



YEARLY STATUS REPORT - 2020-2021

| Part A | |
|--|---|
| Data of the Institution | |
| 1.Name of the Institution | Dr.Ambedkar College of Commerce & Economics ,Wadala ,Mumbai |
| • Name of the Head of the institution | Dr.Siddharth R.Kamble |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 022 24165414 |
| • Mobile No: | 9869023378 |
| • Registered e-mail | drambedkarcollege@yahoo.co.in |
| • Alternate e-mail | iqacdrambedkarcollege@gmail.com |
| • Address | Opp. BEST bus depot, Tilak Road Extension, Wadala |
| • City/Town | Mumbai |
| • State/UT | Maharashtra |
| • Pin Code | 400 031 |
| 2.Institutional status | |
| • Type of Institution | Co-education |
| • Location | Urban |
| • Financial Status | UGC 2f and 12(B) |

| • Name of the Affiliating University | University of Mumbai | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|----------------|-----------------------------|-----------------------------|---------------|-------------|---------|-----|-----|------|------------|------------|---------|---|------|------|------------|------------|---------|----|------|------|------------|------------|--|
| • Name of the IQAC Coordinator | Dr. Gangotri Nirbhavane | | | | | | | | | | | | | | | | | | | | | | | | |
| • Phone No. | 8097783290 | | | | | | | | | | | | | | | | | | | | | | | | |
| • Alternate phone No. | 9764954030 | | | | | | | | | | | | | | | | | | | | | | | | |
| • Mobile | | | | | | | | | | | | | | | | | | | | | | | | | |
| • IQAC e-mail address | iqacdrambedkarcollege@gmail.com | | | | | | | | | | | | | | | | | | | | | | | | |
| • Alternate e-mail address | drambedkarcollege@yahoo.co.in | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://ambedkarcollege.net/ | | | | | | | | | | | | | | | | | | | | | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | | | | | | | | | | | | | | | | | | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://ambedkarcollege.net/academic-calender-pdf/2020-21.pdf | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.Accreditation Details | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C++</td> <td>Nil</td> <td>2004</td> <td>16/09/2004</td> <td>15/09/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.38</td> <td>2011</td> <td>10/03/2012</td> <td>09/03/2017</td> </tr> <tr> <td>Cycle 3</td> <td>B+</td> <td>2.53</td> <td>2017</td> <td>27/11/2017</td> <td>26/11/2022</td> </tr> </tbody> </table> | Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | Cycle 1 | C++ | Nil | 2004 | 16/09/2004 | 15/09/2009 | Cycle 2 | B | 2.38 | 2011 | 10/03/2012 | 09/03/2017 | Cycle 3 | B+ | 2.53 | 2017 | 27/11/2017 | 26/11/2022 | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | | | | | | | | | | | | | | | | | | | | |
| Cycle 1 | C++ | Nil | 2004 | 16/09/2004 | 15/09/2009 | | | | | | | | | | | | | | | | | | | | |
| Cycle 2 | B | 2.38 | 2011 | 10/03/2012 | 09/03/2017 | | | | | | | | | | | | | | | | | | | | |
| Cycle 3 | B+ | 2.53 | 2017 | 27/11/2017 | 26/11/2022 | | | | | | | | | | | | | | | | | | | | |
| 6.Date of Establishment of IQAC | 25/06/2010 | | | | | | | | | | | | | | | | | | | | | | | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table> | Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | Nil | Nil | Nil | Nil | Nil | | | | | | | | | | | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | | | | | | | | | | | | | | | | | | | | | |
| Nil | Nil | Nil | Nil | Nil | | | | | | | | | | | | | | | | | | | | | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | Yes | | | | | | | | | | | | | | | | | | | | | | | | |
| • Upload latest notification of formation of IQAC | View File | | | | | | | | | | | | | | | | | | | | | | | | |

| | | |
|---|---------------------------|--|
| 9.No. of IQAC meetings held during the year | 05 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <p>1.02days workshop was organized byIQAC withCareer Guidance & Placement Cell & Accountancy department on topic 'GST, Banking Finance & Share market' on 10th& 11th March 2021. 2.Internal Quality Assurance Cell(IQAC) with Students council jointly organized online workshop on 'Covid-19 Awareness & My Responsibilities 'on 23rd March 2021. 3.IQAC with Environmental Studies,Foundation Course & Business Communication Department jointly organized 03-day workshop for students on following topics from 30 March to 01 April 2021.Following topics were covered under workshop a. E-Waste Management on 30th March 2021. b.Stress Management on 01st April2021. c. Interpersonal Communication Skills on 02nd April 2021. 4. IQAC with NSS jointly organized online workshop on 'Diet for Health & Prevention of Diseases' on the occasion of International Health Day on 7th April 2021. 5. Conducted Subject wise - Students feedback, Teacher's feedback, Parent'sf eedback, Alumni Feedback, Students Satisfaction Survey, 6. Academic calendar is prepared.</p> | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|---|--|
| To arrange soft skills and different training programs for students placement. | Conducted Campus 2 Corporate (C2C) training by Technoserve & RBL-GTT online training on BFSI for students was organised for maximum student's placement. |
| Orientation program for the newly admitted students. | Conducted online orientation program for newly admitted students. |
| Encourage teachers to use modern Pedagogies during pandemic time.(e.g.use of zoom ,Google meet etc. | Conducted online /offline orientation for teachers for using new technology in teaching. |
| To arrange guidance lecture on competitive exams like IBPS, NET-SET exam preparation | Conducted online guidance lecture series on competitive exams |
| To conduct Remedial Coaching Class | conducted online remedial coaching class |

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

| Name | Date of meeting(s) |
|-------------------------------|--------------------|
| College Development Committee | 29/09/2022 |

14.Whether institutional data submitted to AISHE

| Year | Date of Submission |
|---------|--------------------|
| 2020-21 | 05/03/2022 |

15.Multidisciplinary / interdisciplinary

The college has a plan to start skill-based courses in collaboration with National Skill Development Corporation or Khadi ani gramodyog aayog.College has a plan to start courses like fashion designing, preparation of paper bags from waste paper, a four-wheeler car maintenance course and Banking & Finance Course in the upcoming years.

