



DR. AMBEDKAR COLLEGE OF COMMERCE AND
ECONOMICS, WADALA, MUMBAI -400 031.

INTERNAL QUALITY ASSURANCE CELL

AQAR

- ACADEMIC YEAR 2013-2014

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	Dr. Ambedkar College of Commerce and Economic,
1.2 Address Line 1	Tilak Road Extn.
Address Line 2	Wadala
City/Town	Mumbai
State	Maharashtra
Pin Code	400 031.
Institution e-mail address	drambedkarcollege@ yahoo.co.in
Contact Nos.	022 - 24165414
Name of the Head of the Institution:	Prin. Dr. S.R. Kamble
Tel. No. with STD Code:	022 - 24165414
Mobile:	9869023378

Name of the IQAC Co-ordinator: Prof. D.A. Gawai

Mobile: 9869849789

IQAC e-mail address: iqacdrambekarcollege@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) -----

1.4 NAAC Executive Committee No. & Date: NAAC/RAR/EC-58/20/2012 Dated March 21, 2012
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www. dramedkarcolleg.in

Web-link of the AQAR: [http:// www.drambedkarcollege.in/AQAR](http://www.drambedkarcollege.in/AQAR) 2013/14.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	-	2004	2010
2	2 nd Cycle	B	2.38	2013	2017

1.7 Date of Establishment of IQAC: DD/MM/YYYY 25th June, 2010

1.8 AQAR for the year 2013 - 2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR_2011-2012 submitted to NAAC (15/10/2012)
- ii. AQAR_2012-2013 submitted to NAAC (23/04/2015)
- iii. AQAR_____ (DD/MM/YYYY)
- iv. AQAR_____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Mumbai University, Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="--"/>		
University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	any other (<i>Specify</i>)	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="03"/>
2.3 No. of students	<input type="text" value="-----"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="-----"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="-----"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="11"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Students feedback on teachers was conducted, its analysed and communicate with teachers,
- Motivated to teachers for participation and presentation papers in seminars, conferences and in journals.

t2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Planning for PG section in commerce. 2. To cater to needs of slow learners through remedial class.	M.Com. started during the year in two stream i.e. Accounting and Banking & Insurance. Remedial classes were conducted to help the slow learner to improve their academic performances.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate any other body

Provide the details of the action taken

- AQAR discussed and approved with minor correction.
- Remedial coaching continue for next academic year.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	Nil		-----
PG	-----	02	02	-----
UG	03	-----	02	-----
PG Diploma	-----	-----	-----	-----
Advanced Diploma	-----	-----	-----	-----
Diploma	-----	-----	-----	-----
Certificate	-----	-----	-----	-----
Others	-----	-----	-----	-----
Total	04	02	04	
Interdisciplinary	-----	-----	-----	-----
Innovative	-----	-----	-----	-----

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	-----
Annual	-----

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- The institute is affiliated to the University of Mumbai, we follow the syllabus design by board of study of University of Mumbai. As an affiliated college we have implemented the change through.
- Introduce CBSGS system for all the programme.
- Inclusion 75:25 pattern for under graduate and 60:40 pattern for PG section
- Additional examination is made available to the students, who remain absent or fails in the regular examination.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

PG Section i.e., M Com in two stream.

- M-Com – Accounting
- M-Com – Banking and Insurance

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
21	07	14	Nil	Nil

2.2 No. of permanent faculty with Ph.D. 04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
---	17		-	-	-	-	-		17

2.4 No. of Guest and Visiting faculty and Temporary faculty Nil 35 Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	Nil	06	03
Presented papers	01	02	--
Resource Persons	--	--	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Remedial coaching for T.Y.B.Com.
- ICT enabled teaching learning process.

