Prajapati	Axis Bank	TechnoserveC2 C training	TYBCOM (Sem.VI result pending)
07	NaazmaBano	India Infoline Finance Limited	Technoserve C2C training	TYBCOM (Sem.VI result pending)
08	Pooja Chauhan	Policy Boss	Technoserve C2C training	TYBCOM (Sem.VI result pending)
09	Pooja Rajbhar	Axis Bank	Technoserve C2C training	TYBCOM (Sem.VI result pending)
10	Praveen Sharma	Motilal Oswal Investment	Technoserve C2C training	TYBCOM (Sem.VI result pending)
11	Retuja Shinde	Axis Bank	Technoserve C2C training	TYBCOM (Sem.VI result pending)
12	RichicaMonis	ICICI Bank	Technoserve C2C training	TYBCOM (Sem.VI result pending)



Sr.No.	Name of Student	Company	Employability	Joining
13	Roshani Sawant	Axis Bank	Technoserve C2C training	TYBCOM (Sem.VI result pending)
14	Saba Shaikh	India Infoline Finance Limited	Technoserve C2C training	TYBCOM (Sem.VI result pending)
15	Sahil Pasi	Axis Bank	Technoserve C2C training	TYBCOM (Sem.VI result pending)
16	Saurav Pawar	Policy Boss	Technoserve C2C training	TYBCOM (Sem.VI result pending)
17	Shahnawaz Khan	Policy Boss	Technoserve C2C training	TYBCOM (Sem.VI result pending)
18	Shalini Jaggal	Motilal Oswal Investment	Technoserve C2C training	TYBCOM (Sem.VI result pending)
19	Sunil Ghode	Axis Bank	Technoserve C2C training	TYBCOM (Sem.VI result pending)
20	Sunny Vishwakarma	India Infoline Finance Limited	Technoserve C2C training	TYBCOM (Sem.VI result pending)
21	Sushant Karjekar	Policy Boss	Technoserve C2C training	TYBCOM (Sem.VI result pending)
22	Usma Shaikh	Samco Securities	Technoserve C2C training	TYBCOM (Sem.VI result pending)
23	Vinita Jaiswar	Axis Bank	Technoserve C2C training	TYBCOM (Sem.VI result pending)
24	Kishor Gowda	Buildrwhomes Technologies Pvt.	Kotak Unnati	Joining date-14July (Work from home)
25	Mayur Kamble	Buildrwhomes Technologies Pvt.	Kotak Unnati	Joining date-14 July (Work from home)

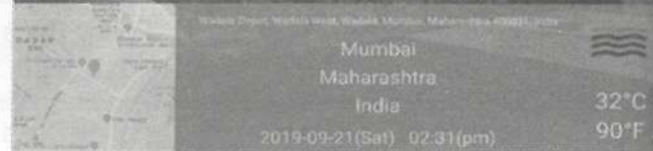
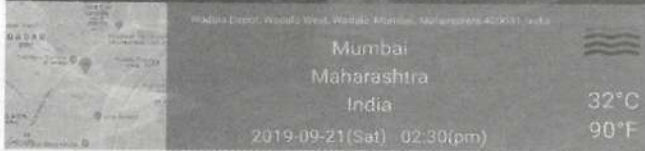
Convenor Date : 20/07/2020

Dr. Gangotri Nirbhavane.



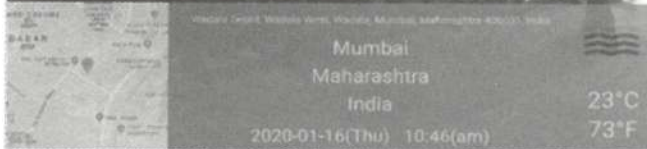


YEAR ACTIVITIES BY GUIDANCE & PLACEMENT CELL CAREER - 2019-20



PARENTS MEETING ARRANGED BY CAREER GUIDANCE CELL & TECHNOSERVE ON 21ST SEPT.2019

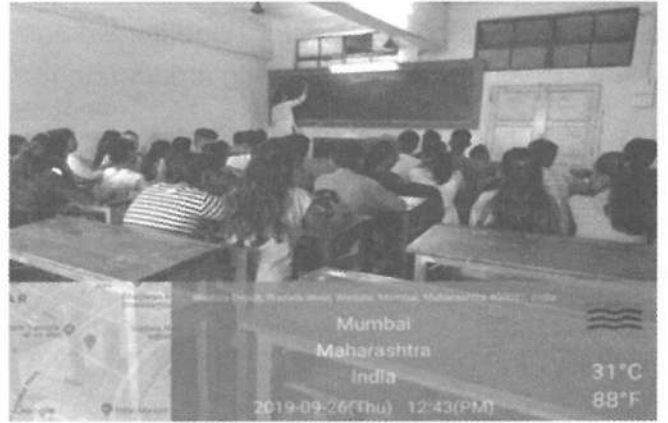
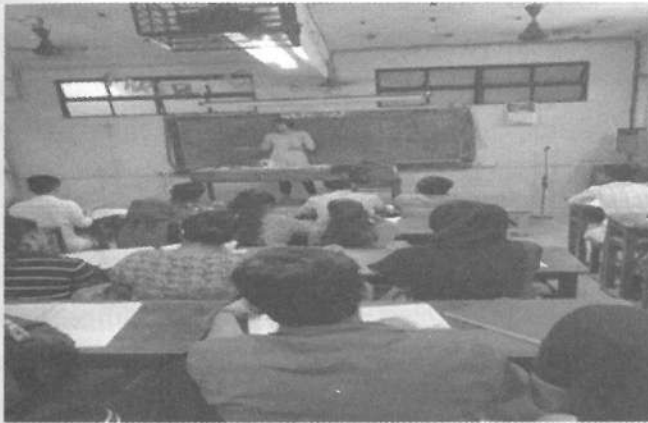
Lecture by Bhavna Agarwal Mam about NSDC Citi bank CSR -BFSI TrainingKotak Training



lecture by Neha mam about Earn while Learn scheme



Kotak EWYL training-All FYBCOM Batch



Technoserve Training by Divya mam

Kotak Training by Nandinimam





WDC REPORT

Women Development Cell of the college (CWDC) established in the year 2003-2004 was re-constituted for the Academic Year 2019-2020, according to the guidelines provided by the Women Development Cell of the University of Mumbai and the circular referred in it. By law, all employers have to prevent and redressal cases of sexual harassment at the workplace Act 2013. The Vishaka Guidelines (Supreme Court Directives), make it mandatory for employers (either state or private) to establish appropriate disciplinary action, to create awareness and to set up a complaints committee for handling women related issues and to instil the girl students good knowledge and confidence.

FOLLOWING ARE THE MEMBERS OF CWDC:

Presiding Officer: **Dr. Jeeshree G.** (Vice-Principal)
 Teaching Faculty Member : **Prof. Nitin Khartad** (Legal Adviser)
 Teaching Faculty Member : **Dr. Yashodhara Varale**
 Teaching Faculty Member : **Dr. Gangotri Nirbhavane**
 NGO Member : **Prof. Akshay Kamble**
 Non- Teaching Faculty Member : **Gauri Vingle** (Non-Teaching)
 Non- Teaching Faculty Member : **Manisha S. Valekar**
 Student Representative :
 1. Miss .PriyaYewale (Ph.D)
 2. Miss. SwapnaKankayaBODulla (M.Com)
 3. Mr. Miss. DeepkamalPrajapati (T.Y.B.Com)

OBJECTIVES :

- ❖ To create safe environment for women.
- ❖ Create awareness of what constitutes Sexual Harassment.
- ❖ Conduct programmes for Gender Sensitization through

- Fils
- Street Plays
- Interactive Workshop
- Activities like Essay Writing Competition
- Poster making competition
- Poetry competition etc.

ACHIEVEMENTS :

Dr. Yashodhara Varale

Articles in News Paper (Marathi) –

- ❖ Read poem and Published in National Po Conference on 22nd September 2019. Organized by “Ambhilekhika, Nasik.
- ❖ Published article on “ Str- Shikshanachy Pranetya Krantijyoti Savitrimai Phule” in DainikSamrat News Paper on 3rd January 2020
- ❖ Published Article on “ Stri - Astiv” in Dainik Samrat News Paper on 8th March 2020.

All objectives fulfilled by implementing various activities conducted by Women Development Cell

- 1) WDC & NSS jointly organised “Swachh Bharat Abhiyan Programme” on 1st August 2019”
- 2) Students participated and play street play in “Vivek Jagar Intercollegiate Street Play Competition” on 18th August 2019, Panvel.
- 3) Guest Lecture on “Gender Equality” on 23rd August 2019: Chief Guest Smt. Rashmi Joshi
- 4) “Rashtriyaoshanmahsaptah” on 28th Oct. 2019
- 5) “Slogan Competition” on the Theme of “Gender Equality & Sexual Harassment” on 28th Nov. 2019
- 6) Celebrated “International Women's Day “On 8th March 2020 in Room No -10

Key Note Speakers –

Prof. Vidya Toraskar & Dr. Gangotri Nirbhavane

Dr. Jeyeshree G. (Vice- Principal

WDC – Chairperson

Anti - Sexual Harassment cell, Convener



DEPARTMENT OF BUSINESS COMMUNICATION

The department of Business Communication of our college comprises of three faculty members. Dr. Jeyashree G. is the in charge of the department. The members of this department strive sincerely to hone the communication skills of the students. The department started Special English Certificate Course for the students on 13th sept.2019 to develop better communication skills to the students as many students of our college are from vernacular medium. 58 students had enrolled for the course. In the first semester the English Course was conducted for 20 hours and in the second semester the course was conducted for 35 hrs. The course encompasses Remedial English Grammar in the first semester and in the second semester Types of sentences were taught. To ingrain training in English language communication which give the students confidence to share their thoughts bravely with others. Attendance was taken regularly and those who had attended regularly were given the certificates.

Revision lectures were conducted in the first and second semester. PPT presentations were given for better understanding.

The Digital English Lab had been updated by the Biyani Technology and students were given training in English Grammar.

Dr. Jeyashree G. the HOD of the department had published a research article A

Glimpse on intricacies of English language communication in the peer reviewed Journal of English language and literature, ISSN No-2349 9753, Impact factor : 4.092. Dr. Jeyashree G. also attended a workshop on 7th Pay Fixation and Skill Development on 11th April 2019, conducted by Mulund College of Commerce and also attended a workshop on Avishkar Research Convention on 31st July, 2019, conducted by Lala Lajpat Rai College, Mumbai.

Dr. Jeyashree G. is also Hon'ble Vice Chancellor Nominee/Subject Expert on the Screening Cum Evaluation Committee for Career Advancement Scheme. She had been placed in the selection panel of CAS, conducted by the Akbar Peerbhoy College of Commerce and Economics on 30th Jan.2020 and the Mulund College of Commerce on 6th Feb.2020, Mumbai. She accepted the invitations and duly attended the CAS interview.

Dr. Jeyashree had been invited by the MD college, Parel, Mumbai, for a Guest Lecture on the Techniques of Interview and Group Discussion on 20th Feb.2020, to enlighten the students of the nuances of the techniques of the interview and group discussion.

The department of Business Communication is sincerely striving to imbibe communication skills which are very necessary in this competitive world.



REPORT OF DEPARTMENT OF BUSINESS ECONOMICS

Members :

- 1) Prof. Sumitra Paradkar
- 2) Prof. Dipak Bansode
- 3) Dr. Sangita Dhundale

Students find the subject of Business Economics difficult to grasp and reproduce in the examination. All the members of the department took extra care right from the beginning of the academic year to revise after the completion of every topic. At the end of each topic we gave the students important questions with their answers and also solutions to objective questions.