16.Academic bank of credits (ABC):

The college uses MasterSoft software for administrative and admission , for marks entry for result preparation. Further, the college has plans to start a learning management system and skill-based courses, where students will open their Academic Bank Account where students will get a unique ID and PW and will be able to check their earned credits.

17.Skill development:

The college conducts programs related to Skill Development. Programs such as Personality Development, Life skills, and Communication Skills are covered under such programs. The college has a plan to start skill-based courses in collaboration with National Skill Development Corporation or Khadi ani Gramodyog Aayog. College has a plan to start courses like fashion designing, preparation of paper bags from waste paper.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college situated in Mumbai and lanuage use for subject explanation are English,Hindi and Marathi.When further guidelines will come from Mumbai University related with Indian Knowledge system we will implement it.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As the college is Commerce college, Accountancy, and MHRM, Economics subjects are very important for Final year students. After graduation, students get employment in the field of accountancy (CA Consultancy, Bank, etc.) or in the various companies where they need the knowledge of Human Resource Management.

20.Distance education/online education:

During the pandemic, the college conducted all lectures and exams in the online mode.

Extended Profile

1.Programme

1.1

05

| Number of courses offered by the institution across all programs during the year | | |
|---|---------------------------|------|
| File Description | Documents | |
| Data Template | View File | |
| 2.Student | | |
| 2.1 Number of students during the year | | 2703 |
| File Description | Documents | |
| Data Template | View File | |
| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | | 756 |
| File Description | Documents | |
| Data Template | View File | |
| 2.3 Number of outgoing/ final year students during the year | | 871 |
| File Description | Documents | |
| Data Template | View File | |
| 3.Academic | | |
| 3.1 Number of full time teachers during the year | | 10 |
| File Description | Documents | |
| Data Template | View File | |
| 3.2 Number of Sanctioned posts during the year | | 33 |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| 4.Institution | |
|--|--------|
| 4.1 Total number of Classrooms and Seminar halls | 34 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 404114 |
| 4.3 Total number of computers on campus for academic purposes | 131 |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution strictly follows the guidelines issued by the UGC, the state Government and university for completion of curriculum on time. The College prepares an Academic calendar very systematically and uploads it to the college website for the reference of stakeholders. Students were provided with institutional mail IDs to access online lectures. Class-Division-Subject-wise What'sApp groups & Google Classrooms were created for the sharing of lecture links and study materials. During the pandemic, at the beginning of the academic year, a Master time table was prepared by the committee and an individual time table for each faculty is shared with faculty members. Each department prepares their Teaching Plan and engages lectures as per scheduled Time Table. The head of the department conducts regular meetings in online mode with the members to discuss the implementation of the teaching plans and accordingly prepare teaching plans for their respective subjects and strictly adhere to them. Each department also chalk out plans to conduct revision and remedial lectures for the academically weak and slow learners. Teachers teaching various courses, make use of innovative teaching methodology to achieve this objective. The departments plan term-wise activities to be organized in advance in the academic year. Meetings with the Principal of all the departments are conducted in online mode in which all the above points are discussed and

suggestions given by the principal are incorporated. The term-wise syllabus is completed. Online revision lectures are conducted at the end of the each term.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.ambedkarcollege.net/admin/public/uploads/aqar/9bdddfe6b7899e1aceb0399741141c33.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares the academic calendar for every Academic Year. The college is affiliated to the University of Mumbai. The examination schedule declared by the university is notified to the students and also displayed on the college website. Continuous evaluation is generally based on project work. Question Papers are set at the university level in aided section B.Com, Foundation Course subject has 25 marks Internal and students are given topics for assignment. The assignment is collected according to the schedules provided by the teachers. Self Financing Courses B.Com (Banking & Insurance) and M.Com have Internals in all subjects. Additional examination is also conducted for the students who could not appear in regular exams on account of their participation in the NSS camp and Sports Tournament. Remedial coaching class regularly conducts class tests. The online Exam was conducted as per the Circular & guidelines issued by the University of Mumbai using ETS 360 and Customized Software. The Examination Department conducted a mock test to make students familiar with the software. The examination committee also conducts additional examinations for the students who did not appear for the regular exams. Results of all exams conducted were announced within a stipulated time and displayed on the college website.

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://ambedkarcollege.net/academic-calender-pdf/2020-21.pdf |

| | |
|--|-------------------------------------|
| <p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p> | <p>B. Any 3 of the above</p> |
|--|-------------------------------------|

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

| |
|--|
| |
|--|

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability through curriculum delivery & co-curricular & extracurricular activities for students. Women Development Cell, NCC, NSS conduct various activities which inculcate human values to the students. WDC & Marathi department celebrated Marathi Bhasha din. Women Development cell arranged programs throughout year which addresses to the key issues like 'gender sensitization, Cyber Shakti etc. WDC conducted webinar on following topic. "Cyber Shakti", "Building Digital Guardian (BDG) program", "Digital Stree Shakti program" "Gender Sensitization program.