2.7 Total No. of actual teaching days During this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Examinations were conducted as per direction of University.
- Bar code system has been introduced to maintain the transparency in the assessment of answer books of final year of examinations and for PG students.
- Photocopy of the assessed answer paper were issued to the students on demand.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development As member of Board of Study/Faculty/Curriculum Development workshop 02 02 02

2.10 Average percentage of attendance of students 80

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com (Regular)						
F.Y. SEM - I	1,170	Nil	Nil	74	1096	
SEM – I (Additional)	1,112	Nil	Nil	230	882	
SEM - II	1,170	Nil	Nil	191	979	
SEM – II (Additional)	954	Nil	Nil	270	684	
S.Y. SEM - III	729	Nil	01	120	608	
SEM – III (Additional)	579	Nil	Nil	218	361	
SEM - IV	729	Nil	04	183	531	
SEM – IV (Additional)	521	Nil	Nil	247	274	
T.Y SEM - V	575	Nil	73	44	Nil	20.34
SEM - VI	571	Nil	117	186	02	53.46
B.Com Banking and Insurance						
F.Y SEM - I	60	Nil	20	09	09	63.33
SEM - II	60	Nil	21	15	15	85.00
S.Y. SEM - III	46	Nil	15	14	13	91.30
SEM - IV	46	Nil	11	09	19	84.78
T.Y. SEM - V	22	Nil	12	09	Nil	95.45
SEM - VI	22	Nil	15	06	Nil	95.45
B.Sc. I.T.						
F.Y. SEM - I	31	Nil	02	04	16	70.96
SEM - II	31	Nil	02	04	15	67.77
S.Y. SEM - III	23	01	03	05	10	82.60
SEM - IV	23	01	03	02	11	69.56
T.Y. SEM - V	44	Nil	03	07	10	45.45
SEM - VI	44	Nil	03	08	11	50.00
M-Com						

Accountancy F.Y SEM - I	60	----	05	06	15	43.33
F.Y, SEM - II	60	----	05	10	30	75.00
M-Com						
Banking & Insurance						
F.Y. SEM -I	60		04	15	10	48.30
F.Y. SEM- II	60		05	12	25	70.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The IQAC plans crucial role in the development of teaching and learning process.
- Encourage and help faculty to use modern technique of teaching using ICT.
- Prepared an academic Calendar for all the activities.
- The progress of students was monitor through Class Test.
- Student feedbacks were taken and it's analysed, it is distributed to the teacher in the teachers meeting.

2.13 Initiatives undertaken towards faculty development:

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	01
HRD programmes	Nil
Orientation programmes	01
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	01
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	44	12	Nil	Nil
Technical Staff	20	17	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- To inculcate the climate of research, the college has constituted research committee.
- The main object of the research committee is to encourage the faculty to prepare research paper and research project.
- Financial support is given to the teachers for presenting and publishing research paper.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	05	04	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	03	Nil	Nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist.	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level	12	State level	01
National level	Nil	International level	Nil

3.24 No. of Awards won in NCC:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.25 No. of Extension activities organized

University forum	---	College forum	---		
NCC	10	NSS	39	Any other	Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- College has persistently undertaken various social awareness programme and activities through NSS, NCC, student council, WDC and cultural Association.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.431 Acres	-----	-----	5.431 Acres
Class rooms	49	--	---	49
Laboratories	-----	-----	-----	-----
Seminar Halls	01	----	----	01
No. of important equipment's purchased (≥ 1-0 lakh) during the current year.				

Value of the equipment purchased during the year (Rs. in Lakhs)		1.72 lakhs	---	1.72 lakhs
Others	-----	-----	-----	-----

4.2 Computerization of administration and library

Administrative and office fully automated and library in process of automation.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	19,758	66,59,410	921	4,38,222	20,679	70,97,632
Reference Books	36,030	71,03,287	936	5,26,629	36,966	76,29,916
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	462	4,40,000	32	10,000	494	4,50,000
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	114	02	More than 70 Comp.	03	03	36	14	64
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Total	114	02	More than 70 Comp	03	03	36	14	64

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

Internet facility is feasible to teaching staff and non-teaching staff.