At the end of each term the department conducted revision lectures for both F. Y. B. Com & S. Y. B. Com which were attended by the students in large numbers. Revision lectures were also conducted for the students who had failed in

earlier exams and were appearing for A.T.K.T. exams.

The dept. of Business Economics conducted a study tour to R. B. I.'s monetary museum on 06/02/2020 61 students participated in the tour. It was very informative. The department adopted the following remedial measures to improve the standard of the students ;

1. Revisions lectures were conducted for regular students before the semester examination
2. T.Y.B.Com students were asked to solve old question papers and guidance lectures were conducted to give knowledge to the students pertaining to exam preparations.
3. Revision lectures were conducted to the A.T.K.T students, a day before the examination.
4. Special notes were distributed to the students of F.Y.S.Y. and T.Y. B. Com.

" I am not an impatient idealist. I am not condemning the gradualist, who is prepared to wait and take things by instalments, although the gradualist, who has a valid claim for a rupee demands and anna and proclaims a great victory when he gets a pie, must become a object of pity. All I want is that if circumstances force us to be gradualist we must not fail to be realists. Before accepting an instalment we should examine it carefully and satisfy ourselves that it contains an acknowledgment of the whole claim. Otherwise, as often happens what is good for the moment turns out to be enemy of the better.

- Dr. B. R. Ambedkar



DEPARTMENT : STATISTICS REPORT FOR 2019 - 2020

Department of STATISTICS was started since the inception of the college i.e. from 1972. It includes 3 courses Mathematical & Statistical Techniques at F. Y. B.Com level as a compulsory course, Computer Programming at S. Y. B. Com. level as an optional course & Computer System & Applications at T.Y.B.Com level as an optional course.

Mathematics & Statistics is crucial for the commerce stream. Majority Students had selected Optional Subjects to Mathematics at F. Y. J. C. & S.Y.J.C. and that may be one of the reason Students are facing difficulty while learning this course.

Our faculties are taking pretty good efforts to explain different concepts by using P. P. T. &

giving daily routine practical based examples.

To develop computational skills, critical thinking, and problem solving skills, we are giving many more Assignments on each Topic & also conduct Tutorial Lectures.

Revision Lectures were taken in the subject of Mathematical And statistical Techniques on 17th, 18th & 25th September 2019 by all faculties from the department. Also Revision lectures were taken for Semester II syllabus on 5th & 6th February 2020 by Prof. Toraskar and around 250 students attended the same. Specially for ATKT students appearing for Semester I exam, their revision lectures were taken on 27th February 2020 and 115 students attended the same.

Extra practical sessions on Excel & V.B. along with previous years papers were taken in the month of September 2019 by our faculty.





REPORT - INTERNAL COMPLAINT COMMITTEE ACADEMIC YEAR - 2019-2020

Internal Complaint Committee established in the year 2014-2015 was re-constituted for the Academic Year 2019-2020, according to the guidelines provided by the Internal Complaint Committee of the University of Mumbai and the circular referred in it. By law, all employers have to prevent and redressal cases of sexualharassment at the workplace Act 2013. The Vishaka Guidelines (Supreme Court Directives), make it mandatory for employers (either state or private) to establish appropriate disciplinary action, to create awareness and to set up a complaints committee for handling women oriented issues.

Following are the members of ICC

Presiding Officer -

Dr. Jeyeshree .G. (Vice - Principal)

Teaching Faculty Member -

Prof. Nitin Khartad (Legal Adviser)

Teaching Faculty Member -

Dr. Yashodhara Varale

Teaching Faculty Member -

Dr. Gangotri Nirbhavane

Member(NGO) - Prof. Akshay Kamble

Non- Teaching Member - Gauri Vingle

Non- Teaching Member - Manisha S. Valekar

Student Representative -

1. Miss. Priya Yewale (Ph.D)

2. Miss .Swapna Kankaya Bodulla (M.Com)

3. Mr. Deepkamal Prajapati(T. Y. B. Com)

Objectives :

- Redressal in case of Complaints as per the procedure.
- To focus on the Self-development of cell members-
- By attending seminar workshops, Gender related Workshop , Refresher courses.
- SextualHarasement Cases - NIL

Dr. Jeyeshree . G

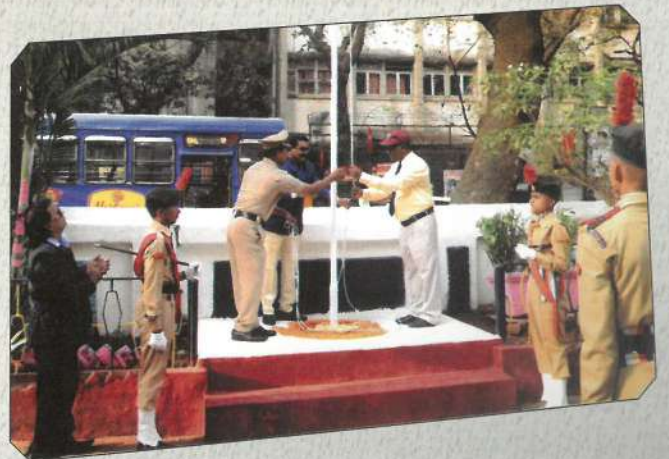
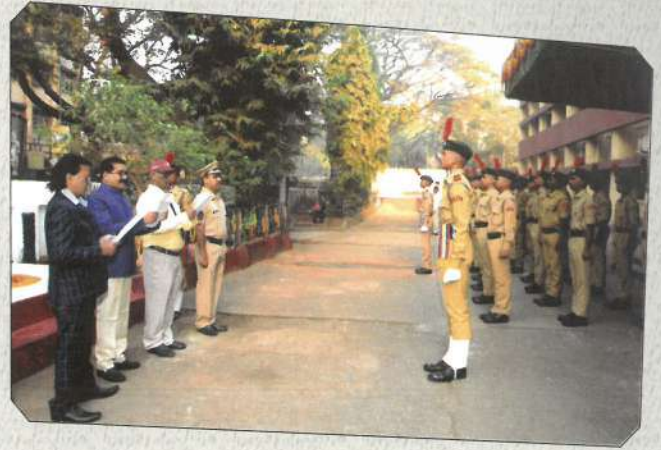
(Vice-Principal)

Convenor

Internal Complaint Committee



NCC Republic Day













Gymkhana Day



स्पंदन





REPORT - COLLEGE GYMKHANA ACTIVITY 2019 - 20

Introduction :

Games and exercises are the important means of recreation which enable students to refresh and regain the lost energy and develop good health. To bring out the sport talent in Students and to inculcate the spirit of sportsmanship, the college organizes variety of Indoor and Our-door games like, T.T, Chess, Carrom, Football, Volleyball and athletic event for Junior and Senior College.

The Students showing the bright records in sports are encouraged and guided to participate in various events and tournaments at inter – collegiate, inter- university, national level. The College is also looking to work out for having a better playground and well equipped Gymnasium in near future.

Objectives :

- To create interest in sports and Games
- To highlight the importance of Good health
- To create an ambience conducive to the pursuit of sports, Games and health
- To foster physical, mental and intellectual Development of students
- To imbibe sportsman spirit among the players.
- To develop the leadership quality and competitive spirit among students.
- To encourage participation of player in various tournaments at Dist/State/University/National /International level
- To provide excellence in sports and provide recognition to those who excel, in particular sport.

We are privileged that our beloved Principal Dr. S.R. Kamble is the Chairman of Kho-Kho tournament committee of University of Mumbai for the year 2019-20. The selection trial for all sports events during the year 2019-20 started from the month of July 2019-20. The Gymkhana Committee appoints coaches for special coaching of sports like Football, Cricket, Kho-Kho and Kabaddi for boys and girls students, separately

INFRASTRUCTURE AND FACILITY

- 1) Our college has very good Gymnasium, for boys and girls student's separately.
- 2) There is a good sport vast playground where inter collegiate zonal and inter zonal Tournament for Kho - Kho, Kabaddi, volleyball and other tournament with the collaboration of Mumbai University are Played.

TEAM ACHIEVEMENT

2019 - 20

1) KABADDI : (Boys Team)

- Boys team reached to Semi Final in the Inter collegiate zonal level tournament, organized by University of Mumbai, held at 12th Oct, 2019. at Chetna College of Commerce & Economics Bandra (E).
- Played Quarter Finals of Inter - Collegiate Tournaments organized by P.D.Lion "Dalmia" College.



- Played at Semi finals Stage in the Inter-collegiate Tournaments organized by M.D. College and Kirti College at their respected grounds.



1) KABADDI : (Girls Team)

- Girls team Inter Collegiate Kabbadi tournament organized by Mumbai University held on 12th Oct, 2019. Chetna College of Commerce & Economics Bandra (E)
- Achieved RunnerUp Position in the Inter-collegiate Tournaments organized by Kirti College, Mumbai.

2) KHO-KHO : (Boys Team)

- Degree College Kho-Kho team secured first place in Inter-collegiate zonal Kho-Kho Tournament organized by University of Mumbai held on 22nd & 23rd Nov 2019, Played at Dr. Ambedkar College, Wadala Mumbai.
- Kho-Kho, team won the M. N. Varma Silver Trophy declared Winner in the Tournament organized by Maharshi Dayanand College ground, Parel. Played on 05th & 7th Dec 2019.



Secured Runner Up place at Inter-collegiate Inter-zonal Tournament at Kirti College, Dadar played on 23rd, 24th & 25th Dec, 2019.



3) FOOTBALL: (Boys Team)

College football team reached to third round in the Inter collegiate football Tournament organized by University of Mumbai, held on 15/12/2019.

4) CRICKET :

College Cricket team played at Semi finals Stage in the Inter-collegiate Tournaments Tournament held in 26/12/2019

2) Haresh More (T.Y.B.Com)



5) VOLLEYBALL :

College Volleyball team Quarter Final in the Inter – collegiate Tournament held between 20th Nov. 2019 at Bhavans College Andheri.

6) OTHER EVENTS :

College team also participated in Inter collegiate tournaments organized by University of Mumbai in the following events as under.

- Cross Country (Boys) held on 29th Aug, 2019 at Arts, Commerce & Science College, Lanja, Zapdekar road, at. Post Lanja, Tal. Lanja, Dist Ratnagiri. 6th place at Inter-collegiate Cross Country Tournament



- TABLE TENNIS (Boys) held at University Stadium in Dec, 2019.
- BADMINTON (Boys) held at University Stadium Marine Lines in Oct, 2019
- Half Marathon (Boys) held on, 8th September, 2019 at K.M.C.College, at post Khopoli, Khalapur Dist. Raigad – 410 203.

INDIVIDUAL ACHIEVEMENT

1) Jayesh Gawade (S. Y. B. Com.)



Represented in Mumbai University Kho - Kho Team and participated at West Zone & All India Kho - Kho Tournament held from 02/12/2019 to 05/12/2019 & 26/12/2020 to 30/12/2020 respectively at Swami RamanandTeerthMarathwada University, Nanded from 02nd to 05th December, 2019. Participated at Khelo India member of Maharashtra Team, Manipur.



2) Haresh More (T. Y. B.Com.)



Represented in Mumbai University Kho - Kho Team and participated at West Zone & All India Kho - Kho Tournament held from 02/12/2019 to 05/12/2019 & 26/12/2020 to 30/12/2020 respectively at Swami RamanandTeerthMarathwada University, Nanded from 02nd to 05th December, 2019. &

3) Akash Kadam (F. Y. B. Com.)