NCC & NSS organised Programs for inculcating Human values to the students on following occasion, International day of Yoga on 21st june-2020, Swatchhata Pakhwada from 1st July to 11 July 2020, Tree Plantation Activity, Kargil Vijay Diwas on 26th July 2020, A webinar

on 'Discovering the leader within 'on 24th July 2020, Online awareness campaign on fit India from (15th Aug. to 4thsep.), Independence day celebration on 15th Aug 2020, Mahaparinirvan Din on 06th December 2020, Savidhan Divas on 26th Nov. 2020, Republic Day celebration on 26th Jan. 2021.

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

161

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | No File Uploaded |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| URL for feedback report | Nil |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3420

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1033

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

A student's performance at the time of the exam gives an idea about the advance learners & slow learners. After the examination & the result, the exam department provides the data of the passed class, promoted students, second class, first class & students who got a distinction.

The college has remedial coaching centre for the final year B.Com, students who cannot afford private tuition, 12 students have obtained O grade after attending remedial coaching.

Every department arranged revision lectures for weaker students. The Mathematics & Statistics department conducted extra lectures for failure students.

Advance learners are encouraged to participate in various competitions as well as to prepare & appear for competitive exams.

. The strategies adopted to level up the advanced learners are as follows:

- A well stocked library with advanced reference facilities

- Encouragement for participation in inter-college and intra-college competitions,
- Special lectures by eminent speakers from industry
- Counseling by faculty to appear for competitive examinations
- Career fairs, seminars and workshops

The strategies adopted to level up the slow learners are as follows:

- Conducting remedial classes
- After regular working hours, teachers counsel the weaker students
- Revision lectures for the student's improvement.

| File Description | Documents |
|-----------------------------------|---|
| Link for additional Information | https://ambedkarcollege.net/aqar2.php?pdf=4623a1fd9ce1e03d799eac3225cddc7c.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2620 | 51 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is made more student-centric through a combination of old and new methods of teaching. In order to motivate the students beyond the scope of theoretical knowledge various student-centric learning methods like workshops, seminars, group discussions, etc. have been adopted.

Student-centric methods are an integral part of the pedagogy adopted

by the faculty for which the college provides all possible support such as:

- Interactive projectors
- Fully Wi-Fi campus
- Internet room
- Open access library
- Facility to download e-resources

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://ambedkarcollege.net/aqar2.php?pdf=352b2e9edf6ae284750bd98aca237864.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty is provided with the requisite facilities for preparation of computer-aided teaching- learning materials. Both faculty and students have access to the following modern teaching aids:

The online teaching -learning facility was provided by the college during a pandemic in July 2020. The Google meet platform was used by college during this period. The Google meet platform has been put to extensive use during the pandemic times when distant teaching-learning became the only mode of communication between teachers and students. Regular classes are taken through this online platform, according to a fixed routine set by the institution.

Study materials were uploaded by the teachers in the college website.

A well-equipped open-access computerized library with internet facilities is available for faculty.

E-resources are available through national networks - (ShodhSindhu)

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://ambedkarcollege.net/aqar2.php?pdf=a4df7efbb1770737fe63eda478d37d48.pdf |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

| File Description | Documents |
|---|------------------|
| Upload, number of students enrolled and full time teachers on roll. | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

216

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows guidelines given by the University of Mumbai. Internal assessment is conducted fairly and the students are permitted to check their marks sheet if they have any doubt. Internal Assignment is compulsory for Foundation Course for F.Y.B.Com. and S.Y.B.Com. students. M.COM & BBI, BSc.IT courses have a compulsory internal assessment process.

FYBCOM & SYBCOM students have submitted internal assignment for 25 marks for the Foundation course subject through online mode by e-mail; some students have submitted assignments through offline mode.

MCom, BBI, BSC.IT students submitted internal project assessment as per the submission schedule given by the particular department.

Attendance records and marking schemes are maintained by the departments and the consolidated mark sheets are submitted to the examination committee.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://ambedkarcollege.net/agar2.php?pdf=115936a798777aff7c50ec25630c37d8.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism for the redress of grievances is as follows:

(The following complaints of the aggrieved students included in the grievances are related to college activities, assessment, victimization, attendance, charging of fees, conduct of examinations, harassmtent of college students etc.)

The students register their grievances online to the grievance cell through the college website. Every year Grievance Committee has been constituted to monitor the grievances of the students and to take remedial measures.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | No File Uploaded |
| Link for additional information | https://docs.google.com/forms/d/e/1FAIpQLSfb_yvC_u7Ram50iw3a9bES8lgvmZOM8BNqKnewMiIx4FLAN_0q/viewform |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes, Program Specific Outcomes and Course Outcomes of all programs offered by the institution are stated and displayed on the college website. Concerned subject teachers also inform the course outcome at the beginning of the syllabus. The institution is affiliated to University of Mumbai and all the syllabus of respective courses is available on the website of University of Mumbai.

| File Description | Documents |
|--|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.ambedkarcollege.net/senior-college-admission.php |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college principal conducts regular meetings with the Vice-principal and head/Incharge of the departments for the implementation and attainment of program outcome, course outcome and Program specific outcome. Every department head/ in charge conducts meetings at the beginning of the academic year for each semester with the faculty members, discussing the teaching plan as well as CO,PO,PSO. Apart from the regular lectures every faculty members share relevant point and notes with the students through whatsapp group, website & email. After completion of the syllabus, department head/incharge hold meetings with the faculty members about syllabus completion and ensure about the attainment of course outcome as well as give instructions to the faculty members to conduct additional revision lectures before exam. Question papers are set as per the guidelines of the University of Mumbai.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | https://ambedkarcollege.net/roll-no.php |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

744

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.ambedkarcollege.net/students%20satisfaction.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

07

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts extended activities under the NSS, NCC and WDC programs, which creates social awareness in the students as well as helps them to make responsible citizens. Volunteers from students council NSS and NCC participated as volunteers in blood donation programs and Covid-awareness programs during pandemic.