4.6 Amount spent on maintenance in lakhs:

i) ICT	1.98 lakhs
ii) Campus Infrastructure and facilities	7.72 lakhs
iii) Equipment's	1.72 lakhs
iv) Others	68.16 lakhs
Total:	79.68 lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The college publish its updated prospectus and magazine annually. The information content is disseminated to students at the begging of the year.
- SC/ST/OBC/Scholarship and free ship, College Magazine, Remedial Classes, Industrial Visit

5.2 Efforts made by the institution for tracking the progression

- Result evaluation, Placement, Research paper writing.
- The Alumina Association maintained consistence correspondence with alumna
- The department of EVS help students in personality development.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2606	120	08	Nil

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	1764	64.52		970	35.48

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1,681	988	27	514	-----	3,210	1,545	795	07	385	-----	2,734

Demand ratio ----- Dropout % -----

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

UPSC/MPSC coaching for economically backward students.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	01	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc.	Nil	State PSC	Nil	UPSC	Nil	Others	

5.6 Details of student counselling and career guidance

The career guidance cell is continuing its activities to guide the students towards meaningful jobs.

No. of students benefitted

20

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	-----	17	-----

5.8 Details of gender sensitization programmes

- Women Development Cell, organised many programme. Special orientation programme for girls students.
- NSS Unit also organised programme on gender issues.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-----	-----
Financial support from government	518	GOI Scholarship and Free ship amount directly credited into students Bank Account.
Financial support from other sources	-----	-----
Number of students who received International/ National recognitions	-----	-----

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision and mission of the institution is conveyed through the prospectus and by displaying on the boards in the college.

VISION:-

To become a premier institute in the providing higher education in the General and Commerce Education in Particular, to deprived students in the city of Mumbai.

Mission:-

- To spread the knowledge through higher education among the socially and economically down-trodden sections of the society.
- To give education in such manner to promote intellectual, moral and social democracy. This is what wanted in modern India as envisioned by the founder of this institution and the Greater son of India Bharat Ratna Bodhisatva Dr. Babasaheb Ambedkar.
- To give oppressed masses through Education. 'A new Vision of dignity, Self-Respect, Self-Reliance and Self-Dignity'.
- To spread high values like 'Pradnya and Karuna' i.e. Knowledge and Compassion in one's life through education.
- To integrate the latest technological and other resources in the process of imparting education.

6.2 Does the Institution has a management Information System

Yes – In College Office for admission process, For Staff pay Roll

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum developed by University of Mumbai and the College follow it.

6.3.2 Teaching and Learning

ICT enabled teaching-learning process has made student active participation in the classroom.

6.3.3 Examination and Evaluation

- Semester system with continuous internal assessment is followed.
- The examination committee monitor the performance of the student.
- The teachers makes an analysis after every internal test and external examinations.

6.3.4 Research and Development

- Research is a significant activity of the college during the academic year, papers were published in various National, International seminar, Conferences and research Journals.
- Our teachers were participated in orientation, refresher and short term courses.
- One book is published with ISBN No.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library in the process of automation, 24x7 Internet facility, wifi, CCTV, surveillance services.

6.3.6 Human Resource Management

- The Institute strives to develop help resource through various activities like NSS, NCC, Gymkhana, Student Council and Cultural Association.
- Alumina
- Non-teaching through computer literacy.
- Teaching staff through refresher, orientation, seminar, workshop and conferences etc.

6.3.7 Faculty and Staff recruitment

- Strictly by following the rules and regulation laid down by Government, University and UGC.
- LMC Committee recommendations, recruitment through LMC and management.

6.3.8 Industry Interaction / Collaboration

“Alumina Meet” every year.

6.3.9 Admission of Students

- Students are selected for admission on the basis of post academic record and for F.Y. courses on the basis of merit.
- Economically backward students and first generation learner and girls students are given preference for higher education.

6.4 Welfare schemes for

Teaching	-----
Non teaching	-----
Students	-----

- Advance payment against salary
 - Assistant to avail loan
 - Tea club
 - Staff annual gathering celebration
 - Uniform and other safety gad gates
 - Group insurance policy for staff
 - Various festival occasions like Bhim Jayanti Utsav are celebrated in the college.
- Student**
- admission fee in instalment
 - Book bank scheme for economically backward student

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Nil	Nil
Administrative	Nil	Nil	Nil	Nil

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The examination committee has done computerization of the entire examination system.
- The mark statements, hall tickets, processing of examination and siting arrangement have been computerised.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

Alumni association meeting was held during the year.