Represented in Mumbai University Kho - Kho Team and participated at 23rd Maharashtra State Inter University Sports Meet " KridaMahostva - 19"Punyashlok AhilyabaideviHolkar Solapur University, Solapur from 26th December 2019 to 30th December 2019

Our Four College Players were selected in University & National level team at Nanded& Solapur respectively, Maharashtra



Jayesh Gawade



Haresh More



Akash Kadam



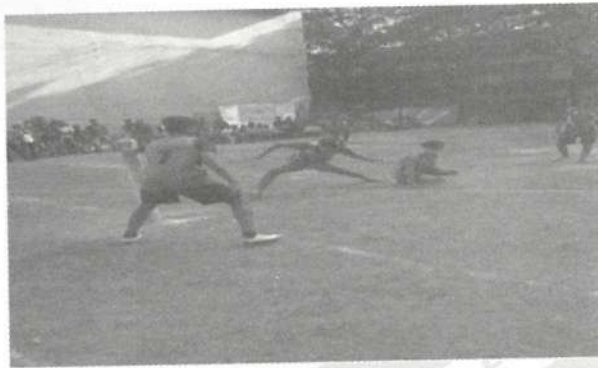
Aditya Kamble



JUNIOR COLLEGE - TEAM ACHIVEMENT

1) KHO-KHO (BOYS):

- Secured 'Runners up' in Inter-collegiate Kho-Kho Tournament at District Level Tournament held at DSO Vaibhav Sports Club Dadar, from 04/10/2019 to 05/10/2019
- Secured 'Winner' in Inter-collegiate Kho-Kho Tournament org. by M.D. College from 13th to 14th Dec 2019. at Parel
- 'Winner' Trophy in Inter-collegiate Kho-Kho Tournament org by Junior Colleges Sports Association Mumbai held from 18 Nov, 2019 at Dr. Ambedkar College Wadala.



2) KABADDI (BOYS):

- Runners-up in Inter-collegiate Kabaddi Tournament org. by D.S.O. Mumbai City District held in Oct to 09th Sept. 2019 at Dharavi Mumbai.
- Runners up in Inter-collegiate Kabaddi Tournament org by Junior Colleges Sports Assn. Mumbai held in 14th Dec. 2019 at N. G. Acharya College
- Reached up to Semifinal Level, Inter-collegiate Kabaddi Tournament organised by M D College, Parel from 15th Dec. 2019.



3) **FOOTBALL (BOYS):**

Reached up to fourth Round in Inter-collegiate Tournament organized by DSO and JCSA of Mumbai held in 22nd sept, 2019 held at Police Ground Naigaon.

4) **CRICKET (BOYS):**

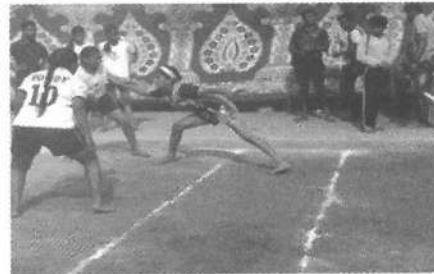
- Reached up to Third Round in Inter-collegiate Cricket Tournament organized by DSO in Dec, 2019.
- Reached to Quarter Final in the Jr. College Sports Association Cricket Tou, Played at Matunga

5) **VOLLEBALL (BOYS):**

Reached up to Third Round in Inter-collegiate Volleyball Tournament Organized by DSO in Dec. 2019

6) **KABADDI (GIRLS):**

- Secured Third Place in Inter-collegiate Kabaddi Tournament org. by D.S.O. Mumbai City District held in 06th to 09th Sept, 2019 at Dharavi Mumbai.
- Secured Runners-up place in Inter-collegiate Kabaddi Tournament org by Junior Colleges Sports Assn. of Mumbai held in 14th Dec, 2019 at N.G.Acharya College, Chembur
- Reached up 'Runner-up' Level Inter-collegiate Kabaddi Tournament org by Kirti College, in 5th to 9th Dec. 2019





7) OTHER EVENTS:

Students participated others game in Inter-collegiate Chess, Table Tennis, Badminton, Swimming & Athletic competition

INDIVIDUAL ACHIVEMENT

1) Dyanesh Govare (SYJC) (KHO -KHO)

Selected for for Mumbai District Kho-Kho Team



2) Prathamesh Durgawale (SYJC) (KHO -KHO)

Represented Mumbai Kho-Kho Under 19 Team In State Tournament



3) Aniket Londe (FYJC) (KHO -KHO)

a) Selected for for Mumbai District Kho - Kho Team



4) Abhishek Jadhav (SYJC) (Kabaddi)

Selected for for Mumbai District Kabaddi Team



5) Santosh Thakur (SYJC) (Kabaddi)

Selected for for Mumbai District Kabaddi Team



6) Deep Bordvekar (SYJC) (Kabaddi)

Selected for for Mumbai District Kabaddi Team



7) Ankit Mohite (SYJC) (Carrom)

Represented Maharashtra state in National Carrom Tournament



8) Smit Jadhav (SYJC) (Carrom)

Represented Maharashtra state in National Carrom Tournament



9) Tupti Gaware (SYJC) (Kick Boxing)

Selected for Mumbai District Kick Boxing Team
Winner of Silver Medal



10) Akash Duwali (FYJC) (Gymnastic)

Represented Maharashtra In Gymnastic Under 19 Team In State Tournament





NCC REPORT 2019-20

MAHARASHTRA NCC ARMY UNIT

In the academic year 2019-2020 N.C.C. army unit of our college started its activities with the enrollment of cadets for first, second and third year students. In this training year we have enrolled 23 Third year, 33 second year and 44 First year cadets.

On 15th August 2019, chief guest shri.P.P. Patil, vice principal, jr. college, gave an oath to all N. C. C. Cadets. Principal Dr. Sidharth Kamble, Prof. Lt. G. N. Kuwar & other teaching & office staff were present at the time.

NATIONAL LEVEL CAMPS

1 Special National Integration Camp/NIC:

This year special NIC Camp has been organized by J & K and Leh - Laddakh DTE on 19 June 2019 to 15 July 2019. Cdt. Malu Shinde was detailed and successfully attended the said camp.

2) Trekking Camp:

This trg year Trekking camp has been organized by A.P. DTE as "Chennai Trekking Camp" From 11th Nov To 21th Dec. 2019. Juo Ustav Dhotre, Sgt. Ganga Gaikwad, Sgt. Ravikumarkanajiya and Cdt. Akshaytambare were detailed and attended the camp.

3) Annual Training Camp (A.T.C.):

a) This trg year our institution Cadets attended first ATC camp at Anushakti Nagar, Mankhurd, organized by 3 Mah Btln, in the month of 3 June 2019. Total 5 cadets are participated in this camp.

a) Annual Training Camp cum RDC Camp (A.T.C. cum RDC I)

1st CATC cum RDC Camp was organized

by 6 Mah. Btln, CATC /RDC - 406 at Central Railway school, Kalyan from 04 Oct 2019 to 13 Oct 2019. Total 10 Cadets participated in this camp, and 4 has been selected for onward level camp, which continued at same venue.

b) Annual Training Camp cum RDC Camp (A. T. C. cum RDC II)

2nd CATC cum RDC Camp has been started from 14th Oct to 23th Oct 2019. In this camp Our Three Cadets are selected in the area of Drill Performance.

C) SOCIAL SERVICE ACTIVITIES:

1. Blood Donation:

A blood donation programme was jointly organized by N.C.C. (Army Unit), N.S.S. Unit of Dr. Ambedkar College of Commerce & Economics and K.E.M Group of Hospitals, SBTC. Our 2 Cadets donated 350 ml blood each during the camp as held ON 20th Sep. 2019.

2. Ganapati Emersion & Mahaparinirvan Din-Traffic Control Duty:

Our 15 cadets were allotted to control traffic at Shivaji Park Dadar, and Ganapati Emersion duty in Wadala, in the month of September 2019.

3. INTERNATIONAL DAY OF YOGA: 21st June 2019

our institution Dr. Ambedkar college of Commerce and Economics, Wadala Mumbai - 31 was a center for Yoga Day celebration. Total 70 cadets has performed the YOGA Activity.

The Yoga program was started sharp 07:00am and end on 07:30am. The said program and yoga activity was performed successfully in the presence of college staff, PI



staff ,our college ANO, Principal Dr. Siddharth Kamble etc.

4. INTERNATIONAL DAY AGAINST DRUG ABUSE AND ILLICIT TRAFFICKING:

According to the institutional by gphq/unit and part of social responsibility NCC Dept. has celebrated 26th June 2019 as international day against drug abuse and illicit trafficking. Total 37 cadets along with ANO participated in the rally organized by NCC Dept., to inculcate the good Health habits among the people and prevent from smoking .The route for the rally was college to Ram Mandir signal Wadala to back to the college .

5. TREE PLANTATION:

ON 15th July 2019 our college was organized tree plantation programme. A several, kind of trees like ashoka , gulmoharetc were planted by our n.c.c cadets. Total 32 cadets were present for the program.

6. KARGIL VIJAY DIWAS : 26TH July 2019.

On 26th July 2019, 20 Cadets of the institution has been attended the program on KARGIL VIJAY DIVAS.

7. INDEPENDENCE DAY CELEBRATION ON 15TH AUG 2019:

We Celebrated 15th Aug i.e. 73rd INDEPENDENCE DAY ON 15/08/2019 by hoisting flag in the college premises. Flag was hoisted in the hands of Prof. P PPatil, Vice Principal, Jr. College in the morning 8:15 AM. A program was arranged in assembly hall, Which came to end by 10 AM. Total 46 cadets were present for the program. Jai Hind.

09. SWATCHHATA PAKHWADA REPORT : FROM 1ST JULY TO 11 JULY 2019, 17TH SEP. TO 2ND OCT. 2019 AND 1ST DEC. TO 15TH DEC. 2019. :

Swatchhata Pakhwada program wa organized under Swatchh Bharat Abhiya conducted thrice in this trg. Year that is from 1st July to 11 July 2019, 15 days from 17th sep to 2nd Oct. 2019 and 1st Dec. to 15th Dec. 2019. We have successfully completed the program. Approximately 70 To 80 cadets were regularly present and participated in the program, till 2 of Oct. 2019 and celebrated the Mahatma Gandhi Jayanti. As well as next Swatchhata pakhwada program was done in the month of Dec. 2019. As per the schedule institute an NCC Dept. organized Programs like Cleanlines Drive, Awareness rallies, Drawing Competition on abhiyan, Lecture/Seminar on Swatchhata Nukkad/Natak on Swatchhata, Mass public Awareness motor cycle rally etc.

10. GANDHI JAYANTI VISHWA AHINSA DIVAS- 2ND Oct. 2019:

A program on occasion of Gandhi Jayanti was organized in the college. Teachers and Students have remembered Gandhi for the contribution to the Nation. For the above sa program 55 cadets were present in time at the venue.

11. MAHAPARINIRVAN DIN : 06/12/2019

Program on Mahaparinirvan Din of Dr B Ambedkar was organized in college on 6th Dec 2019 at assembly hall. For The program Chief guest Dr. L B Waghmare PES Society, Vice President Adv. A Talvatkar, Principal Dr S Kamble and other staff along with 63 cadets and students were present.

11. SAVIDHAN DIVAS : 26th Nov. 2019

At institutional level with the collaboration of college and instructions from state government, our Dept. has been participated



in the celebration .program organized by the college.

On occupation of this program rally was organized from our college campus to Dadar station in which our 67 cadets participated with full enthusiasm in the program which celebrated on 26th Nov 2019.