45 students from NSS participated in a mask preparation program. 14 volunteers from NSS participated in beach cleaning at Matunga, with the United Way of Mumbai. Yoga day was celebrated by NCC & NSS in online mode during the pandemic. 17 NSS volunteers participated in a blood donation camp arranged by KEM hospital. 10 NSS volunteers participated in the disaster management program arranged by the United Way of Mumbai. 57 students participated in the beach cleaning program. The volunteers of Students Council distributed food packets and water bottles to the poor in Dadar area, Mumbai.

60 students participated in a road safety program with United Way of Mumbai as well as in Rangoli making & poster making -14 and 13 students respectively, with United Way of Mumbai. 57 NSS volunteers participated in a nutrition project.

The student council members distributed water bottles and food packets to the poor.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ambedkarcollege.net/aqar2.php?pdf=4fb03a24405bb7468b5188a2476de0ff.pdf |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

976

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is well equipped with infrastructural facilities like a computer laboratory, library, few classrooms with projectors, wifi connection in the college premises, staff room, classrooms, library, computer lab etc. Teachers are using projectors as well as wi -fi in teaching learning process. During pandemic, lectures were conducted in online mode. College has taken an official google meet account during the pandemic period for online lectures. For all classes & divisions, separate official google meet link created and used for the whole year for delivering lectures in online mode. Students study material made available on the college website by using login id students get access for the study material.

Classrooms.-Classrooms are used for the curricular and co-curricular purpose. It has an electric supply for light, fans and other fixtures. Seven classrooms have a projector, WI-fi facility. The timetable is prepared in such a way that there is optimum utilization of these facilities and the needs of the UG,PG sections are fulfilled.

Computer Lab-Computer lab, Computer center, ICT lab and the Digital Language lab has desktop computers with necessary softwares. There is an AMC for the maintenance of the air conditioners. Computers- Computers are available for academic and administrative work. Computers are interconnected LAN to the server. Stand-alone facility is available for Direct Electronic Paper Delivery System.

Library- The library has a good collection of books and journals. It has sufficient numbers of cupboards to stock the books. It has separate reading rooms for boys and girls students

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://ambedkarcollege.net/agar2.php?pdf=d4792495700f7851324f3a9ebe30c9ff.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College encourages students for sports & for various cultural events that has been organized at district, state and national level.

College has huge ground available for sports where district level, state level tournaments are arranged by the college.

Sports

Gymkhana has sports hall for indoor sports. There is separate gymnasium for boys and girls. College also has sports ground. It is maintained by ground man. Gymnasium equipments are regularly maintained Sports materials for indoor and outdoor sports are available. Students use the gymkhana facilities in the allotted time. Sports teachers encourages students for tournaments arranged at district, state, national level.

Cultural

For cultural activities college has separate cultural cabin. In cultural cabin, instruments like guitar, table, harmonium are kept. Students are motivated to participate various cultural events arranged by college as well as other colleges. College encourages students who are interested drama dance and other cultural activities. Every year college arranges various cultural programs for the students.

During pandemic college arranged online intercollegiate competition on rapping, beat boxing and solo singing on 22nd 2021. Cash prizes and E-Certificates were given to winners.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://ambedkarcollege.net/agar2.php?pdf=f92754acc5637b4b98d6f98f14dfd7b8.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

08

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.ambedkarcollege.net/infrastructure.php |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15,00,000

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of Dr. Ambedkar College, the fountain of knowledge and inspiration, enjoys the reputation of being one of the best Learning Resource Centre in the vicinity of Mumbai. The library was established in 1972 with the very inception of the college. The library is situated on the first floor of the college building and is made easily accessible from all sides of the college premises. It has a carpet area of about 2400 Sq.Ft. Complete catalogue of the library holdings has been created by using SOUL, Information recorded under OPAC is available and Students are using the OPAC extensively for searching the required books and journal articles. On an average 250 books per day are circulated to the readers from Home lending section, Reading Hall, and reference section of the library. The students extensively use Library Reading Hall and

around 150 students are availing this facility. The library is connected with the other two libraries in Mumbai British Council Library & The American Library & UGC N-LIST e-resource.

Measures for Quality in Maintenance and Cleanliness of library

Cleanliness and maintenance of the library is always given top priority. Floor areas of all the sections of the library are cleaned daily by clothe mop and water. Library stacking area is cleaned on regular basis. To take care of books from white ants and termites, regular paste controlling is done on quarterly basis Management takes care of library maintenance in terms of civil work in the library.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | https://ambedkarcollege.net/iibraaryinfo.php |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | No File Uploaded |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has wi-fi availability in campus area with the 80 MBPS /GBPS bandwidth.

College has English language lab.2 Computer labs specifically developed for Information technology program (B.Sc. IT) as well as remedial cabin have computers with availability of wi-fi.

During pandemic college has made all system in online which includes students admission, teaching, exam, results. For teaching college officially taken google meet link for FYBCOM to MCom classes as well as for BBI and BSc ITcourse. For all classes & divisions separate official google meet link created and used for the whole year for delivering lectures in online mode. Students study material made available on college website by using login id, by using itstudents got access for study material.

The college has server system and all the data is stored in the server. CIMS software is used for the planning and development for the academic and administrative activities. Online Exam were conducted as per Circular & guidelines issued by the University of Mumbai by using ETS 360 and Customized Software.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://ambedkarcollege.net/agar2.php?pdf=622eaff941b9eeaec25416613abae57d.pdf |

4.3.2 - Number of Computers

51

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

404114

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has purchase committee; every year college allocates funds for maintaining and repairing the infrastructural facilities. Purchase committee also spent money on buying computers, for purchasing software etc. During pandemic college has taken facility from third party for the exams as well as for students study material.