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher meeting help to communicate to parents, the areas their wards are excelling in and the academic progress of their wards have made.

6.13 Development programmes for support staff

- The support staff play a vital role in development of the college.
- Time bond allotted duties.
- Advance payment in emergencies.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Lawns and garden are maintained with care.
- Use of plastic material is prohibited in the college premises.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Teaching diary, teaching plan and ICT applications.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- M.Com. started in two streams i.e.
- M.Com- Accountancy
- M.Com- Banking and Insurance.
- Remedial classes were conducted to help the slow learner to improve their academic standard.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Intercollegiate event
- practice for social change

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Water harvesting, NSS, NCC organising many programs on environment.
- Department of EVS organised environmental fair.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

8. Plans of institution for next year

- To proceeds for academic audit.
- To carter the needs of slow learner through remedial coaching.

Name: Prof. D.A. Gawai

Name: Prin. Dr. S. R. Kamble

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I: - Academic Calendar

People's Education Society's
Dr. Ambedkar College of Commerce and Economics
Tilak Road, Opp. B.E.S.T. Depot., Wadala, Mumbai- 400 031.

ACADEMIC CALENDAR 2013-14

MONTH-WISE CALENDER

JUNE, 2013

- College reopens after Summer Vacation and TERM I start.
- Admissions of SYJC, FY, SY & TY B.Com and also BBI & B.Sc. (IT) starts.
- Admissions of FYJC starts
- Staff Meeting.
- SYBCOM and TYBCOM classes starts.

JULY, 2013

- FY, FYBBI FYBSC (IT) Classes Starts.
- Orientation Programme of FY B. Sc. (IT), FYBBI students.
- Orientation Programme of FY B.Com Students.
- Orientation Programme of FYJC students
- FYJC College starts

AUGUST, 2013

- Orientation Programme for NSS & NCC volunteers
- FYBCOM SYBCOM Class test
- WDC Inauguration programme
- 1st Unit test for Junior College
- Supplementary Examination of FY & SY B.Com

- Celebration of 15th August Independence Day
- Blood donation camp by NSS Unit
- Intercollegiate Football Competition starts.

SEPTEMBER, 2013

- Supplementary Examination FY, SY B.Com, B.Sc. (IT) and BBI
- FYBCOM SYBCOM Additional class test
- ATKT Exam of SYBCOM and FYBCOM
- FY SY second Class test
- Celebration of Teachers Day

OCTOBER, 2013

- University examination for TY B.Com
- TERM I examination for FY & SY Classes
- Terminal Examinations for TY Classes
- TERM I End
- DIWALI HOLIDAY

NOVEMBER, 2013

- College reopens for TERM II after Diwali Vacations
- Declaration of Results of all examinations.
- Inter Collegiate Sports Competitions Starts (In-door)

DECEMBER, 2013

- College festival Starts.
- Third class test FY SYBCOM.
- Annual Athletic Meet at our College Ground
- Academic Prize distribution function
- Mahaparinirwan Din of Dr. Babasaheb Ambedkar.
- WINTER BREAK from 26th December 2010 to 1st January 2011

JANUARY, 2014

- SYJC Preliminary Examination
- Fourth class test of FY SYBCOM
- 2nd Unit Test for FYJC

FEBRUARY, 2014

- TY B Com Preliminary Examination
- ATKT Examination for FY/SY Degree Students

MARCH, 2014

- TERM II Examination for FY/SY Degree Students
- TY B Com University Examination Starts
- Supplementary Examination for II Sem and IV (BBI / B.SC (IT))
- BBI / B. Sc. IT Semester End Examination

APRIL, 2014

- University examination TY B.Com
- University examination of BBI and B.Sc. IT
- Declaration of Results of All Examination conducted by College
- Admission for SY / TY Classes
- Admission for SYJC Class
- Teaching Staff Meeting
- Felicitation of teachers for their achievements.
- TERM II ENDS and Summer Vacation Starts.

Abbreviations:

- CAS - Career Advanced Scheme
- CAT - Common Admission Test
- CBCS - Choice Based Credit System

CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