12. NATIONAL YOUTH DAY : 12th Jan. 2020

At institutional level with the collaboration of college and instructions from state Government, our Dept. has been participated in the celebration. Program organized by the college.

On the occasion of this program rally was organized from our college campus to kidwainagar to college campus in which our 57 cadets participated with full enthusiasm. The program celebrated on 12th jan 2020.

13. REPUBLIC DAY CELEBRATION : 26th JAN. 2020

On 26th Jan. 2020 our college celebrated Republic Day in college premises and flag was hoisted in the hands of Principal Dr. S R Kamble. Flag hoisting was done at 8:20 am sharp. Total 70 cadets were present for this program.

READING OF PREAMBLE TO THE CONSTITUTION OF INDIA :

Today our institution celebrated Republic day in the presence and under the guidance of Principal Dr. S R Kamble as well as A Preamble to the constitution of India also publically read and awareness created among the cadets, NSS volunteers, Staff and other present people. Total 70 cadets participated in the Program.

12. ATHARVA FOUNDATION NPROGRAM @ Borivali 26/11/2019. :

Party of 20 cadets attended the program at Borivali.

13. NCC DAY PROGRAM @ MULLA AUDITORIUM coloba And DGNCC Visit : (NCC DAY CELEBRATION PROGRAM AT AZAD MAIDAN ON 07/02/2020):

To celebrate the NCC day program at Mulla Auditorium, Colaba, Cdt. Mahesh Shitole, Cdt. Ramsingh Yadad, Cdt., Vinit Yadav and Cdt. Abhaygupta were detailed and attended the same program on Jan. 2020. Total 25 cadets attended above program at Azad Maidan.

N. C. C. ARMY BOYS :

Administrative Aspects

- 1) Our NCC unit achieved its target of enrolment in July 2019 at the beginning of this academic year.
- 2) In the month end of July 2019 Rank selection has been done and SUO Mahendra Chalke took over the charge as Senior under Officer.
- 3) In addition to training parades every week, cadets actively participated in various camps and training activities.
- 4) Cadets got training at Battalion Level Annual Training camps held in throughout the year.
- 5) Our college 38 NCC cadets has attended Rifle firing of .22 rifle at colaba RC.church.
- 6) Cadets SUO Mahendra Chalke participated in group level firing competition, held at pune.
- 7) Till date 5 cadets got specialized training at NCC group level training camps at Mumbai .
- 8) 5 Cadets are attended 2 National camps i.e. special National Integration Camp at Leh-Laddakh, Trekking Camp- Tirupati Trek Nov. 2019.



ACHIEVEMENTS CHART 2018-2019

Sr. No	Regi. No.	RANK AND NAME	CAMP / EVENT ATTENDED	ACTIVITY	REMARK
01		SUO Mahendra Chalke	Army Attachment Camp, Khadaki, Pune. 7 Nov. to 22 Nov. 2019	Performed Duty as Camp Senior	
02		JUO 1 Ganesh Jadhav	CATS / RDC / iii at central Railway School, Kailan 14 Oct. to 23 Oct. 2019	Social activity award	
03		JUO 2 Ustav Dhotre	Tirupati trekking Camp at Chennai. 11 Nov. to 21 Nov. 2019	Junior division Camp Senior	
04		Csm Samir Godse	Army Attachment Camp, Khadaki, Pune. 7 Nov. to 22 Nov. 2019	Social activity appreciation	
05		Cqms Rahul Katkar	CATC / tsc iii at anushaktinagar, 03 june to 12 june 2019	Senior division camp	
06		Sgt. Ganga Gaikwad	Army Attachment Camp, Khadaki, Pune. 7 Nov. to 22 Nov. 2019	Best dancer award	
07		CDT MALU SHINDE	TSC / CUM RDC / IGC CAMP AT PUNE. 9 NOV. TO 18 NOV. 2019	BEST DRILL AWARD AT IGC CAMP	
08		CDT. KISHOR JADHAV	CATC / RDC / iii at central railway school, kailan. 14 oct. to 23 oct. 2019	BEST PILOT AWARD	
09		CDT SACHIN JADHAV	CATC / RDC / iii at central railway school, kailan. 14 oct. to 23 oct. 2019	BEST PILOT AWARD	



10		CDT NIRAJ GAUTAM	IGC / RDC / III PUNE 9 NOV. TO 18 NOV. 2019	BEST INSTRUMENT (TABLA)	
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EXTENSION ACTIVITIES

SR. NO	TITLE OF ACTIVITIES	NO. OF TEACHERS CO-ORDINATED/ PARTICIPATED ACTIVITY	NO. OF STUDENTS PARTICIPATED IN ACTIVITY	REMARK
01	<u>INTERNATIONAL DAY OF YOGA 21/06/2018</u>	33 Teachers participated	47+ 20 (IMD COLLEGE = 70)	<u>IYD CENTRE 2019</u>
02	Anti drugs day / rally - on <u>26/06/2018</u>	07	37	
03	Tree plantation on <u>15/07/2018</u>	05	32	
04	Kargilvijaydiwas-program@shivajimandir, dadar on 26/07/2018	02	20	
05	<u>72nd Independence day on 15th Aug. 2018</u>	37	46 cadets + 150 (other dept. students)	
06	<u>Blood Donation Camp @ college on 6th Sep. 2018</u>	25	59 PARTICIPATED COMS RAHUL KATKAR AND JUO 1 GANESH JADHAV DONATED BLOOD	



07	'Swatchhata hi seva' program from 15/09/2018 to 02/10/2018 Swatchhata campaign rallies, programs organised	An average 7 Teachers every day	70 to 80 cadets every day	15 days cleanliness program
08	ATHARVA FOUNDATION PROGRAM	02	20	
09	NCC DAY PROGRAM AT MULLA AUDITORIUM / Azad Maidan	02	25	
10	Mahaparinirvan Din	37	63	
11	Savidhan diwas	13	67	
12	International Youth Day	3	57	

JAI HIND



ON CRITIQUING INFLUENCE AND PLAGIARISM

The term that every research scholar is conscious of is plagiarism. Stealing or copying others' work is plagiarism. Broadly speaking every research scholar strives to produce original work. Despite working diligently many a time the research scholars face certain hurdles that question the authenticity of their work. Hence, the scholars are anxious to produce his/her work devoid of plagiarism. The paper deals with the concept of influence and plagiarism evincing the distinction between the two. Matter and manner are the two major ingredients that lucidly project the discrimination between the two concepts. The paper refers to the theory of Harold Bloom which refers to the psychological struggle of the aspiring authors to overcome the influence of their literary antecedents.

Every work stems from the previous work. But the manner in which the borrowed concept is projected is important. Literary works appeal to the emotions and feelings where there are chances of overlapping that put them in trouble. The paper also speculates cryptomnesia, when an author is alleged of plagiarism, he/she justifies that his/her borrowing from another work is unintentional. The paper attempts to illuminate the discrimination of influence and plagiarism which every author ought to be aware of before venturing to write on a subject.

Key words : influence, plagiarism, concepts, discrimination, scholars.

Introduction :

All mankind is of one author, and is one volume; when one man dies, one chapter is not torn out of the book, but translated into a better language; and every chapter must be so translated. . . .—John Donne

The process of researching tends to unearth something that already exists in the world. Every work is the conduit of the past. No poet, no artist of any art, has his complete meaning alone. His significance, his appreciation is the appreciation of his relation to the dead poets and artists. . . . The existing [literary] monuments form an ideal order among themselves, which is modified by the introduction of the new (the really new) work of art among them. The source of a text is the matter which resembles some earlier work and the dissemination of the matter in varied perspectives is the manner that every research has to focus.

Literature appeals to emotions and feelings. The work of a literary writer is subjective. The scholars may find overlapping of ideas during the process of their study but the manner in which the work presented is more important. The dramatic theme of Dryden's play *All for Love* stems from the Shakespeare's play *Antony and the Cleopatra*, nevertheless, Dryden cannot be accused of plagiarism as he has duly registered in his preface that his work was influenced by Shakespeare's *Antony and Cleopatra*, as the play offered an excellent moral in its depiction of the unfortunate consequences of unlawful love. But though the source of the play is pecked from Shakespeare's play *Antony and Cleopatra*, Dryden's play *All for Love* is projected in a different perspective firmly imprinting the originality of the writer as the play focuses on Alexandra's doomed relationship with her husband Antony. Moreover, the influence of Shakespeare has been acknowledged by Dryden. There is a fine line that distinguishes plagiarism and influence. Scholars from various fields choose the themes for their



work from various sources. These themes become the motif of their study as the human brain is bombarded through various sources. These sources implant a theme of a work that attracts their psyche.

Influence and plagiarism: Writers and artists are consciously or unconsciously influenced by their role models or the subjects that cater to their tastes. Many a time the writers are tempted to write on the topics that attract them. On such occasions these writers tend to write on the topics which had been already published, but they make an attempt to write in their original style that expose a different perception making the work totally different from the resource text from which the gist of the work had been extracted. Hence different styles are recorded based on the common topic. Such works come under the cadre of influence.

A keen perusal of the history of English Literature illumines the fact that influence is the major factor that provides a base for a new work. Chaucer's *The Canterbury Tales* written between 1387 and 1400 depicts a group of pilgrims where every member of the group tells a story during their journey to the shrine of Saint Thomas Becket. The critics surmise that the repertoire of tales narrated by the members of the group resembles Boccaccio's *Decameron*. The Government record shows Chaucer's several trips to Italy between 1367 and 1378 and the critics assume that he might have met Boccaccio during this period as the *Canterbury Tales* is published between 1387 and 1400 after his visit to Italy. However there was no evidence of their meeting. Chaucer's earlier works bear French influence that illumines the fact that every work is the collage of different sources. T.S. Eliot in his *Tradition and individual Talents* affirms that no work is independent. He

observes, what happens when a new work of art is created is something that happens simultaneously to all the works of art which preceded it. No work is autonomous nevertheless the work should vouch originality of the writer.

There are certain materials that unconsciously embed in the bottom of the heart of the authors from their prior reading or listening to a particular subject. These materials surface in their work that put them under the purview of plagiarism. Psychologists observe that these authors experience *Cryptomnesia*, a concealed recollections where certain themes are buried in the mind of the authors from prior reading or listening and these themes emerge in their works that will place them in plagiarism. Such oblivious presentation of a work that reflects the source of another author questions the authenticity and credibility of the writer even though they argue that they are unaware of plagiarism.

Coleridge, a well-known poet of Romantic age has been criticized for plagiarism and his indebtedness to other writers. The poet's defenders refer to his eccentricity work habits and his prodigious power of writing but Thomas De Quincey, one of his contemporary writers has exposed Coleridge's literary appropriation stating that his literary indebtedness to other writers had been characterized as personal neurosis. During this period intellectual Property Rights was in an evolving process legally and plagiarism was rather associated to aesthetic judgment than moral attributes.

Cryptomnesia, has been widely discussed by the critics and psychologists. It is questionable to gauge the authenticity of the author's defense pertaining to ethics of writing. There are chances that ideas and concepts may emerge in the writer's mind and be reproduced in the works that



resemble a material which had been already published. To sum up these authors justify that that they have used the materials unintentionally. However such works are considered as plagiarized even though the writers argue owing to the faulty memory rather than negligence or malice as it is difficult to understand if the writers' assertion is true or not. One of the most debated cases of cryptomnesia is Helen Keller's *The Frost King*. Helen Keller was born in 1880 and became deaf and blind at an early age. She was educated by her teacher Anne Sullivan and later became an author and activist. When she was eleven years old she wrote a book, *The Frost king* and submitted to the head of the Perkins School for the Blind which was published in their Alumni magazine and later it was published in the *Goodson Gazette*, a journal of deaf and blind education that reached broader audience, it was discovered that the story had a strong resemblance including at some lines, to another story entitled *Frost Fairies* by Margaret Canby. She was tried by a school of court that consisted of four sighted people and four blind ones. They interrogated her and the judgment came favorable to her. Yet it was harrowing experience for her that made her give up writing fiction altogether, in fact she lost interest in writing. There are cases of cryptomnesia that gives opportunity for writers to argue that they have not plagiarized intentionally. But it is very essential to be vigilant as writers may take advantage of the term. Nevertheless, at the bottom of their heart, the writers are anxious of being influenced by their predecessors that may trap in plagiarism.