Computer Laboratory- 02 Computer lab, 01 Computer center/ICT lab and 01 Digital Language lab has desktop computers with necessary softwares. Residential engineer looks after the maintenance and repairs of the computers. There is AMC for maintenance of the air conditioners. Care is taken while preparing the time table so that practical of different programmes can be conducted smoothly in the labs.

Computers. The computers are maintained and upgraded by the residential engineer. Almost all computers have internet connection. Stand-alone facility is available for DEPD System. Computers are provided to labs and various departments as per their needs and requirements.

Library-It has sufficient numbers of cupboards to stock the books. It has separate reading rooms for boys and girl students. Non-teaching staff members of the library are responsible for maintaining the cleanliness of the library. New arrivals are displayed on the stand. There is newspaper reading facility in the lounge area.

Classrooms-It has electric supply for light, fan and other fixtures. The class rooms are cleaned by non-teaching staff. Time table is prepared in such a way that there is optimum utilisation of these facilities .

Sports (ground)complex: The college has a ground which is use for intercollege & intra-college tournaments.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://ambedkarcollege.net/agar2.php?pdf=a8408648a9abdc92251eb55297831c36.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

209

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to institutional website | https://ambedkarcollege.net/agar2.php?pdf=b498246e44cca582aaaae94320ad2516.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

187

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

187

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent

C. Any 2 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

38

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

59

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a student council which consists of the President, General Secretary, Cultural Secretary, Ladies Representative, and Class Representatives. The student council organizes the annual Social Gathering. Students representative placed in the College Development Committee and IQAC. An IQAC and Students Council jointly organized One Day online and offline Workshop on 'Covid-19 Awareness and My Responsibilities' for the college teaching and Non-Teaching Staff and for the students. An Assistant, Medical Officer (Dr. Mrs. Mahajan) F-North Ward, Mumbai delivered a lecture on the above mentioned topic. Sixty students participated in online mode and fifteen students participated in offline mode and College Teaching and Non-Teaching staff also attended this workshop.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://drive.google.com/file/d/1yecdUZvwYSJ3994KwWAwiZmAFPKOmGvo/view?ts=6066a64c |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association has conducted meetings. An Alumnus has made some suggestions which have been obtained for the betterment of the institution.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ambedkarcollege.net/alumnicell.php |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To become a premier institution in providing higher education in general and commerce, education, in particular, to develop deprived students in the city of Mumbai.

Mission

To spread the knowledge through higher education among the socially and economically down-trodden sections of society.

To give education in such a way to promote intellectual, moral and social democracy. This is what he wanted in modern India as envisioned by the founder of this institution and the Greater son of India, Bodhisattva Dr. BabasahebAmbedkar.

To give the oppressed masses through education.A new vision of dignity, Self-Respect, Self-Reliance, and Self-Dignity?.

To spread high values like Pradnya and Karuna? i.e. Knowledge and Compassion in one's life through education.

To integrate the latest technological and other resources in the process of imparting education.

To uplift the masses through education , a new vision of dignity, Self-respect,Self Reliance.

The institution is constantly working according to vision and mission. College not only gives good education, but also tries for the overall development of the students, providing various skill development programs which are essential for getting job opportunities and for the overall development of the students.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://www.ambedkarcollege.net/vission-and-mision.php |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal is the head of the institution. Academic and Administrative work is carried out under his/her guidance and leadership. The practice of decentralization and participative management has been adopted by the college, imbibing a sense of participation among the staff and the students, spreading positive energy in college administration.

Different committees have been formed to pool out knowledge & exchange of information. Experts from various committees give their suggestions to promote the work process successfully.

The admission committee of our college conducts meetings regularly and helps the students to carry out the admission process smoothly. Moreover, committees pertaining to curricular & co-curricular activities motivate the students and invite better suggestions & feedback from the members to enhance the quality of performance and to function efficiently and effectively.

A registrar is responsible for office administration. Administrative responsibility is delegated to the head clerk who is assisted by the

junior clerks. There is a statutory body that is called the College Development Committee, which has been formed by the college Principal by electing and nominating members from teaching and non-teaching staff. There are student representatives, also members from Law department are placed in the committee.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ambedkarcollege.net/agar2.php?pdf=9fe7303704c5c06b5a9696db38a7132d.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development: During pandemic all lecturers were conducted in online mode on google meet platform. Official institutional google meet link were created for each class. Notes are available on the college website for the students. Orientation lectures for the First year students have been arranged by each subject department to introduce the syllabus.

Teaching & Learning: Teachers taught through official google meet platform during pandemic. Power Point Presentation was used by the different departments to make the lecture effective.

Examination and Evaluation: (Please refer Supporting Documents)

Research development: Successfully completion of Ph.D. programme Dr. Kshamali Sontakke from our Research Centre under the guidance of Dr. S. R. Kamble. She completed her thesis on March 2020, titled: diversification of transport routes to the rural sector in Maharashtra.

Human Resource Management: Awareness session conducted for the teachers pertaining to online teaching, exam and result. Conducted a programme on covid -19 awareness (both online/offline) for teaching, non -teaching & the students. Institution google link was provided for the students for online lectures. Guidance lectures & mock session related to the exam was conducted to the teachers & students. Provided masks, sanitizer to the staff members, temperature checked regularly before entering the college premises. Students' council members distributed water bottles & food packets to poor people.

Admission of Students: online admission, online fee payments are made through Microsoft solutions. The documents of the students are checked online.

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions as per the guidelines given by the University Grants Commission (UGC), the Government of Maharashtra, the University of Mumbai, and the People's Education Society.

The college functions smoothly under various committees like the College Development Committee (CDC) as per Maharashtra Public Universities Act 2016, IQAC and committees pertaining to Curricular & Co-curricular activities.

The College has an Administrative set-up as follows:

Principal (Head of the Institution, Vice Principal, Registrar, Office Superintendent, Head Clerk, Clerk, Librarian Assistant Librarian, Peon, Library Attendant etc.

All the promotions of teachers take place as per the career advancement scheme (CAS) set up by the UGC and the Government of Maharashtra.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://ambedkarcollege.net/aqar2.php?pdf=f02fdc47b44037d79d841207b5e1b8d2.pdf |
| Link to Organogram of the Institution webpage | https://ambedkarcollege.net/aqar2.php?pdf=c89af0c7cb7a7ee9217ebc61936b96a8.pdf |
| Upload any additional information | View File |

| | |
|---|------------------------------|
| 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | B. Any 3 of the above |
|---|------------------------------|

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning)Document | No File Uploaded |
| Screen shots of user interfaces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has effective welfare measures for teaching and non-teaching staff. Teaching and non-teaching staff have accounts under the People's Education Credit Society and Junior college Credit Society, Ghatkopar. Staff (teaching & non-teaching) monthly give a contribution from their salary and at retirement, they get their savings with the interest. A loan facility is also available with a reasonable interest rate, teaching and non-teaching avail the facility of loan as per the requirement. The non teaching staff avail festival advance before Diwali.

During the pandemic college strictly followed the Covid- 19 guidelines, all safety measures has been taken by the college, and all the SOPs related to Covid awareness measures were displayed at the college entrance point, staircase, ladies' room etc. At entry, security was equipped with a temperature gun to check temperature and sanitizer kept at the entrance point to sanitize hands before entering the college.

RO and Kitchen facilities are available for the staff in college premises. For non-teaching staff Festival Advance is granted. Uniforms, umbrellas & mask, sanitizer are provided to the Non-Teaching Staff

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ambedkarcollege.net/agar2.php?pdf=b58d6e397431bc12a44a9655d4d8460f.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For Teaching -The college has prepared a Performance Appraisal form as per UGC guidelines. Every year Academic Performance Indicator for distributed to all teaching faculty, it covers overall indicators related to academics, teaching skills, time management, teacher's participation in curricular, and extracurricular activities, research contribution etc. API forms help teachers in Career Advance

Schemes. Feedback from students about teachers is obtained, which is analyzed. The principal conducts meetings regularly with the Head of the Department and discusses performance of the teachers based on feedback of the students and give suggestions to the respective teachers to improve their performance in teaching and take corrective steps accordingly. API forms help teachers in Career Advance Schemes.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ambedkarcollege.net/agar2.php?pdf=a285463c6fa777b5bb37cc26dbfc5d2e.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution is managed by the People's Education Society, Institution conducts internal and external financial audits every year. The society has an appointed Auditor to conduct Internal financial audits and an External Audit is done by the Accountant General office, as per the rules and regulations of the Government.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ambedkarcollege.net/agar2.php?pdf=817abf33072c3654affcff2f473934bc.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has aided the Commerce section and un-aided courses like BBI and M.Com. Aided faculty received a salary from the Maharashtra government and un-aided teaching faculty is managed through the admission of students' fees.

Fees collected from the students at the time of admission, as per the guidelines of the University of Mumbai and the state government is utilized for the regular expenses of examination, gymkhana, sports etc. for the regular functioning of the college.

College Account section takes care of the financial transaction & funding. At the beginning of the academic year purchase committee receive requirements regarding purchase for computers, printing machinery etc. from various departments, after getting quotations from the third party, the purchase committee choose a quotation and submitted it to the account section. Further account section disburses the money as per the requirement. The college office, Library, and gymkhana prepare budgets for the regular maintenance, administrative expenditure, workshops, seminars, library purchases etc.

All the above-mentioned expenses budget is presented in front of the College Development Committee (CDC) and after approval from the management, the budget is sanctioned for the expenses.

An audit of the utilization of funds is done regularly by the auditor.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ambedkarcollege.net/agar2.php?pdf=199c6e43711ff0b8e8b985ac869d21bc.pdf |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) is actively involved in curricular and extracurricular activities. IQAC is always in contact with the Principal, after a detailed discussion with the principal various activities for the student's development and college progress are planned by IQAC. At the beginning of the academic year, IQAC prepares an academic calendar where the tentative schedule for various curricular, extracurricular, and seminars are planned and conveyed to the respective departmental Heads and Coordinators of the various committees.

As per the academic calendar, every department Head and Coordinator of various committees arranged programs for the whole year. Feedback forms from students, parents, teachers and alumni are collected by IQAC, analyzed and steps are taken for improvement.

During the academic year, 2020-21 IQAC arranged the following activities.

Two Days online Workshop on Banking, Finance, Share Market, and GST on 10th to 11th March 2020 in which 43 and 34 students have participated.

Workshop on Covid-19 Awareness & My Responsibilities on 23rd March 2021 and 60 students have participated in the same.

Online Workshop on E-Waste Management on 30th March 2021, 20 students have participated in the program

Online Workshop on Stress Management on 1st April 2021, 43 students have participated in the program

Online Workshop on Interpersonal Communication Skills on 2nd April and 33 students have participated in the program

Online Workshop on Diet for Health & Prevention of Diseases on 7th April 2021, 94 students participated in same.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ambedkarcollege.net/agar2.php?pdf=89ae49d904d26880e6e2886e76d839ce.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Orientation program conducted for the newly admitted students, teachers informed students about the syllabus, exam pattern, course outcomes, various curricular, extracurricular activities, placement opportunities for the students from college, and administrative procedures (i.e. Railway Concession, Scholarship, fee payment procedure etc.). During the pandemic, an online orientation program was conducted.