Every aspiring author often experience anxiety of influence referring to literary antecedents as there is en number of works penned on a particular subject. Harold bloom in his book *Anxiety of Influence* validates that only a

strong writer could resist the anxiety of influence. Thus the anxiety of influence always simmers in the mind of the budding writers. The term plagiarism unnerves them. Influence from the varied sources is ineluctable but the manner in which a work is presented should guarantee the originality of the author.

Different versions of the fairy tale *Beauty and Beast* have been published and later made into movies. These versions share a common concept but the varied presentations with improvisations made by the authors firmly affirms the skill of understanding the taste of the public. This tale is first written by French novelist Gabrielle-Suzanne Barbot de Villeneuve and published in 1740. Later in 1756, Jeanne-Marie Leprince de Beaumont abridged the version and published it in *Children's collection*. From then onwards varied versions are produced to cater to the taste of the public. Influence plays a vital role in writing especially in humanities. Literary writings are always stems from the preceding works.

Conclusion :

Intellectual Property Rights is formed to protect one's work from theft. The efforts of the writers needs to be protected from the pseudo authors who attempt to steal the brainchild of others. The term plagiarism is derived from the Latin word *Plagiarius* that denotes stealing of someone else's work. The word was pioneered by the Roman poet Martial in the 1st century who complained that another author had kidnapped his verses. The term *Plagiarium* a derivative of *plagiarius*, introduced into English in 1601 when the dramatist Ben Jonson alleged someone guilty of literary theft. The proper term plagiarism was introduced around 1620 which refers to kidnapper and *plagium*. Authors of all age are conscious to protect their works from plagiarism



but ideas and messages resurge with varied perspectives. However when ideas disseminated across a work that resembles any other work, it will come under paraphrasing plagiarism. Conscious or unconscious borrowing of materials of other's work amounts to plagiarism. The paper refers to varied sources but they are used as support material to validate the points which are discussed in the paper and the research scholars should know to distinguish between influence and plagiarism as it is essential for every aspiring author to advocate the messages and ideas effectively that win the trust of the readers.

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THE CONTRIBUTION OF DR. BABASAHEB AMBEDKAR IN THE DEVELOPMENT OF WOMENS.



Dr. Babasaheb Ambedkar said "I measure the progress of Community by the degree of progress which women had achieved".

Dr. Ambedkar's view on women problems in pre and post independent India and its relevancy in present scenario. Dr. Ambedkar started his movement in 1920. He started fierce propaganda against the Hindu Social Order and launched a journal MookNayak in 1920 and Bahishkrit Bharat in 1927 for this purpose. Through these issues he stressed on the gender equality and the need for education and exposed the problems of the depressed as well as women. The encouragement of Dr. Babasaheb Ambedkar to empower women to speak boldly was seen when Radha bhaivadale addressed a press conference in 1931. He strongly advocated for family planning measures for women in Bombay Legislative Assembly. Dr. Babasaheb Ambedkar spent his life for the betterment of women even bad practices and professionals like prostitutions. The greatest example of it was seen in Kamathipura. There was a person named David who was the mediator Working in brothel. He left his profession persuaded by the thoughts and teaching of Dr. Babasaheb Ambedkar. He evoked the entire prostitute to give up their profession and lead the life of honour.

Dr. Babasaheb Ambedkar created awareness among poor, illiterate women and inspired them to fight against the unjust and social practices like child marriages and devdasi system.

Dr. Babasaheb Ambedkar tried an code bill

suggesting the basic improvements and amendments in assembly. He also insisted and evoked all the parliamentary members to help to pass the bill in parliament. In 1942, being a Labour Minister of Executive Council of Governor General he introduced a Maturity Benefit Bill. Dr. Babasaheb Ambedkar provided several provisions in the Constitution for protecting the welfare and Civil rights of women. He introduced the Hindu Code Bill in the Parliament and highlighted the issues about women's property right. The bill received strong opposition from many political leaders. In turn Dr. Ambedkar resigned from the cabinet. He was the only first Minister of India who gave resign for Women' Sdevelopment. Gaining inspiration from Dr. Babasaheb Ambedkar, many women wrote on various topics. Tulsi Bansode inspired them to fight against the unjust and social practices like child marriages and devdasi system. In past they have played a significant role in improving the condition of Weaker section and classes.

Dr. Babasaheb Ambedkar honoured women for their work and hardships. While addressing in conferences to women he could easily communicate with them as a homely person and conversation. He evoked women in the following words. "Never wear such clothes which will degrade our personality and character. Avoid wearing the jewellery on your body everywhere. It is not fare to make hole on difficult and complex. And to the surprise, even the illiterate women followed his advice from the bottom of their heart.

In the Manu Smriti, Manu not only shows contempt for women but goes on to degrade them



as slaves, devoid of intellect, denies them the right of education and the right to property, and forbids them from Assembly, Dr. Ambedkar thought it appropriate, rather his duty, to free women from the age old thralldom by reforming the Hindu social laws created by Manu. He, therefore, took initiative to draft and introduce the Hindu code Bill in the Constituent Assembly. The Hindu code Bill, the most formidable legislative measure of Modern India, sought among other reforms, to put an end to a variety of marriage Systems prevailing in India and legalise only monogamous marriages. The code also sought to confer on women the right of property and adoption Which had been denied by Manu. It put men and women on an equal level in all legal matters.

Dr. Babasaheb Ambedkar said, " I should like draw attention of the house to one important fact. The great political philosopher Burke who wrote his great book against the French Revolution said that those who want to Conserve must be ready to repair. And all I am asking this House is if you want to maintain the Hindu system, Hindu culture and Hindu society, do not Hesitate to repair where repair is necessary. This Bill asks nothing more than to repair those parts of the Hindu system. Therefore, it is truism to say that it is due to Dr. Babasaheb Ambedkar that a large part of the Hindu Social Law is now on the legal system

Prevailing in advanced western countries reconstruction that favours women empowerment

Dr. Babasaheb Ambedkar expressed his views on the State of life of all Women. He stated that women must be treated equally and given equal Prestige. He insisted on Hindu code bill suggesting the basic improvements and amendments in assembly. He also insisted and evoked all the parlimetry members to help to pass the bill in parliament. Eventually, he resigned for the same. The Teaching and thoughts of Dr. Ambedkar are useful not only women but also all the Indian even today. His deep cocern and feelings for all round development of women is expressed from his each sentence and word. In his last speech in Indian parliament we can know his feelings and respect showered towards women. Muslim women were suppressed under various religion traditions. Towards all the women, irrespective of their religion, casts and class, Dr. Babasaheb Ambedkar had a particular humanitarinism view. He frequently raised his voice against allsorts of injustice towards women.

- Dr. Sanjay Hiraji Khaire
Commerce Department.

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AMBEDKAR COLLEGE ARTICLE 2020

"Life is not about waiting for the storm to pass, but learning to dance in the rain", as said by Vivian Greene.

TechnoServe is an international non-profit organization working over past 50 impactful years to empower people to be independent and get great opportunities to transform lives across various projects. One of our programs that runs in Mumbai is the Campus to Corporate Careers Training program working for enhancement of employability and workplace skills for deserving youth. This program offers individual to gain Corporate Placements, an Increased Standard of Living, an International Certificate and also Employability Skills Training for the for the final year college students.

Along with the employability training and career counselling, TechnoServe students enhance their communication skills, their confidence and learn the essentials of professionalism in the 55-80 hours of the training. TechnoServe trainers support the students with counselling for providing career guidance to students who are enrolled in this program and with the placements for the students to gain financial stability after their graduation so that they can support their families. This training is absolutely free of cost for all the students.

In TechnoServe's Youth Employability Skills Training Program, students are trained across different modules. Students are made well aware about goal setting, interpersonal relationships, personal finance, how to apply for job, how to write an effective CV and cover letter etc. They also learn how to effectively communicate with co-workers and customers and be interview ready and get to

enhance their knowledge about professionalism, work ethics, email etiquettes, workplace dynamics - etc. Over the past 4 years of this program more than 10,000 students have been trained and more than 7,000 students have been placed across the BFSI sector.

Because of the COVID-19 all the colleges were locked, our own TechnoServe offices were shut and we were all still grappling with the most effective ways to communicate online. While everyone just waited for the lockdown to get over, we didn't stop to inspire and continued our program. Earlier the model used to be offline where the trainers used to visit different college across Mumbai and conduct offline sessions. Just like the flow of water never stops, it always finds a way despite of the stones that comes its way and keeps flowing, similarly C2C didn't stop, kept going like flowing water!

Never had we imagined that this situation would come, but we also surprised ourselves by designing online assignments, brainstorming different activities that we could do to keep our students engaged and also did career counselling and more over conducting our virtual parent engagement sessions for the first time ever! Along with that, we are super happy that Dr. Ambedkar College trusted the online curriculum and we got the opportunity to replicate our offline fun into the online one.

As a program, we started fully online batches on a pilot basis. We first conducted online orientation sessions and one to one interviews were then conducted for interested students and they were finally enrolled in sessions. By July end, 600 students were enrolled in TechnoServe's first



online Soft Skills training across 22 batches. With another 1200 students in training now, the program is gunning forward triumphantly. The team is successfully conducting online mobilization, interviews, training, career counselling and even parent engagement sessions!

TechnoServe has been associated with Dr. Ambedkar College of Commerce and Economics since the past 2 years. We have been coordinating with Ms. GangotriNirbhavne and it should be noted that she has been very supportive and proactive when it came to engaging students and getting them for the sessions. While in the offline mode, we are very happy that she would accompany us to different classes for the Orientations and made sure the attendance in the class did not suffer. TechnoServe is very grateful that we got a very enthusiastic and hardworking coordinator who would go an extra mile just so that the student got the training and placement opportunity.

During this pandemic situation, where there were so many individuals who lost their jobs, but TechnoServe continued to provide work from home opportunities to the students. TechnoServe thanks Dr. Ambedkar College and Ms. Gangotri Ma'am for their continued support in adding value to the program. Ms. UrmiShethia, a trainer from Technoserve got a chance to do training with the Ambedkar college students in this pandemic situation. Along with the dedication of the trainer, in the online sessions and giving her 10,000% in

this program, the students nevertheless did too!

She says, "I had some of my students continuing to financially support their families by working in the informal sector but also take some time out to attend C2C sessions. For some students who were in their villages, they still didn't lose out on the training opportunity! Some of my students travelled back to Mumbai just because they could attend the sessions without any interruption". The Ambedkar College students very passionately attended the sessions and made great efforts to make their online presentations! Amazing! The best feeling for the trainer was this one time when unfortunately, she had to cancel a session, and the students got so upset about it. We then realise, as TechnoServe trainers what we truly mean to them.

The collective efforts of the whole TechnoServe team, the support from the Ambedkar College stakeholders, Ms. Gangotri Ma'am, Ms. UrmiShethia and the students and their parents made this happen! A big thanks to everyone who made this program run easily at Ambedkar College for their support and dedication. Thank you for all the efforts and enthusiasm and being understanding. Well done, team! Hats off to all the lovely efforts, the passion and the dedication.

Thanks and Regards,

Urmi S. Shethia,
TechnoServe India
Program Specialist.



**DR. AMBEDKAR COLLEGE, WADALA**

I am Lakshman Murthy, an employability trainer for the Youth Employability Program (Formerly known as Affirmative Action program). This program is part of the C.S.R. activity of Tata Consultancy Services. I have been part of this program since Aug 2011. The program focusses on empowering graduates from various streams with the skills needed to get a job and make a career in the field of their choice. The areas of focus are communication skills, digital literacy, general awareness and logical/mathematical aptitude. The program is an intensive one hundred hour program.

One of the colleges that I have worked with is Dr Babasaheb Ambedkar College, Wadala. I was introduced to the college by Mr Harshit Trivedi, who is now the west zone head for the Youth Employability Program. During my tenure as a

trainer in the college, I have received all the support needed by the staff as well as the placement department. I have conducted 3 to 4 batches in the college and most students who were part of the batch were successfully placed in various branches of TCS.

The students who benefit from this training are mostly from the under privileged sections of Society and hence it has been a pleasure to train them. The efforts taken by the college to coordinate and get batches ready is also commendable.

I would like to congratulate the college for taking this initiative and would also like to appreciate the efforts taken by the various departments of the college for making this program a grand success.

Lakshman Murthy

Trainer

(Youth Employability Program – TCS)





DR. AMBEDKAR COLLEGE EXPERIENCE

Dr. Ambedkar College of Commerce and Economics, Wadala is the living example of Education is the most powerful weapon which one can use to change the world.

We have been associated with the college for last 1 year and have conducted Citi bank's Disha skill development training for the students. The best experience for us has been quick decisions and approvals received from the college authorities at all times saving us from the usual follow ups done with the colleges. The college's commitment towards giving the best to their students is seen in it's open and flexible approach to introduce beyond academics training programs for overall development of the students ensuring students not only receive best of academic education but also get trained for corporate environment and life challenges.

We are thankful to the college for giving us an opportunity even during the lock down to

virtually conduct student career guidance and life skills training programs. We would like to take a moment to express our gratitude to Respected Principal Sir and Vice Principal Madam for their extended support. We are immensely grateful to Dr. Gangotri S Nirbhavane in-charge of Career Guidance and Placement cell for her promptness, eagerness, warmth and constant support making it possible for us too to be a part of this change and work towards youth empowerment.

It's been our privilege to be associated with one of the esteemed colleges and wishing the best to the college in all its future endeavor. Looking forward for long term association.

With Heartfelt Gratitude

- Bhavna Agarwal

Mindfulness Practitioner and Facilitator
Founder - Mindfulness & Positivity Club
Bright Achievers, Mumbai





**"LET US REMEMBER: ONE BOOK, ONE PEN, ONE CHILD,
AND ONE TEACHER CAN CHANGE THE WORLD."**

I Neha Sable (MSW), associated with Kotak Education Foundation-UNNATI.

As a part of our mobilisation we visit Dr. Ambedkar college. My first meet with Dr. Gangotri mam is very fruitful. She is very much helpful to us.

Gangotri madam is very helpful and committed to her work. I had connected to Mam at Dr. Babasaheb Ambedkar college for EWYL programme-Kotak Unnati initiative, since then I am in touch with mam. She was very helpful with regards to providing data and was very friendly with following the process.

I and the whole Kotak family appreciate the support and help which Gangotri mam and College has provided. We have contacted many colleges in Mumbai but we haven't received such support from any of the other colleges which we had received from Dr. Ambedkar College which we really appreciate. Mam has given valuable contacts who still are in touch and give us students for each batch.

Kotak education foundation (KEF) is a private community-service organization in the non-government sector with the broad social purpose of enhancing the educational standards of different segments of society. We provide free vocationally skills development training along with the job placement to underprivileged students which is Free of Cost. We have a different domains Which include BFSI, CRS, Hospitality, Beauty, General Duty Assistance, and Multi Skill Technical.

In April 2007, Kotak Education Foundation Launched UNNATI - A Livelihood programme to train and mentor 18-25 year olds who have

dropped out of school or college due to financial, Personal or academic challenges. Likewise we have started our new initiative with Earn while you Learn (EWYL) where students will learn and get the training while continuing their studies and also get certification along with part time jobs after completion of training.

Gangotri mam and College has help us for arranging seminars. Starting with arranging seminars, following with all the students and making sure that their is maximum participation of students.

The hard work you put in day after day doesn't go unnoticed. You have made such a positive impact on Students. you put your heart and soul into your job. Your passion is inspiring to us and we get motivated to teach students as much as we can. Good teachers teach, great teachers inspire. Thank you for going the extra mile every single day ! We appreciate your support and guidance over the past year.

First, my experience in college has given me a chance to conduct a Kotak-UNNATI training for the needy students. And who are really in search of jobs and upgrading their skills.

KEF would like to thank for Your dedication and commitment to our cause. Our chance to get students for the project was possible only because of all your Support. We are grateful to you for extending your support to us at our time of need. Your students also encouraged us to work with sincerity and commitment.

Kotak education foundation's main Vision that one can 'Empower through Education' under the able guidance of its mentors. Also to work with



urban poor youth by providing them vocational training, provide personality development to help them become 'Better employable' and lead them to a path which motivates them to rise above the poverty Line. It all could not be possible without your support. You are being touch with all the time when we required you.

We would like to thank Dr. Ambedkar College, and especially Dr. Gangotri Nirbhavane Mam for their continuous support and dedication towards providing unemployed youth an opportunity to get better jobs and improve their standard of living.

My gratitude to you for all you have done, which I will never forget. I truly appreciate you and

your time you spent helping us in many occasions.

You were so understanding about the fact that people have real-life issues.

We expect the same dedication and support for the coming years as well.

Again big thank you For Dr. Babasaheb Ambedkar college for your all support.

It takes a big heart to help shape little minds.

Thanks and Regards,

Neha Dayanand Sable.

Kotak Education Foundation-UNNATI

Field Associate.

..... there can be no gainsaying that political power in this country has too long been the monopoly of a few and that many are not a beasts of burden but also beasts of prey. This monopoly has not merely deprived them of their chance of betterment. It has stopped them of what may be called the significance of life. Those downtrodden people are tired of being governed. They are impatient to govern themselves. This urge for self realization in the downtrodden classes must not be allowed to devolve into a class struggle or class war. It would lead to a division of the Houses..... Therefore, the sooner room is made for the realization of their aspiration, the better for the few, the better for the country, the better for the maintenance of its independence and the better for the continuance of its democratic structure. This can only be done by the establishment of equality and fraternity in all spheres of life.





डॉ. बाबासाहेब आंबेडकर यांचा जीवनपट

- १८९१ : जन्म (१४ एप्रिल)
 १९०७ : मॅट्रिक परिक्षा पास
 १९०८ : रमाई यांच्याशी विवाह
 १९१२ : बी. ए. परीक्षा उत्तीर्ण
 १९१३ : उच्च शिक्षणासाठी अमेरिकेला प्रयाण
 १९१५ : कोलंबिया विद्यापीठाची एम. ए. पदवी
 (प्रबंध - प्राचीन भारतातील व्यापार)
 १९१६ : पी.एच.डी. पदवीसाठी प्रबंध सादर केला.
 पदवी १९२४ साली मिळाली.
 १९१७ : लंडन स्कूल ऑफ इकॉनॉमिक्स
 अँड पोलिटिकल सायन्स संस्थेत प्रवेश
 १९१७ : भारतात परत, बडोदा संस्थानात नोकरी
 १९१८ : मुंबईच्या सिडनहॅम कॉलेजमध्ये प्राध्यापक
 (१९२० पर्यंत)
 १९२० : 'मुकनायक' पाक्षिकाची सुरुवात (३१ जाने.)
 १९२० : पुन्हा लंडनला परत
 १९२१ : एम. एससी. (अर्थशास्त्र)
 १९२२ : बॅरिस्टरची परिक्षा उत्तीर्ण
 १९२४ : डी. एससी. (अर्थशास्त्र)
 १९२४ : बहिष्कृत हितकारिणी सभेच्या कार्यास आरंभ
 १९२६ : मुंबई विधी मंडळावर निवड (डिसेंबर)
 १९२७ : महाड चवदार तळे सत्याग्रह (२० मार्च)
 १९२७ : 'बहिष्कृत भारत' चा पहिला अंक (३ एप्रिल)
 १९२८ : मुंबईच्या शासकीय विधी महाविद्यालयात प्राध्यापक
 (२१ जून)
 १९३० : नाशिक येथील काळाराम मंदिर प्रवेश सत्याग्रहाला
 आरंभ (२ मार्च) हा सत्याग्रह १३ ऑक्टो. १९३५ पर्यंत
 चालू होता.

- १९३० : "जनता" पाक्षिक सुरू
 (१ वर्षानंतर साप्ताहिकात रुपांतर)
 १९३२ : पुणे करार (२४ सप्टेंबर)
 १९३५ : पत्नी रमाबाईचे निधन (२७ मे)
 १९३५ : मुंबईच्या शासकीय विधी महाविद्यालयाच्या प्राचार्यपदी
 नेमणूक (२ जून) व १९३८ पर्यंत काम केले.
 १९३५ : धर्मातराची घोषणा (येवला) (१३ ऑक्टो.)
 १९३६ : स्वतंत्र मजूर संघाची स्थापना
 १९३७ : प्रांतीय विधीमंडळात प्रवेश
 १९४२ : " शिका, संघटित व्हा आणि संघर्ष करा " असा
 अनुयायांना नागपूरच्या सभेत आदेश (२० जुलै)
 १९४२ : व्हॉईसरायच्या कार्यकारी मंडळात मजूरमंत्री म्हणून दि.
 २० जुलै कार्यकारी मंडळात समावेश कार्यकारी मंडळात
 १९४६ पर्यंत होते.
 १९४६ : सिद्धार्थ महाविद्यालयाची स्थापना (२० जून)
 १९४६ : घटना समितीची पहिली बैठक (९ डिसेंबर)
 १९४७ : स्वतंत्र भारताच्या पहिल्या मंत्रिमंडळात कायदेमंत्री
 (१५ ऑगस्ट)
 १९४८ : घटनेचा मसूदा पूर्ण केला. (फेब्रुवारी)
 १९४८ : डॉ. सविता कबीर यांच्याशी विवाह
 १९५० : कोलंबो येथे बौद्ध परिषदेस उपस्थित (२५ मे)
 १९५१ : हिंदू कोड बिल संसदेला सादर (५ फेब्रु.)
 १९५१ : केंद्रीय मंत्रिपदाचा राजीनामा (२७ सप्टेंबर)
 १९५२ : कोलंबिया विद्यापीठातर्फे खास समारंभात एल. एल. डी.
 ही सन्माननीय पदवी (५ जून)
 १९५३ : उस्मानिया विद्यापीठातर्फे डी. लिट् ही सन्माननीय पदवी
 (१२ जानेवारी)
 १९५४ : रंगून-जागतिक बौद्ध परिषदेत सहभाग (डिसें.)
 १९५६ : 'जनता'चे 'प्रबुद्ध भारत' असे नामांतर (४ फेब्रु.)
 १९५६ : बौद्ध धर्माची दिक्षा (१४ ऑक्टोबर - नागपूर)
 १९५६ : काठमांडू-बौद्ध परिषदेस उपस्थित (१५ नोव्हें.)
 १९५६ : महापरिनिर्वाण (६ डिसेंबर)