The meetings of the Heads of the departments and teachers and coordinators are arranged frequently. At the beginning of the year, the Principal conduct a meeting with all the teachers. All Heads of the Department conduct meetings with the subject teachers, plan for the execution of the syllabus of the courses allotted in the college and a month-wise tentative plan for the completion of the syllabus is submitted to Vice-Principal and IQAC Coordinator. All the teachers put their maximum efforts into teaching, use PowerPoint presentations for online lectures for a better explanation; encourage students interaction in the class and conduct revision lectures after the completion of the syllabus.

During the pandemic, online lectures were conducted by the teaching faculty. Before online exams for each semester, online guidance per lecture about the online exams, and mock exams were conducted for the students which help students to become familiar with online exams. The students were asked to fill in the feedback form after the completion of the syllabus.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ambedkarcollege.net/agar2.php?pdf=2aa972b198a849c580c2d3e3d84788e4.pdf |
| Upload any additional information | View File |

| | |
|---|------------------------------|
| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | D. Any 1 of the above |
|---|------------------------------|

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Foundation course subject for the first year and second year created awareness in the students about Gender Equity. Various online activities were arranged by the Women Development Cell.

Women's Development Cell organized Webinar in collaboration with the Responsible NetismAhaan Foundation on " Cybersakhi" on 2nd February 2021 from 1.00 to 2.30 pm.

- 1. Women's Development Cell organized Webinar in collaboration with the Responsible NetismAhaan Foundation on " Building**

Digital Guardians (BDG) " on 3rd February 2021 from 1.00 to 2.30 pm.

2. Women's Development Cell organized Webinar in collaboration with the Maharashtra State Commission for Women and Responsible NetismAhaan Foundation on " Digital Stree Shakti " on " Online Safety of Girls" on 4th February 2021 from 1.00 to 2.30 pm.
3. Women's Development Cell organized Webinar on "Gender Sensitization " on 2nd April 2021.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://ambedkarcollege.net/agar2.php?pdf=303d541e93b6e4a161262c9092b5ab12.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://ambedkarcollege.net/agar2.php?pdf=1ea86563743c694fb8ba4dc32511e1a3.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management-

The college, college campus, classrooms, Library etc. are cleaned by sweepers every day. For daily waste management, dustbins are kept on every floor for solid waste collection. The college has a compost pit for the recycling of garden waste.

The college follows the practice of Reduce, Reuse, and Recycle (3Rs). College tried to make students aware of the zero waste techniques and use of 3Rs.

NSS Volunteers & NCC cadets actively participated in the Swatchhata Pakhwada program. This program was organized under Swatchh Bharat Abhiyan and conducted thrice in this year that is from 1st July to 11th July 2020, 15 days from 17th Sep 20 to 2nd Oct. 2020, and 1st Dec. to 15th Dec. 2020. NSS Volunteers & NCC cadets cleaned college premises, classrooms, NSS & NCC rooms. Approximately 70 To 80 cadets were regularly present and participated in the program, till the 2nd of Oct.2020 and celebrated the Mahatma Gandhi Jayanti. As well as next Swatchhata pakhwada program was done in the month of Dec. 2020. As per the schedule, NCC cadets cleaned the premises and their surroundings and sent their images to the institution, and uploaded some of them on social media.

E-waste management: Environmental studies department and IQAC arranged a one-day online workshop on the topic of E-Waste Management on 30 March 2021 to create awareness among the students about Electronic Waste.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | https://ambedkarcollege.net/aqar2.php?pdf=b7d663ff8bb458d05c5595c99188b01c.pdf |
| Any other relevant information | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

| File Description | Documents |
|---|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Any other relevant information | No File Uploaded |

| | |
|--|------------------------------|
| 7.1.5 - Green campus initiatives include | |
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. Landscaping with trees and plants | C. Any 2 of the above |
| File Description | Documents |
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | View File |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | |
| File Description | Documents |
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | View File |
| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen- | B. Any 3 of the above |

reading software, mechanized equipment 5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Every year, college takes efforts in providing an inclusive environment by celebrating programs like International Yoga day, International Day against Drug Abuse and Illicit Trafficking, Kargil Vijay Diwas, Independence Day Celebration, and Sanvidhan Divas etc, which help students to become responsible citizens, make students aware about the social issues. During a pandemic, the college celebrated various programs in online mode. Following online programs were conducted in the year 2020-21.

1. International Day of Yoga was conducted on 21st June 2020-ANO and NCC Cadets were celebrated International Yoga Day at their residences with family members through online mode. Yoga was performed as per the guidelines of DG NCC and Ayush Mantralaya. The total number of cadets who participated in the program was 41.
2. International Day Against Drug Abuse And Illicit Trafficking- NCC Dept. celebrated 26th June 2020 as the international day against drug abuse and illicit trafficking. A total of 37 cadets along with ANO participated in the online campaign organized by NCC Dept. to inculcate good health habits among the people and prevent smoking. The campaign was based on drawing posters and slogans on the theme, 'Say NO to drugs' and posting the same on social media as a part of social awareness.
3. Kargil Vijay Diwas-On 26th July 2020, 05 Cadets of the

institution attended the program on KARGIL VIJAY DIVAS. Due to the Covid-19 situation, an online Webinar was organized on this day.

4. The college celebrated i.e. Independence Day on 15th August 2020 by hoisting a flag on the college premises.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Sanvidhan Divas; - 26th Nov. 2020

At the institutional level with the collaboration of the college and instructions from the state government. NCC has participated in the celebration of Samvidhan Diwas. Due to the corona situation, organized online events like making posters, slogans, and sharing the same with social media.

2. Reading Preamble And Fight Against Corona:-

As per the DG NCC and Unit instructions, our college NCC Dept, cadets Read the Preamble of the Constitution and post the videos on social media. As well as cadets drew some posters and slogans on the subject of 'Fight against Corona', and shared this on the social media platform. A total of 37 cadets have participated in this campaign.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information | View File |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is

C. Any 2 of the above

a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrated National and International commemorative days, events and festivals. During the pandemic period, the college arranged all events in online mode.

On 26th July 2020, 05 Cadets of the institution have attended the program on KARGIL VIJAY DIVAS. Due to the Covid-19 situation, an online webinar was organized on this day.

The college celebrated Independence day on 15th August by hoisting a flag in the college premises. The flag was hoisted in the hands of Dr. S, R. Kamble, Principal, in the morning, Vice-Principal P. P. Patil (Jr. College), ANO Lt. G N Kuwar, Prof. B. S. Gaikwad, and non-teaching Staff Members were present for the said program. During flag hoisting, all rules and regulations of Covid-19 were followed.

Statue Cleaning Activity-NCC FOR STATUES, a program and campaigning run by DG NCC on the eve of the upcoming 75th Independence Day celebration, cadets of our college on part of Group Head Quarter' Mumbai-A, NCC Directorate Maharashtra Cleaned the statue of B R Ambedkar, Chief Architect of our constitution, in Wadala, as nationwide drive by NCC to respect our National Heroes and celebrate 75th year of independence.

Republic Day Celebration-On 26th Jan. 2021, our college celebrated

Republic Day in college premises Total of 42 cadets, and 24 teachers were present for this program.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice- "Employability training program"

Objectives of the Practice (100 words)

1. To develop job skills in the students.
2. To give maximum job opportunities to the students.

The Context (150 words)

During the pandemic, many people lost their job due to lockdown. Career Guidance and Placement Cell of Dr.Ambedkar College arranged various online skill development programs and provided job opportunities to the students during the lockdown period. Placement cell arranged various programs which not only give soft skills but also help students to get job opportunities in various companies and banks.

The Practice (400 words)

Career guidance& Placement Cell is providing opportunities for students to get employment prior to completion of their degree courses. During Pandemic period Career Guidance & Placement Cell conducted various online training programs for students, which not only benefitted students to improve their skills but these trainings provided jobs to students.

Following Placement Programs were conducted in Year 2020-21.

Conducted various online training programs in online mode during the pandemic period. Training from NSDC-CITI bank training by Edubridge, Technoserve training(2 batches), RBL-GTT (2 batches), TCS Youth Employability program etc.

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | View File |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

During the pandemic college have conducted admissions, orientation program, regular lectures, Guest lectures, exams in online mode. College created official google meet account for all classes. For online admission college used CIMS software. Online Exam were conducted as per Circular & guidelines issued by the University of Mumbai by using ETS 360 and Customized Software.

During the pandemic college allowed students to pay fees in 2-3 installment as many students' parents had lost their jobs in lockdown period.

Business Communication department conducted course on English speaking.

Placement cell conducted various placement related programs during the pandemic period and students got job opportunities. Placement Cell conducted NSDC Citi bank, CSR training for TYBCOM students on 'Business Correspondent Business Facilitator (BFSI)', conducted Techno serve training for TYBCOM students from 20th July 2020 to 3rd September 2020. Training includes "Techno serve Job Readiness Programme" which includes 'Communication Readiness', 'Career Readiness', and 'Work Readiness'. Conducted RBL-GTT batch -1 training conducted from 17th August 2020 to 18 September 2020 on 'Soft skills & Financial Markets' by Natarajan Education Society under CSR project of RBL. Barclays-GTT training on 'Corporate Readiness'-01week program for FYBCOM, SYBCOM & TYBCOM students conducted from 14th Jan.2020 to 20th Jan.2020. Program includes 10 modules which covers Interview skills, Confidence building, Resume

making, Corporate Readiness, Time Management, SWOT Analysis, Mock Interview & Group Discussion. 23 Students successfully completed this training.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

1. To organize FDP to enhance the Quality of teaching.
2. To shift gradually from online to offline as per the current scenario.
3. To sign MoU with suitable organizations and companies.
4. To send Minor Research Proposal to ICSSR.
5. To organize a Workshop on Research Methodology for PhD research scholars and MCom Students
6. To organize a seminar/webinar on Intellectual Property Rights.
7. To organize workshops for Freshship and Scholarships for students.
8. To arrange Certificate course on GST by accountancy department.
9. To arrange Certificate course on Service Marketing by Commerce department.
10. To arrange Certificate course on Communication skills by Business Communication department.
11. To organize Bridge course by Mathematics and statistics department for newly admitted students of first-year commerce.
12. To empower career council and placement cell. To provide maximum job opportunities to TYBCOM, MCom& graduate students.
13. To organize various skill development programs.
14. To arrange guidance per lecture series for the competitive exams.
15. To arrange alumni association meetings.
16. To organize Vaccination Drive and sanitation drive as per the then existing scenario.
17. To conduct a workshop on drafting skills for office staff.
18. To celebrate National/ International commemorative Days.
19. To organize programs to sensitize students and teachers to the Constitutional obligations, rights etc.
20. To work towards Environmental audit.
21. To organize lectures under Dr.BabasahebAmbedkar Memorial Lectures series.