डॉ. बाबासाहेब आंबेडकर कॉलेजचे भूषण : प्राचार्य डॉ. सिद्धार्थ कांबळे

प्राचार्य डॉ. सिद्धार्थ कांबळे पिपल्स एज्युकेशन सोसायटीच्या डॉ. आंबेडकर महाविद्यालयामध्ये प्राचार्य म्हणून रुजू झाले आणि काही दिवसात या महाविद्यालयाचा कायापालटच केला. १० डिसेंबर २००७ रोजी प्राचार्य म्हणून डॉ. सिद्धार्थ कांबळे यांची नियुक्ती झाली. पिपल्स एज्युकेशन संस्थेचे ते माजी विद्यार्थी असल्यामुळे त्यांचा महाविद्यालयाकडे बघण्याचा दृष्टीकोनच वेगळा होता. त्यामुळे महाविद्यालयाचा विकास सर्वांगीण दृष्टीकोनातून कसा करता येईल याकरिता सुरुवात केली आणि महाविद्यालयामध्ये नवीन कोर्सेस चालू केले. त्यामध्ये बी.बी.आय., बी.एस.सी.आय. टी. आणि एम.कॉम. तसेच डॉ. बाबासाहेबांना अभिप्रेत असलेला अत्यंत महत्त्वाचा भाग म्हणजे संशोधन करण्यासाठी पी.एच.डी. सेंटर चालू केले. यामध्ये आजच्या घडीला प्राचार्य डॉ. सिद्धार्थ कांबळे यांचे ४ विद्यार्थी त्यांच्या मार्गदर्शनाखाली मुंबई विद्यापीठाचे डॉक्टर यशस्वीरित्या झाले. तर त्यापैकी २ विद्यार्थी मुंबई विद्यापीठाचे संशोधक मार्गदर्शक झाले. या दोन मार्गदर्शकांच्या मार्गदर्शनाखाली आणि डॉ. सिद्धार्थ कांबळे यांच्या मार्गदर्शनाखाली एकूण १५ विद्यार्थी आज संशोधनाचे काम करित आहेत. प्राचार्य डॉ. सिद्धार्थ कांबळे यांच्या कारकीर्दीमध्ये सर्वप्रथम ऐतिहासिक घटना संपुर्ण मुंबई विद्यापीठाच्या इतिहासात घडली. ती म्हणजे राष्ट्रीय खो-खो स्पर्धा प्रथमच डॉ. आंबेडकर महाविद्यालयाच्या प्रशस्त अशा ग्राऊंडवर पार पडल्या आणि त्या संपुर्ण स्पर्धेमध्ये मार्गदर्शन प्राचार्य डॉ. सिद्धार्थ कांबळे यांनी केले. त्या यशस्वी झालेल्या स्पर्धेचे संपुर्ण श्रेय मुंबई विद्यापीठाचे आदरणीय कुलगुरु डॉ. सुहास पेडणेकर तत्कालिन महापौर विश्वनाथ महाडेश्वर, एस. एन. डी. टी. महिला विद्यापीठाचे कुलगुरु डॉ. व्ही. एन. मगरे त्याचप्रमाणे डॉ. यु. एन. केंद्रे डायरेक्टर, फिजीकल एज्युकेशन आणि स्पोर्ट्स मुंबई विद्यापीठ यांनी पत्र पाठवून प्राचार्य डॉ. सिद्धार्थ

कांबळे यांना आणि पिपल्स एज्युकेशन संस्थेला दिले आहे.

प्राचार्य डॉ. सिद्धार्थ कांबळे यांनी विविध क्षेत्रामध्ये या महाविद्यालयातील विद्यार्थ्यांना प्रोत्साहन देऊन व्यवसायानिमित्त जाण्यासाठी मार्गदर्शन करून मदत केलेली आहे. त्यापैकी जवळजवळ एकूण १९ विद्यार्थी आज (टीसीएस) टाटा कन्सल्टन्सी सर्व्हीसेसमध्ये नोकरीसाठी रुजू झाले आहेत. तर इतर विद्यार्थी विविध ऑर्गनायझेशनमध्ये काम करित आहेत.

सांस्कृतिक विभाग स्पोर्ट्स, एन. एस. एस. अशा विविध महाविद्यालयीन उपक्रमामध्ये वेळोवेळी विद्यार्थ्यांना प्रोत्साहन दिल्यामुळे समाजातील विविध स्तरावर आज या डॉ. आंबेडकर महाविद्यालयाचे विद्यार्थी मोठ्या प्रमाणावर काम करताना दिसत आहेत. त्याचे संपुर्ण श्रेय डॉ. सिद्धार्थ कांबळे यांना जाते. अशा तऱ्हेने महाविद्यालयाच्या सर्वांगीण विकासाकरिता डॉ. सिद्धार्थ कांबळे झटत आहेत. काम करित आहेत. त्यामुळे प्राचार्य डॉ. सिद्धार्थ कांबळे हे डॉ. आंबेडकर महाविद्यालयाचे 'भूषण' ठरलेले आहेत.

- डॉ. संजय हिराजी खैरे

(रजिस्ट्रार, डॉ. आंबेडकर कॉलेज ऑफ कॉमर्स
अॅण्ड इकॉनॉमिक्स, वडाळा मुंबई - ३९)

भीमा कोरेगांव

लढाऊ महारांचा इतिहास भीमाकोरेगांव,
बाबासाहेबांचा स्वाभिमान भीमा कोरेगांव,
जातीयतेचा खात्मा जिथे केला तो भीमाकोरेगांव
हृदया हृदया मध्ये स्फुर्लींग तेवते
तो भीमाकोरेगांव
असं लढत जगावं असं लढत मरावं
हिम्मत देतो आहे तो भीमाकोरेगांव



- डॉ. संजय हिराजी खैरे



हसत हसत जगाव

-डॉ. संजय हिराजी खैरे

“असे कीती तरी विद्यार्थी आहेत जे आपल्या शारीरिक, वैयक्तिक अडचणी वर मात करून जगत असतात अशाच एका विद्यार्थ्याची गोष्ट आपणा सर्वांना प्रेरणा देईल.”

वर्तमान पत्र असो, टिक्कीच्या बातम्या असो, कींवा सोशियल मिडीया असो असा एकही दिवस जात नाही ज्या दिवशी आत्महत्येची बातमी नसते. या आत्महत्या करणारे जे असतात त्यात तरुण विद्यार्थ्यांची संख्या अधिक आसते. का तर तरुणांना पटकन् नैराश्य येते. मित्रांनो आज तुम्हाला मी अशा एका विद्यार्थ्याची गोष्ट सांगणार आहे की, या विद्यार्थ्याला जगणेही कठीण होते, त्याचे नाव आहे. ‘रमाकांत यादव’, हा विद्यार्थी जेव्हा अँडमिशन साठी माझ्याकडे आला तेव्हा त्याच्या ऊजव्या हाताला मांसाचा गोळा ‘ला लटकतांना दिसला. मी पटकन रमाकांतला विचारले, काय रे बाळा तुझा हात भाजला आहे का? त्या हाताला आसलेल्या गोळ्यामुळे त्याला सही देखील करायला त्रास होत होता. रमाकांत म्हणाला नाही सर हात भाजला नाही, त्याचे डोळे अश्रुंनी भरून आले, तो म्हणाला माझा रेल्वे अँक्सीडेंट झाला, सँडहर्स रोड वरून सकाळी ट्रेन येत असतांना सर मी गाडीतुन खाली पडलो आणि माझा ऊजवा पाय गाडी खाली गेला आणि पुर्ण शरीरापासुन वेगळा झाला, त्यांने आपली पॅन्ट वर करून ऊजवा पाय मला दाखविला तो लाकडाचा होता, ते पाहून माझे डोळे भरून आले, तो पुढे सांगु लागला सर हा ऊजवा हात देखील गाडी खाली गेला होता तो आशा तर्हेने ज्वार्ट करण्यात आला त्याचा हा मासाचा गोळा हाताला लटकतो आहे, त्याच्या डोळ्यांतुन अश्रु गाळावर ओघळु लागले होते, मी त्याला समजावत म्हंटल तु भाग्यवान आहेस तु जगला आहेस, तुझा

हा पुनरजन्म आहे, त्याच सोनं कर, खुप शिक, मोठा माणुस हो. अरे माझा मोठा भाऊ ट्रेन मधुन पडला, आणि जागीच त्याचे निधन झाले, त्याच्या डोक्याला फक्त मार लागला होता.

मी रमाकांतला समजावत होतो, पुस ते डोळे अरे तुला तर जीवदान मिळालय खुप शिक. रमाकांतने डोळे पुसले अँडमिशन फॉर्म सबमीट केला आणि हसत हसत आपला ऊजवा पाय ओढत ओढत निघाला. त्यानंतर देखील रमाकांत ट्रेननेच प्रवास करून कॉलेजला येत होता, कारण बसने रोज येण्या येवढे देखील त्याच्याकडे पैसे नव्हते येवढा तो गरीब होता.

एके दिवशी तो पेढ्यांचा बाँक्स घेऊन मझ्या समोर हसत हसत ऊभा होता. सर पेढे घ्या मी बी.कॉम फर्स्ट क्लासने पास झालो. मला खुप खुप आनंद झाला, मी रमाकांतचे आभिनंदन केले, त्याच्या भावी प्रगती साठी शुभेच्छा दिल्या. रमाकांत हसत हसत निघून गेला. आज हा रमाकांत यादव माझा विद्यार्थी एम टी एन एल मध्ये ऑफीसर आहे, आजुनही तो इतर विद्यार्थ्यांप्रमाणे माझ्या संपर्कात आहे. हसत हसत जगतो आहे.

- डॉ. संजय हिराजी खैरे

प्राध्यापक, कॉमर्स विभाग. डॉ. आंबेडकर कॉलेज

ऑफ कामर्स अँड ईकॉनॉमिक्स,

वडाळा, मुंबई - ३९.

मो. नं. ७२९९८६९४३७



परिश्रम का महत्त्व

सफलता की पहली कुंजी श्रम है। इसके बिना सफलता का स्वाद कभी नहीं चखा जा सकता है। जिंदगी में आगे बढ़ना है। सुख सुविधा से रहना है। एक मुकाम हासिल करना है। तो इन्सान को श्रम करना होता है। भगवान ने श्रम करने का गुण मनुष्यों के साथ सभी जीव जंतुओं को भी दिया है। पक्षी को भी सुबह उठकर अपने खाने पीने का इंतजाम करने के लिए बाहर जाना पड़ता है। उसे बड़े होते ही उड़ना सिखाया जाता है। ताकि वह अपना पालन पोषण खुद कर सके। दुनिया में हर जीव जंतु को, अपने पेट भरने के लिए खुद मेहनत करती पड़ती है। इसी तरह मनुष्यों को भी बचपन से बड़े होते ही, श्रम करना सिखाया जाता है, चाहे वह पढ़ाई के लिए हो, या पैसे कमाने के लिए या नाम कमाने के लिए। मेहनत के बिना रद्दी भी हाथ नहीं आती।

देश दुनिया के प्रसिद्ध लोगों ने अपनी मेहनत, परिश्रम के बल से ही दुनिया को ये अद्भुत चीजें दी हैं। कड़ी मेहनत एक कीमत है, जो हम सफलता पाने के लिए भुगता करते हैं और जिससे जीवन में खुशियाँ आती हैं। शारीरिक व मानसिक रूप से किया गया परिश्रम कहलाता है। ये काम हम अपनी इच्छा के अनुसार चुनते हैं, जिसे लेकर हम अपने उज्ज्वल भविष्य की कामना करते हैं। पहले श्रम का मतलब सिर्फ शारीरिक श्रम होता था, जो मजदूर या लेबर वर्ग करता था। लेकिन अब ऐसा नहीं है। श्रम डॉक्टर, इंजिनियर, वकील, राजनीतिज्ञ, अभिनेता-अभिनेत्री, शिक्षक, सरकारी व प्राइवेट दफ्तरों में काम करने वाला हर व्यक्ति श्रम करता है।

परिश्रम की परिभाषा -

कामयाब व्यक्ति के जीवन से हम परिश्रम के बारे में अधिक जान सकते हैं। उनके जीवन से हमें इसकी सही परिभाषा समझ आती है। तो चलिए हम आज आपको कुछ

बातें बता रही हैं, जो मेहनती व्यक्ति अपने जीवन में अपनाता है और सफलता का स्वाद चखता है। यहीं बातें/आदर्श हम अपने जीवन में उतार कर सफल हो सकते हैं।

समय की बर्बादी ने करें -

कई लोग आलस का दामन थामे रहते हैं, वे लोग परिश्रम करने की जगह आराम से धीरे - धीरे काम करके जीवन बिताना चाहते हैं, परिश्रमी व्यक्ती कभी भी समय की बर्बादी में विश्वास नहीं रखता, वह निरंतर काम करते रहने में विश्वास रखता है। समय की बर्बादी आलसी, लोगों की निशानी है। कई बार ऐसा भी होता है कि परिश्रम करते रहने से भी मन काम मन मुताबित फल नहीं मिलता है, या फल मिलने में देरी होती है, लेकिन इस बात से हार मानकर नहीं बैठना चाहिए। परिश्रम व काम पर विश्वास से ही समय पर सही चीज मिल जाती है।

धन के पीछे न भागें -

परिश्रम को ये मतलब नहीं है कि, पैसा कमाने की होड़ में लगे रहे, धन हमारी जिंदगी का बहुत बड़ा हिस्सा है, लेकिन धन ही जिंदगी है। धन के पीछे परिश्रम करने से दुनिया की सुख सुविधा तो मिलती है, लेकिन कई बार मन की शांति नहीं मिलती। परिश्रम का ये मतलब नहीं कि आप जिन्दगी जीना छोड़ दें, और पैसे कमाने में लग जाएँ परिश्रम करते हुए, अपने लोगों को साथ लेकर जीवन में आगे बढ़ें, जिन्दगी जीने का नाम है, यहाँ हर वक्त खुश, मौज मस्ती करते हैं।

इच्छा अनुसार ही काम चुने -

कुछ लोग बेमन से काम करते हैं, जिससे वे अपना उस काम में नहीं देते हैं, ऐसे लोग किसी और की इच्छा के अनुसार ये काम चुन लेते हैं, जिससे उन्हें एक दबाव महसूस होता है, और वे लोग काम में परिश्रम करने की जगह बस नाम



के लिए ऐसे ही काम करते हैं। हमें अपनी इच्छा के अनुसार ही काम करना चाहिए, तभी उसे पुरे मन व लगन से कर पायेंगे। काम में मन लगेगा तभी हम खुद से परिश्रम करने की भी इच्छा रखेंगे।

असफलता से हार न माने - सफल व्यक्तियों के जीवन को देखें तो जानेंगे, उन्हें पहली बार में ही सफलता नहीं मिली थी। निरंतर प्रयास से वे अपने मुकाम तक पहुँचे थे। उदाहरण के तौर पर अगर शाहरुख खान फिल्मों में आने से पहले ही ये सोच लेता कि उसे यहाँ काम मिलेगा ही नहीं तो वह आज इतना बड़ा स्टार न बनता। अगर धीरूभाइ अम्बानी उस छोटी सी कुटिया में बस बैठे रहते, मेहनत न करते तो आज इतना बड़ा अम्बानी का कारोबार न होता। अगर अब्राहम लिंकन परिश्रम न करता, स्ट्रीट लाइट में बैठकर पढाई न करते तो वे अमेरिका के राष्ट्रपति कभी न बन पाते। नरेंद्र मोदी जी परिश्रम न करते तो आज चाय की ही दुकान में बैठे होते।

ये महान हस्तियाँ हमें यही सिखाती हैं कि हार कर घर नहीं बैठो, बल्कि उठो आगे बढ़ो, क्योंकि हर सुबह उम्मीद की एक नयी किरण लाती है। हमें नया दिन मिला है। मतलब परमेश्वर के पास परमेश्वर के पास अभी हमारे लिए एक अच्छी योजना है, जो हमारे भलाई के लिए है, न कि हमें नष्ट करने के लिए, परिश्रम के बल पर दुनिया में हर चीज संभव है।

परिश्रम से एक न एक दिन सफलता जरूर मिलती है - आज हम अगर विज्ञान के इतने चमत्कार देख पा रहे हैं, तो ये मानव जाति के परिश्रम का ही फल है, विज्ञान की तरक्की की वजह से आज हम चाँद में अपना कदम रख चुके हैं व मंगल गृह पर अपना घर बसाने वाले हैं। देश विदेश में तरक्की भी वहाँ रहने वाले नागरिकों की वजह से होती है। पूरी दुनिया में विकसित व विकासशील है। ये सब परिश्रमी व्यक्तियों की वजह से ही यहाँ तक पहुँच पाये हैं, अमेरिका, चीन, जापान जैसे देशों के साथ आज हमारे भारत का नाम लिया है, जो जल्द ही विकसित देशों की लिस्ट में आने लगेगा। जापान जैसे

देशों के साथ आज हमारे भारत का नाम भी लिया जाता है, जो जल्द विकसित देशों की लिस्ट में आने लगेगा। जापान में हुए परमाणु बम विस्फोट के बाद, कुछ साल पहले आये विशाल भूकंप के बाद उसके आप को फिर खड़ा किया, ये सब परिश्रम की वजह से संभव हो सका है।

परिश्रम के फायदे/लाभ :

आपको जीवन की सारी सुख सुविधा मिलेंगी, लक्ष्मी की प्राप्ति होगी। आज के समय में धन जिसके पास है, वो दुनिया की हर सुख सुविधा खरीद सकता है।

परिश्रम से मानसिक व शारीरिक चुस्ती मिलती है, आज के समय में परिश्रम नहीं करने के पर बहुत सी बीमारियाँ शरीर में घर कर लेती हैं। इसलिए फिर तंदुरुस्ती, स्फूर्ति के लिए शारीरिक श्रम करने को बोला जाता है, जिस वजह से लोग फिर जिम में भी समय बिताने लगते हैं, मानसिक विकास के लिए उसका परिश्रम करते रहना बहुत जरूरी है, इसी के द्वारा लोगों ने नए नए अनुसन्धान दुनिया में किये हैं।

परिश्रम से हमारे जीवन में व्यस्तता रहती है, जिससे किसी भी तरह की नकारात्मक बातें हमारे जीवन में नहीं आ पाती व इससे मन अंदर से शांति महसूस करता है।

परिश्रमी व्यक्ति हमेशा सफलता की ओर अग्रेसर रहता है, और समसमय पर उसे सफलता का स्वाद भी चखने को मिलता है।

आलसी व्यक्ति हमेशा दुखी, परेशान होता है, वह अपने जीवन को कोसता ही रहता है, वह यहाँ वहाँ की शैतानी बातें सोचकर दुखी रहता है, वह अपने हर काम के लिए दूसरों पर निर्भर रहना पसंद करता है, उसे लगता है, कोई और उसकी जगह मेहनत कर दे, लेकिन ये दुनियाँ का सबसे बड़ा सच है कि अपना बोझ व्यक्ति को स्वयं उठाना पडता है, उसे अपने जीवन में आगे बढ़ने के लिए खुद ही परिश्रम करना होगा, इसमें उसकी मदद कोई भी नहीं कर सकता, परिश्रमी के जीवन में प्रसन्नता, शांति सफलता बनी रहती है।



काय करावे ?

ते झाड एक
पहात असते टकमक
आपल्या जागेत असलेल्या
खुशीन वाटा रोवलेल्या
ऊन, पाऊस झेलत
उभा राहतो गर्मीत
जोपर्यंत होता एकला
मस्तीत रंगलेला
वान्याने डोलणारा
पानाने बहरणारा
कुतूनतरी ती आली
आधार मागू लागली
सलगी करू लागली
हळूहळू पसरू लागली
या फांदीवरून त्या फांदीवर
पोहोचली ती माथ्यावर
त्याचा जीव गुदमरला
दिवसे दिवस खंगत चालला
ती मात्र बहरली
त्याची तब्येत खालावली
आला कुतूनतरी मसीहा
त्याने पाहिले त्याला
का बरे हा असा झाला
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मुक्त झालेले
पुन्हा तो डोलू लागला
बहरू लागला
बांडगुळांना वेळीच करा वेगळे
असा मेसेज देऊ लागला
असा मेसेज देऊ लागला



- सौ. स्मिता सिद्धार्थ कांबळे

करोना का डरोना

असे व्हायरस तसे व्हायरस
चालणार नाही तुमचे
पूर्वीपासूनचे काढा, रस
तुम्हाला करतील नाहीसे
स्वच्छताचे राखतील मान
तुला क्षणात ठेचतील छान
तुझी टाप काय लागेल
तुला क्षणात मोडून पडावेच लागेल
साबण सॅनीटायझर मुखवटे न्यारे
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भारताकडे तर बघूच नकोस
तुझी कंबखती भरेलच खास
जगातून तुला नष्ट व्हावेच लागेल
वाटेल तरी झाले
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आताच उचल तुझ चंबू गबाळ
आताच उचल तुझ चंबू गबाळ

- सौ. स्मिता सिद्धार्थ कांबळे

भष्टाचार

यह इस देश की जैसी लाचारी है
जहाँ पर राज करने वाले हर कोई भष्टाचारी है ।
आज बूढ़े है यह देश चलाते
युवाओं पर छाई बेरोजगारी ,
मतदान पाँच वर्षों में आता
फिर हमसे कोई झूठ कह जाता
यदि नेता कोई करे अच्छा काम
लेकिन कोई आकर उसपर भी दाम लगा जाता ।
यहाँ युवाओं की आजादी है सबसे ज्यादा
फिर भी पूरा न होता नेताओं का वादा
संसद में जूतों से करते जो लडाई
मतदान में वोट मिलती उसे ही देते हम भाई
विकास के वादे होते जहाँ बड़े-बड़े
करते ही भूल जाता वह वहीं खड़े-खड़े
वादे भी सिसकियाँ भरते है
सरकारी दफ्तरों की फाईलों में पड़े-पड़े ।



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Mr. P.P.Patil has been felicitated by "Avishkar foundation of India as a
"NATIONAL BEST TEACHER AWARD "held at Salar Jung Museum, Hyderabad

Telangana State on the occasion of World Teacher Day with the hands of Hon. Dy. Chief Minister Mohd. Mehmood Ali



कोविड - १९

घाबरु नका... पण जागरुक रहा

हे करा....स्वतःला व इतरांना सुरक्षित ठेवा

साबण व पाणी वापरून आपले
हात स्वच्छ धुवा.



शिंकताना व खोकताना आपल्या
नाकावर व तोंडावर रुमाल धरा.

ताप, कोरडा खोकला किंवा श्वास घेण्यास त्रास
होत असल्यास लोकांशी नजीकचा संपर्क टाळा



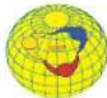
मांस आणि अंडी पूर्णपणे शिजवून व उकडून घ्या.

अधिक माहितीसाठी आपल्या जवळील शासकीय रुग्णालयाशी संपर्क साधा.

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